

### ESSA 2020-2021 Participation Rate Improvement Plan


<b>School Name</b>	Big Tree Elementary School	<b>Contact Person Name</b>	Julia Bermingham
<b>School BEDS Code</b>	141604060003	<b>Contact Person Title/Position</b>	Principal
<b>District Name</b>	Frontier Central School District	<b>Contact Person Phone Number</b>	716-926-1740 X 4400
<b>District BEDS Code</b>	141604060000	<b>Contact Person Email</b>	jbermingham@frontiercsd.org

Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input checked="" type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable	<input checked="" type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input checked="" type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> White <input type="checkbox"/> None / Not Applicable


Required Plan Component	School Response
<p><b>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</b></p>	<p>According to stakeholder discussion and feedback, the following factors contributed to participation rates for NYS Assessments falling well below 95%:</p> <ul style="list-style-type: none"> <li>• Length of test</li> <li>• Complexity of reading passages and questions is concerning to parents</li> <li>• Lack of timely feedback for students, teachers and parents</li> <li>• Concerns with embedding questions in the assessments, as well as additional field testing</li> <li>• Lack of parental understanding regarding to how the data from NYS assessments is used, both for accountability and instruction</li> <li>• Ties with teacher and principal evaluation</li> <li>• Volume of testing for students is of concern to parents</li> </ul>

<p><b>Provide a brief description of Consultation and Collaboration process for development of the plan.</b></p>	<ol style="list-style-type: none"> <li>1. Conducted a thorough review of refusal data and reports provided by NYSED</li> <li>2. Created a stakeholder committee</li> <li>3. Researched information regarding ESSA and successful practices used by districts in order to improve their NYS Assessment participation rates</li> <li>4. Developed a plan to educate and inform parents, teachers and community members throughout the year</li> </ol>
<p><b>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</b></p>	<p>The building stakeholder committee consisted of the following:</p> <ul style="list-style-type: none"> <li>• Assistant Superintendent for Curriculum and Instruction</li> <li>• Director of Pathways, Innovation and Assessment</li> <li>• Data Coordinator</li> <li>• Building Principal</li> <li>• Parent</li> <li>• Teacher</li> </ul> <p>Dates of meetings: July 22, 2020, July 29, 2020</p>
<p><b>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</b></p>	<ul style="list-style-type: none"> <li>• Produce and distribute an informational brochure to parents outlining the requirements of ESSA, how NYS Assessment impacts instruction, and provides clarifying information to support parent understanding. The document will be distributed through Parent Information Night, Open House and through the communication tool, Bloomz.</li> <li>• Staff Development Day and Faculty Meetings: Empower teachers as we develop a standard districtwide message for students regarding the purpose and process of NYS assessments</li> <li>• Offer Google Meet sessions for parents providing clarifying information to support their understanding of ESSA and NYS Assessments</li> <li>• Provide parent links to resources related to ESSA and NYS Assessments on building webpages and the districtwide website</li> <li>• Develop and include a detailed informational cover page with NYS Assessment parent reports</li> </ul>

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	Julia Bermingham
Principal Signature:	
Date:	8/16/20
Superintendent's Name:	Richard J. Hughes, Ed.D.

Superintendent's Signature:	
Date:	AUG 31 2020

Board President's Name:	DAVIS Podkolski
Board President's Signature:	
Date:	SEP 01 2020