

## PARENTAL INVOLVEMENT, VISITING SCHOOLS & VOLUNTEERING

Parental involvement is vital to student success. Parents are encouraged to actively participate with the schools to enhance their child's educational experience.

The Character Council of Western New York was formed several years ago. The mission of this organization is to provide enrichment opportunities to parents by offering educational seminars, workshops and activities for families of Frontier and other area school districts.

Parents and community members are always welcome to visit Frontier schools. If you wish to meet with a teacher, staff member or an administrator, please call ahead to make an appointment. For safety and security purposes, all visitors are required to provide identification at the school office and to obtain a visitor's badge, which must be worn while visiting the school.

The District invites parents and community members to volunteer their time and talents in our schools. Whether interests lie in helping a child to read or presenting to large groups of students on specialized topics, volunteers are invited to become a part of the Frontier family of learners.

Individuals interested in sharing time and talents are encouraged to contact the building principal of his or her child's school.

## COMMUNICATION

The importance of effective communication between Frontier schools and the community is vitally important. Communication is essential to the success of a child's education. School personnel share information in a variety of ways, including parent teacher conferences, telephone calls, voice mail messages that can be left for all Frontier teachers, Parent Information Nights, Open Houses, report cards, written communication and emails.

The Board of Education publishes a District Newsletter four times a year, 2 electronic and 2 printed, to disseminate information and celebrate the success of individuals and programs supporting District goals. A Budget Newsletter in the spring and a Top Ten graduating class in the summer. A Budget Newsletter is printed in the spring to provide the community with important financial and board candidate information, prior to the Annual Budget & Board Election vote.

The District website is frequently updated with information and news. Go to [www.frontier.wnyric.org](http://www.frontier.wnyric.org) for updated information, activities, school closings and daily school events.

In addition to our website, Frontier Central School District will be launching a mobile app in the Autumn of 2018 for anyone who has a mobile phone.

## REPORTING PROGRESS TO PARENTS

Progress Reports can be viewed on the Parent Portal three (3) times per year for elementary students and four (4) times a year for secondary students. Any parent needing a printed report should complete the form obtained at the main office of your child's school.

## INFINITE CAMPUS PARENT/STUDENT PORTAL

Parents and students using parent/student portals are able to view family demographics, attendance, grades, schedules and more. Log on to Infinite Campus through the link on the homepage of our Frontier website, [www.frontier.wnyric.org](http://www.frontier.wnyric.org). \*Parents please fill out the form you will find on the website homepage, you will then be supplied with an activation code through an email within seven days of completing the form. \*For students, the password format is first initials and birth date.

## TRANSPORTATION

Frontier Central has an outstanding record of transportation safety. The Department is comprised of over 100 professionals committed to providing safe, reliable transportation to students.

**Students need to be at their proper bus stop ten minutes ahead of the scheduled pick-up time. Students must be outside at the stop.**

When riding the school bus, students are expected to act in a safe, polite and respectful manner. Rules for appropriate bus behavior are posted in all Frontier buses. **Please review these rules with your children on a regular basis:**

**Rule # 1: Remain seated and safe (face forward and keep your head, hands and feet inside the bus at all times.)**

**Rule # 2: Be respectful of others (no hitting or touching of other students; keep your feet out of the center walking aisle.)**

**Rule # 3: Be respectful of your bus driver (listen to your driver's instructions.)**

**Rule # 4: Be safe on your school bus (talk quietly, do not shout or use abusive language, profanity or swearing.)**

**Rule # 5: Keep your school bus clean (no eating, drinking or smoking. Do not damage or vandalize your school bus.)**

**Students will not be permitted to bring live animals, glass containers, baseball or softball bats, lacrosse sticks, hockey sticks, snow skis, snow boards, skateboards or large radios on the school bus. Baseball/softball bats and small lacrosse sticks will be permitted if they are secured in an appropriate bag.**

Questions or concerns regarding transportation may be directed to the Transportation Department at 926-1705.

## FIELD TRIPS AND STUDENT EXCURSIONS

The Frontier Central School District recognizes field trips and excursions as extensions of educational programs and services. Field trip recommendations and chaperone guidelines are described below. All students wishing to participate in field trips must obtain prior, written permission from parents or guardians on District approved forms. The Frontier Central School District is not financially responsible for cancelled field trips due to weather-related events, civil strife or international emergencies.

