

FRONTIER CENTRAL SCHOOL DISTRICT - HYBRID MODEL FOR MIDDLE SCHOOL (Week will include two in person days)

OVERVIEW

All students who elect to begin the school year in a hybrid environment can expect the following:

- **Synchronous and Asynchronous Learning:** All students will have a specific schedule to follow throughout their hybrid learning week, which will include 2 days of in person instruction (or determined based upon the cohort they are assigned to), online meetings with teachers and peers, independent, small group work opportunities, and academic intervention when needed. All students will have access to Classlink and Google Classroom, which will be the primary access points for all instruction and materials.
- **Attendance:** Students will be expected to verify participation in classes online as well as in person. In the event of prolonged (more than three days) personal illness or quarantine, a designated contact person at the school will remain in daily communication with the student to provide instructional support.
- **New Instruction:** All students will participate in new instruction aligned with the requirements and standards provided by the New York State Education Department.
- **Grading:** All students will be assessed. Assessments measures will be aligned with New York State Standards.

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- **Recovery Strategies:** Throughout the District, at all grade levels, teachers will be using i-Ready, District developed assessments, and other teacher-based assessments to capture information about student skill and knowledge acquisition in advance of teaching new content. These assessment snapshots will focus on prior knowledge and core skills necessary to engage in new learning. Additionally, students whose skill deficits are more pronounced will be assigned to interventions to receive more targeted opportunities to build skills.
- **Technology Resources:** Technology needs will be addressed by providing devices and internet access to students who currently do not have sufficient access.
- **Home-School Partnership:** Teachers will have clear and consistent methods of communication. Families will designate an adult “learning coach” in the home who will be able to assist with navigating instruction and interacting with teachers.

Frontier Middle School Sample Hybrid Learning Plan - "Group A"

Time allotments may be the same but the time of day may be different

Period	Time	Monday	Tuesday	Wednesday All students home	Thursday	Friday
1	50 minutes	In Building Synchronous Core (ELA)	Synchronous or Asynchronous Time	Synchronous Office Hours/ MTSS	In Building Synchronous Core (ELA)	Synchronous or Asynchronous Time
2	50 minutes	In Building Synchronous Core (Science)	Synchronous or Asynchronous Time (Phys Ed)	Synchronous Office Hours/ MTSS	In Building Synchronous Core (Science)	Synchronous or Asynchronous Time (Music)
3	50 minutes	In Building Synchronous Core (Math)	Synchronous or Asynchronous Time	Synchronous Office Hours/ MTSS	In Building Synchronous Core (Math)	Synchronous or Asynchronous Time
4/5	50 minutes	In Building Synchronous Core (SS)	Synchronous or Asynchronous Time (Tech)	Synchronous Office Hours/ MTSS	In Building Synchronous Core (SS)	Synchronous or Asynchronous Time (Tech)
6	25 minutes	In Building Lunch	Synchronous or Asynchronous Time	Synchronous Office Hours/MTSS	In Building Lunch	Synchronous or Asynchronous Time
7/8	50 minutes	In Building Synchronous Core (Language)	Synchronous or Asynchronous Time	Synchronous Office Hours/ MTSS	In Building Synchronous Core (Language)	Synchronous or Asynchronous Time
9/10	20 minutes	In Building (MTSS/Intervention, check & connect)	Synchronous or Asynchronous Time	Synchronous Office Hours/ MTSS	In Building (MTSS/Intervention, check & connect)	Synchronous or Asynchronous Time