

Instructional Goals 2019-20

1. Align Systems to Support a Guaranteed, Viable Curriculum with High Quality Instruction:
 - Standards Leaders will continue to work closely with BOCES Instructional Coordinators to turn-key standards, build formative assessments and continue to map the curriculum.
 - Ensure the curriculum is aligned with assessments, responsive to all students, and guides intervention and enrichment for all students.
 - Support best practices of instruction utilizing systems of: Building Relationships, Engaging Students and Checking for Comprehension.
 - Provide students with rigorous educational programs.
 - Continue to provide focused, on-going professional development opportunities. Encourage and put more teachers in the position to “teach teachers” and take on leadership roles.

2. Encourage a Data Friendly Culture:
 - Continue the development of collaborative learning teams that analyze data in real time, determine strategies for improvement and share best practices.
 - Continue to provide ongoing support for all teachers/administrators to refine assessment practices.
 - Continue the development of measurable Multi-Tiered Systems of Support (MTSS) including: Academic, Behavioral, Social/Emotional.
 - Establishment of Quarterly Data Reporting.

3. Improve Student Learning and Well- Being
 - Focus on [School-Based Mental Health Services to Promote Academic Success.](#)
 - Train all Staff in Mental Health First Aid.
 - Become a Trauma Informed District.
 - Encourage Community Partnerships.

4. Increase Graduation Rates:
 - Focus on increasing passing/mastery rates of Regents exams.
 - Identify at risk students at the middle school level and build programs to support them.
 - Develop a True Academic Learning Center that will encompass: Academic Intervention Support (AIS) and Credit Recovery.
 - Continue the REACH program for both 9th and 10th graders.

5. Graduate Students for College and Career Success:
 - Create a Middle School STEAM sequence.
 - Create Pathways at the HS levels.
 - Focus on critical thinking/collaborative problem solving and technology skills.
 - Focus on Behavioral skills related to success in education and the workforce, (dependability, collaboration, adapting, and managing stress).