When chaperoning a field trip or student excursion, chaperones are strongly encouraged to:

- Serve as a guide and role model for students.
- Enforce all rules.
- Make sure you know those in your group.
- Know where your group is at all times.
- Encourage exemplary behavior at all times. The chaperone has the authority with students for which he or she has been assigned. Chaperones can verbally reprimand students.
- Monitor behavior during tour times.
- Be aware of any medical problems your group might have.
- Attend to sick students.
- Participate in all activities with your assigned students.
- Talk with students about what they are learning and seeing.
- Encourage students to ask questions and be involved.

Check with your child's teacher or building principal for more information about field trips and chaperone guidelines.

## CHILD NUTRITION SERVICES

Good nutrition plays an important role in the overall development of youngsters. Comprehensive school lunch and breakfast programs are both available to ALL students in the Frontier Central School District. Meals feature appetizing, nutritious items with a varied selection of food choices including many vegetables and fruits.

The school lunch fulfills one-third of a child's requirement for calories, protein, vitamins and minerals; breakfast provides one-quarter. Based upon federal dietary guidelines, menus offered to students reflect nutritional balance, variety and popular food choices. Monthly menus are available on our Frontier website.

A family application is sent home with transportation information in August and is available year round in each school and on the website. This information is also available in the annual Back to School issue of the District Newsletter. Eligibility guidelines are established yearly by the US Department of Agriculture. Parents are strongly encouraged to complete the application form if it applies to their family.

Breakfast is offered to students in all Frontier schools. Please refer to the Frontier Central School District website, [www.frontier.wnyric.org](http://www.frontier.wnyric.org) for the 2018-2019 school breakfast prices. Those students eligible for free and reduced price lunch are **automatically** entitled to the same category for breakfast, with a reduced price set at \$.25.

A Point of Sale (POS) computerized cash register system is in place in all buildings. Advantages to the POS system include a debited **pre-pay** program, confidentiality, faster lunch lines and improved record keeping for parents and cafeteria staff. This system provides parents the opportunity to pay online and observe the student transactions. All students must have a bar-coded picture ID card for this system. This is provided with school pictures in the fall (no purchase necessary). ID cards must be used with all purchases in the cafeteria, as well as for the library, school dances, proms, etc.

Families are encouraged to pre-pay lunches and/or breakfast by the week, month or longer. This can be done either through the cook in each school building (checks should be made payable to Frontier Central Food Service), or through our POS system, [www.mySchoolBucks.com](http://www.mySchoolBucks.com). You will need your child's ID number to enter your information.

For additional information on the school lunch or breakfast program, please contact the Food Service Office at 926-1702.

## SCHOOL LUNCH & BREAKFAST PRICES:

*Please refer to the Frontier Central School District website [www.frontier.wnyric.org](http://www.frontier.wnyric.org) for the 2018-2019 School Lunch and Breakfast Prices. Reduced Price Lunch & Breakfast \$.25*

## SMART SNACKS IN SCHOOLS SNACK GUIDELINES

In 2018-2019, Frontier Food Service Department will again be offering the **Smart Snacks** and beverages for sale that qualify under the USDA guidelines rule. All other vending and sales of snacks/beverages in the buildings must also follow these USDA regulations.

Nutrition standards for snacks are:

- Calories: 200 calories or less
- Sodium: 230 mg or less
- Fat: Total - 35% of calories or less; saturated fat - 10% of calories or less; trans fat - zero grams
- Sugar: 35% of weight from total sugars

Nutrition standards for beverages are:

- Plain water (no portion size limit)
- Unflavored low fat milk, unflavored or flavored 1% milk - elementary (up to 8 oz.); middle and high schools (up to 12 oz.)
- 100% fruit or vegetable juice - elementary (up to 8 oz.); middle and high schools (up to 12 oz.)
- 100 % fruit or vegetable juice diluted with water and no added sweeteners - elementary (up to 8 oz.); middle and high school (up to 12 oz.)
- Additional options for high school

## THE IMPORTANCE OF BREAKFAST

All parents want their children to perform well in school. One way to help them do their best is make sure they eat a healthy breakfast, whether at home or at school with us. Studies show that children who eat breakfast have:

- Improved memory
- Improved problem-solving skills
- Improved verbal fluency
- Improved creative abilities
- Better test scores
- Better attendance.

Research from Harvard University and the University of Minnesota also point to improved classroom behavior, with students being more alert, happier and ready to learn. Breakfast is available to ALL Frontier students. So come and join us for breakfast!

## ONLINE CENTRAL REGISTRATION

If you are a new family to the district, or your children are returning to the district, the STUDENT ONLINE REGISTRATION process allows you to enter all required information for enrolling your children, including mailing information, emergency contact information and medical information.

