

FRONTIER CENTRAL SCHOOL DISTRICT - HIGH SCHOOL HYBRID LEARNING MODEL

OVERVIEW (Glossary and Expectations)

Students in a hybrid learning model, can expect the following:

- **Learning Schedule**: Students will follow their individualized school developed schedule while in the hybrid learning environment. While in remote learning, scheduled study halls should be considered a break or free time for students to utilize productively. Their scheduled lunch time will be honored.
- **Synchronous Learning**: Synchronous learning will include online meetings with teachers and peers, independent and small group work opportunities, and academic intervention when needed. All students will have access to Google Classroom, which will be the primary access point for all instruction and materials.
- **Asynchronous Learning**: Asynchronous remote learning occurs when students work independently on learning activities and assignments. Teachers provide lesson content through written materials and video presentations. Student comprehension and progress checks may occur by completing interactive learning activities, self-grading and teacher graded assessments and teacher graded written work and projects.
- **Office Hours**: Office hours will be every Wednesday. Office hours are synchronous sessions with the teacher where students can seek individualized assistance and instructional support. Generally, student participation in office hours is optional, however, a teacher can assign a student to attend office hours (thereby making them required) if the student has missing/incomplete assignments, falling behind in the pacing of the course, or in need of assistance.
- **Attendance**: Students will attend classes online each day as per their assigned student schedule or students will attend classes at Frontier High School. In the event of prolonged (more than three days) personal illness or quarantine, a designated contact person at the school will remain in daily communication with the student to provide instructional support.

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- **New Instruction**: All students will receive new instruction aligned with the curricular requirements and standards provided by the New York State Education Department. Locally developed classes will follow curriculum approved by the Frontier Central School District.
- **Grading**: Assessment measures will be aligned with New York State Standards and articulated in the individual course syllabus.
- **MTSS**: The High School will dedicate one day a week toward a multi-tiered system of support model (MTSS). In an effort to mitigate learning loss, teachers will have a scheduled day to address learning deficits, adjust curriculum sequencing and utilize additional approaches to address individual student needs as determined by the teacher.
 - Students will have opportunities for enrichment, remediation, Social-Emotional Learning, Digital Citizenship practices, and other building approved initiatives on the MTSS day.
- **Assessment**: Both district-developed and teacher-developed assessments will capture information about student progress and knowledge acquisition. Feedback will be provided to students based on formative and summative assessments.
- **Technology Resources**: Technology needs will be addressed by providing devices and internet access to students who currently do not have access.
- **Family-School Partnership**: Teachers will have clear and consistent methods of communication. School Counselors, the Social Worker, the Transition Specialists and the School Psychologist will serve as liaisons between the family and the school.

Frontier High School Sample Hybrid Learning Plan - “Group A”

Time allotments may be the same but the time of day may be different

		Monday	Tuesday	Wednesday	Thursday	Friday
Period		Day 1	Day 2	Remote Office Hours MTSS	Day 3	Day 4
1	40 minutes	In Building	Synchronous or Asynchronous Time	Synchronous Office Hours MTSS	In Building	Synchronous or Asynchronous Time
2	40 minutes	In Building	Synchronous or Asynchronous Time	Synchronous Office Hours MTSS	In Building	Synchronous or Asynchronous Time
3	40 minutes	In Building	Synchronous or Asynchronous Time	Synchronous Office Hours MTSS	In Building	Synchronous or Asynchronous Time
4	40 minutes	In Building	S or A	Synchronous Office Hours MTSS	In Building	S or A
			Lunch			Lunch
5	40 minutes	In Building	S or A	Synchronous Office Hours MTSS	In Building	S or A
			Lunch			Lunch
6	40 minutes	In Building	S or A	Synchronous Office Hours MTSS	In Building	S or A
			Lunch			Lunch
7	40 minutes	In Building	S or A	Synchronous Office Hours MTSS	In Building	S or A
			Lunch			Lunch
8	40 minutes	In Building	Synchronous or Asynchronous Time	Synchronous Office Hours MTSS	In Building	Synchronous or Asynchronous Time
9	40 minutes	In Building	Synchronous or Asynchronous Time	Synchronous Office Hours MTSS	In Building	Synchronous or Asynchronous Time

Frontier High School Sample Hybrid Learning Plan - “Group B”

Time allotments may be the same, but the time of day may be different

		Monday	Tuesday	Wednesday	Thursday	Friday
Period		Day 1	Day 2	Remote Office Hours MTSS	Day 3	Day 4
1	40 minutes	Synchronous or Asynchronous Time	In Building	Synchronous Office Hours MTSS	Synchronous or Asynchronous Time	In Building
2	40 minutes	Synchronous or Asynchronous Time	In Building	Synchronous Office Hours MTSS	Synchronous or Asynchronous Time	In Building
3	40 minutes	Synchronous or Asynchronous Time	In Building	Synchronous Office Hours MTSS	Synchronous or Asynchronous Time	In Building
4	40 minutes	S or A	In Building	Synchronous Office Hours MTSS	S or A	In Building
		Lunch			Lunch	
5	40 minutes	S or A	In Building	Synchronous Office Hours MTSS	S or A	In Building
		Lunch			Lunch	
6	40 minutes	S or A	In Building	Synchronous Office Hours	S or A	In Building
		Lunch			Lunch	
7	40 minutes	S or A	In Building	Synchronous Office Hours	S or A	In Building
		Lunch			Lunch	
8	40 minutes	Synchronous or Asynchronous Time	In Building	Synchronous Office Hours	Synchronous or Asynchronous Time	In Building
9	40 minutes	Synchronous or Asynchronous Time	In Building	Synchronous Office Hours	Synchronous or Asynchronous Time	In Building