

FRONTIER CENTRAL SCHOOL DISTRICT - ELEMENTARY SCHOOL REMOTE LEARNING PLAN

OVERVIEW

All students who elect to begin the school year in an online environment can expect the following:

- **Synchronous Learning:** All students will have a specific schedule to follow throughout the day, which will include online meetings with teachers and peers, independent and small group work opportunities, and academic intervention when needed. Students will be assigned to classes with students and teachers from around the District. Teachers who are teaching in the online school will, to the extent possible, not be those teaching in the in-person setting so that remote students will have access to their teachers regularly. All students will have access to Google Classroom, which will be the primary access point for all instruction and materials.
- **Attendance:** Students will attend classes online each day as scheduled. In the event of prolonged (more than three days) personal illness or quarantine, a designated contact person at the school will remain in daily communication with the student to provide instructional support.
- **New Instruction:** All students will participate in new instruction aligned with the requirements and standards provided by the New York State Education Department.
- **Grading:** All students will be assessed. Assessments measures will be aligned with New York State Standards.

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- Recovery Strategies: Throughout the District, at all grade levels, teachers will be using running records, District developed assessments, and other teacher-based assessments to capture information about student skill and knowledge acquisition in advance of teaching new content. These assessment snapshots will focus on prior knowledge and core skills necessary to engage in new learning.
- Additionally, students whose skill deficits are more pronounced will be assigned to interventions to receive more targeted opportunities to build skills.
- Technology Resources: Technology needs will be addressed by providing devices and internet access to students based on need.
- Home-School Partnership: Teachers will have clear and consistent methods of communication. Families will designate an adult “learning coach” in the home who will be able to assist with navigating instruction and interacting with teachers.
- Semester Commitment: All students electing this option will be making a commitment to this model for the entire fall semester (September through the end of January). This commitment will allow the district to appropriately allocate resources to both options for instruction.
- As soon as the Elementary School start and end times are communicated, the time allotments will be adjusted accordingly.

SAMPLE OF A TYPICAL WEEK - *Time allotments would be the same but the time of day may be different.*

	Monday	Tuesday	Wednesday	Thursday	Friday
30 minutes	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
45 minutes	Asynchronous Learning ----- Small Group Synchronous Learning	Asynchronous Learning ----- Small Group Synchronous Learning	Asynchronous Learning ----- Small Group Synchronous Learning	Asynchronous Learning ----- Small Group Synchronous Learning	Asynchronous Learning ----- Small Group Synchronous Learning
45 minutes	Whole Group Synchronous Math Lesson and corresponding Asynchronous Math learning experiences	Asynchronous Learning <i>and</i> Small Group Math Support	Whole Group Synchronous Math Lesson and corresponding Asynchronous Math learning experiences	Asynchronous Learning <i>and</i> Small Group Math Support	Whole Group Synchronous Math Lesson and corresponding Asynchronous Math learning experiences
45 minutes	Read Aloud	Read Aloud	Read Aloud	Read Aloud	Read Aloud
45 minutes	Lunch	Lunch	Lunch	Lunch	Lunch
45 minutes	Whole Group Synchronous ELA Lesson and corresponding Asynchronous ELA learning experiences	Asynchronous Learning <i>and</i> Small Group ELA Support	Whole Group Synchronous ELA Lesson and corresponding Asynchronous ELA learning experiences	Asynchronous Learning <i>and</i> Small Group ELA Support	Whole Group Synchronous ELA Lesson and corresponding Asynchronous ELA learning experiences
45 minutes	Special Art, Library, Music, Phys. Ed.	Special Art, Library, Music, Phys. Ed.	Special Art, Library, Music, Phys. Ed.	Special Art, Library, Music, Phys. Ed.	Special Art, Library, Music, Phys. Ed.
45 minutes	Related Services ----- Afternoon Meeting ----- Office Hours	Related Services ----- Afternoon Meeting ----- Office Hours	Related Services ----- Afternoon Meeting ----- Office Hours	Related Services ----- Afternoon Meeting ----- Office Hours	Related Services ----- Afternoon Meeting ----- Office Hours