You may begin the online process for grades 1- 12 by emailing Frontier Online Registration: [fcsdregistration@frontiercsd.org](mailto:fcsdregistration@frontiercsd.org). This can also be accessed on our website at [www.frontier.wnyric.org](http://www.frontier.wnyric.org).

You will then receive a link for you to complete the registration application.

If you have any questions during the online registration process call the Central Registrar's Office at (716) 926-1734 located at Frontier Educational Center, 5120 Orchard Avenue, Hamburg.

## KINDERGARTEN REGISTRATION

Each elementary school will enroll prospective Kindergarten students at the end of January through the beginning of February. Please check the calendar for specific dates and times. Parents of youngsters who are five years of age on or before December 1, 2018, should download and complete the registration packet from the website.

To complete the registration process, parents will be asked to bring the following information: proof of child's age (birth certificate), two proofs of residency and record of required immunizations, which are listed under Immunization Requirements. Please note: According to New York State regulations, immunizations must be completed before the child's first day of school.

## UNIVERSAL PRE-KINDERGARTEN PROGRAMS

Frontier Central continues its in-house options for Pre-Kindergarten programs with funding from the New York State Education Department. These programs are for youngsters who are four years of age on or before December 1, 2018. Blasdel Elementary and Cloverbank Elementary will each have two sections (morning and afternoon) for Pre-Kindergarten students. Seventy-two four year olds will benefit from this program. If the interest in the program exceeds the number of slots available, a lottery is conducted to fill the slots. **No transportation is provided for these classes.**

The District continues to collaborate with Head Start, which operates a Universal Pre-Kindergarten program for eligible four-year old youngsters. Eligibility is based on Federal Head Start guidelines. Frontier's Head Start Pre-Kindergarten is an extended day program, which operates Monday through Friday at Blasdel Elementary School on South Park Avenue. EduKids on Lakeshore Road is another Frontier collaborative program. The children attend half day sessions as they do in the Frontier in-house Universal Pre-Kindergarten program.

Parents interested in learning more about the programs can call the following:

- Frontier Program at Blasdel and Cloverbank, call the Instruction Office at 926-1795
- Head Start program and eligibility guidelines, call 828-9297
- EduKids, call 627-3074.



## IMMUNIZATION REQUIREMENTS

**Students attending Frontier Schools must meet immunization requirements of New York State law. The following information outlines these requirements.**

### Pre K

Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap) 4 doses  
 Polio vaccine (IPV/OPV) 3 doses  
 Measles, Mumps and Rubella vaccine (MMR) 1 dose  
 Hepatitis B vaccine 3 doses  
 Varicella (Chickenpox) vaccine 1 dose  
 Haemophilus influenzae type b conjugate vaccine (Hib) 1-4 doses  
 Pneumococcal Conjugate vaccine (PCV) 1-4 doses

### Kindergarten

Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap) 4-5 doses  
 Polio vaccine (IPV/OPV) 3 to 4 doses  
 Measles, Mumps and Rubella vaccine (MMR) 2 doses  
 Hepatitis B vaccine 3 doses  
 Varicella (Chickenpox) vaccine 2 doses

### Grades 1 through 5

Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap) 4-5 doses  
 Polio vaccine (IPV/OPV) 3 doses  
 Measles, Mumps and Rubella vaccine (MMR) 2 doses required by age 7  
 Hepatitis B vaccine 3 doses  
 Varicella (Chickenpox) vaccine - grades 1-3 need 2 doses  
 grades 4-5 need 1 dose

### Grade 6

Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap) 3 doses  
 Tdap 1 dose  
 Polio vaccine (IPV/OPV) 3-4 doses  
 Measles, Mumps and Rubella vaccine (MMR) 2 doses  
 Hepatitis B vaccine 3 doses  
 Varicella (Chickenpox) vaccine 2 doses

### Grade 7 through 12

Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap) 3 doses  
 Tdap 1 dose  
 Polio vaccine (IPV/OPV) 3 doses  
 Measles, Mumps and Rubella vaccine (MMR) 2 doses  
 Hepatitis B vaccine 3 doses  
 Varicella (Chickenpox) vaccine 1 dose  
 Meningococcal conjugate vaccine by grade 7 one dose, grade 12 two doses if the dose was received at 16 years of age or older.

## GUIDELINES FOR MEDICATION IN SCHOOL

Parents are encouraged to share any medical conditions, injuries, illnesses or allergies with the school nurse in order to best meet a student's health needs. The school nurse is always available to discuss any specific concerns regarding your student's health.

