

ESSA 2020-2021 Participation Rate Improvement Plan

School Name	Pinehurst Elementary School	Contact Person Name	Jennifer Makowski
School BEDS Code	141604060006	Contact Person Title/Position	Principal
District Name	Frontier Central School District	Contact Person Phone Number	716-926-1770 X 7400
District BEDS Code	141604060000	Contact Person Email	jmakowski@frontiercsd.org

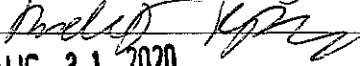
Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable	<input type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable


Required Plan Component	School Response
<p>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</p>	<p>According to stakeholder discussion and feedback, the following factors contributed to participation rates for NYS Assessments falling well below 95%:</p> <ul style="list-style-type: none"> • Length of the test, especially for the students with disabilities who sometimes work productively for four to five hours • Timely feedback and length of embargo on data • Lack of clear communication with regard to results on parent reports • Lack of parental knowledge with regard to the purpose of NYS Assessments for both parents and students • Results are often skewed as the cut scores for levels 1-4 change annually

Required Plan Component	School Response
<p>Provide a brief description of Consultation and Collaboration process for development of the plan.</p>	<ol style="list-style-type: none"> 1. Conducted a thorough review of refusal data and reports provided by NYSED 2. Created a stakeholder committee 3. Researched information regarding ESSA and successful practices used by districts in order to improve their NYS Assessment participation rates 4. Developed a plan to educate and inform parents, teachers and community members throughout the year
<p>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p>The building stakeholder committee consisted of the following:</p> <ul style="list-style-type: none"> • Assistant Superintendent for Curriculum and Instruction • Director of Pathways, Innovation and Assessment • Data Coordinator • Building Principal • Parent • Teacher <p>Dates of Meetings: July 22, 2020, July 29, 2020</p>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</p>	<ul style="list-style-type: none"> • Produce and distribute an informational brochure to parents outlining the requirements of ESSA, how NYS Assessment impacts instruction, and provides clarifying information to support parent understanding • Staff Development Day and Faculty Meetings: Empower teachers as we develop a standard districtwide message for students regarding the purpose and process of NYS assessments • Offer Google Meet sessions for parents providing clarifying information to support their understanding of ESSA and NYS Assessments • Provide parent links to resources related to ESSA and NYS Assessments on building webpages and the districtwide website • Develop and include a detailed informational cover page with NYS Assessment parent reports

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	<i>JENNIFER E. MAKOWSKI</i>
Principal Signature:	<i>J. MAKOWSKI</i>
Date:	<i>8-3-2020</i>

Superintendent's Name:	Richard J. Hughes, Ed. D.
Superintendent's Signature:	
Date:	AUG 31 2020

Board President's Name:	Davis Podkanski
Board President's Signature:	
Date:	SEP 01 2020