It is important that parents be aware of strict guidelines established by New York State regarding medication in schools. The following rules must be adhered to in all Frontier schools:

### **Prescription and Over the Counter (OTC) Medications:**

- The school nurse must have a written request from the student's physician that indicates the name, frequency, dosage, route and side effects of the medication. In addition, the condition being treated is to be outlined by the physician and the length of time the medication is to be administered.
- The nurse must have a written request from the parent to administer the medication as specified by the physician. A verbal or telephone request is not adequate.
- Medication must be in the container prepared by the pharmacy or in the OTC container, including the name and strength of medication. (Pharmacy label does not constitute a written order and cannot be used in lieu of a written order from a licensed prescriber.)
- When having prescriptions filled, parents should request two containers: one for home and one for school. (Note: Asthmatic student's and those with anaphylactic conditions may carry/self administer specific medications such as Albuterol Inhaler or an Epi-Pen. Parents are asked to visit with the school nurse as soon as possible if this situation applies to your child.)
- All medication must be delivered directly to the school nurse by the parent. No medication should be sent to school with a student, nor can they be sent on the school bus. Under no circumstances may medications be shared with another student.
- Medication orders must be renewed annually or when there is a change in the medication or dosage.
- All medication will be kept in a locked, secure cabinet in the Health Office.

## PHYSICALS

New York State Education Law requires a physical examination to be given to all students entering Grades PreK, 1, 3, 5, 7, 9 and 11, as well as all new entrants to Frontier Schools. Students in Special Education must have a physical examination every three years.

In accordance with New York State (chapter 281), a dental certificate is requested along with a physical examination.

If proof of a physical examination is not furnished, physicals will be scheduled by the District's Medical Director. **Working paper physicals are conducted in school by the District's Medical Director after completion of a medical history.** Private Physician physicals are accepted upon review by the District's Medical Director.

All students are screened for height, weight, scoliosis, hearing and vision, according to New York State Education law during their mandated school year. If the results of the screening indicate that your child requires further follow-up, you will receive written notification. See District Website [www.frontier.wnyric.org](http://www.frontier.wnyric.org) for additional information on BodyMass Index Information.

## ABSENCES FROM SCHOOL & PHYSICAL EDUCATION EXCUSES

When a student is absent from school, parents/guardians must inform the school on the day of the absence, followed by a written excuse upon return. Parents of elementary students must call the nurse's main office. Middle School parents call 926-1730 ext. 3412; High School parents call 926-1720 ext. 1722 or ext. 2075.

According to the State Education Department, legal absences include: sickness or death in the family; excused absence for part of the day; impassable roads or weather; approved religious observance; quarantine; required to be in court; attendance at health clinics.

Students with an infectious illness or contagious disease such as fever, rashes, eye infections, etc. should not come to school until the condition is under control. Clearance from the school nurse and a note from the child's medical provider may be required in some instances.

Please note: Children with a temperature of 100 (F) or greater, nausea with vomiting, copious nasal secretions that cannot be contained, persistent cough that is distracting to the child and others, rashes and diarrhea that cannot be controlled, should not attend school until such symptoms are resolved for at least 24 hours.

Three consecutive absences from physical education class require a note from the child's medical provider with a diagnosis, treatment plan and date when class may resume. There are many modifications available in physical education to help meet the needs of students with various medical conditions in order to promote an active and healthy lifestyle. Forms are in the school nurse's office.

## --- EMERGENCY CONTACT INFORMATION ---

Student Information sheets will be sent home with each student. Parents are asked to review and make any necessary changes and return the forms as soon as possible. It is strongly advised that emergency contacts listed have reliable transportation available, should it become necessary to pick up a sick or injured student from school. If emergency phone numbers change, please notify the school nurse immediately.



## RESPONSE TO INTERVENTION (RTI)

Frontier Central provides additional academic assistance to ensure student success. Intensive academic intervention is offered to elementary and secondary level students who may be at risk of not meeting New York State's Common Core Learning Standards. The District also operates a comprehensive secondary summer program designed to help children retain important concepts and skills.

## ENGLISH AS A NEW LANGUAGE SERVICES

The Frontier Central School District offers English as a New Language Services (ENL) to eligible students. The program is provided by certified ENL teachers at the primary, intermediate and secondary levels of instruction. Within 30 days of the start of the school year, parents must be notified if their child is participating in or identified eligible for ENL instruction. Parents must be notified within two weeks after placement if the child is placed in an ENL program after the beginning of the school year.

Each year, a Family Information Session is held to explain the District's ENL program. This year, families will be invited to an ENL Information Family Information Night at Blasdel Elementary, Frontier Middle School and Frontier High School before the building parent information nights/open houses.

## PUPIL SERVICES

Frontier Central is committed to providing its students with an outstanding education. In order to meet the educational needs of all students, the District provides a variety of programs and services to support the educational process.

Among the support services available to youngsters are Educational/Psychological Testing, Physical and Occupational Therapy, Speech Language Services, Academic Intervention Services, English as a New Language Services, Alternative Education and Social Work Services.

Frontier Central offers a full continuum of services for students with disabilities in the best restrictive environment possible. Co-teaching in the general education classroom, resource room services and self-contained classes are among the special education services offered. Students with disabilities may begin receiving services from age three and may continue until the age of 21.

## POLICY ON PARENTAL INVOLVEMENT IN PROGRAMS FUNDED BY TITLE I

The Frontier Board of Education recognizes the rights of parents/guardians to be fully informed of all information relevant to their children who participate in programs and projects funded by Title I. Frontier shall ensure parental involvement in these programs and projects by: a) providing such support for parental involvement activities by law; b) convening an annual meeting to which parents/guardians of children participating in Title I are invited; c) providing parents/guardians with reports of their child's progress; d) providing opportunities for regular meetings of parents/guardians.

Similarly, each Title I school within the District shall establish building, school/parent involvement policies in accordance with the law. Such policies shall include, where applicable, school-parent compacts outlining how parents, school staff and students share in the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high academic standards.

## TESTING AND ASSESSMENT OF STUDENT ACHIEVEMENT

Frontier administers the NYS Assessments in Grades 3-8 in English Language Arts and Mathematics. Such tests are designed to help measure the effectiveness of instructional programming and to measure yearly student progress. At the High School level, students must pass Regents exams in English, Math, Social Studies and Science in order to graduate.

These tests provide comprehensive and continuous measurement of academic growth. Periodic, reliable measurement of the development of skills and concepts provides an incentive to the pupil, an instructional tool for the teacher, a guide to administration about the academic program and an accounting of classroom performance to parents. Results of these tests are also used to determine whether a student needs academic intervention. As soon as the reports are available, the District provides New York State Report Card information to parents on state testing results in each of its elementary schools, as well as the Middle and High School.

The College Board's Scholastic Aptitude Tests (SATs) and the American College Testing Program (ACT) are tests that measure verbal and mathematical reasoning abilities important for success in college. Information gleaned from these assessments can often assist students and their counselors in planning a student's education beyond high school. Dates for these tests are listed in the district calendar. Parents and students are also encouraged to contact the High School Guidance

**ATTENTION: The 2018-19 NYS Assessment Schedule is available on our website [www.frontier.wnyc.org](http://www.frontier.wnyc.org)**

## RIGHT TO REQUEST AND REVIEW INFORMATION REGARDING TEACHING QUALIFICATIONS

In accordance with the Federal Every Student Succeeds Act, parents and guardians have the right to request specific information about the professional qualifications of their children's classroom teachers. As a parent/guardian of a student in the Frontier Central School District, you have the right to request the following information:

- ▶ if the teacher has met New York State qualifications and licensing criteria for the grade levels and subject areas he or she teaches;
- ▶ whether the teacher is teaching under emergency or other provisional status through which the State qualification or licensing criteria have been waived;
- ▶ the teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees; and
- ▶ if your child is provided services by any instructional aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

Requests for information about the qualifications of your child's teacher(s) can be directed to the Building Principal. All requests will be honored in a timely manner. Thank you for your continued support and interest in your child's education.

## MUSIC PROGRAM

Recognizing that music instruction is integral to the education of every student, Frontier Central offers music education in Grades K-12. Each student has the opportunity to participate at his or her own level as a listener, performer or composer in General Music, which is offered in Grades K-6. Seventh and eighth graders who do not participate in a performing ensemble receive music instruction that utilizes an interdisciplinary approach.

Each elementary school in the District maintains its own Grade 4 and 5 chorus, band and orchestra. Rehearsals are held during the school day, ensuring maximum opportunity for all to participate. At the Middle School, there are grade level ensembles for chorus, band and orchestra. The High School offers, three choruses, two orchestras, two bands and wind ensemble. Both Middle and High Schools maintain active jazz ensembles.

The District offers numerous performance opportunities for students pursuing music. The elementary schools offer a variety of experiences for the musically motivated student. Annually, both the Middle and High School present a major play and full musical. These activities have fostered a lively theater life within the Frontier community. The Frontier High School Music and Drama Department is the proud recipient of several Kenny Awards in recent years, including this past year's awards for Outstanding Choral Performance, Outstanding Actor in a Lead Role, and the The Blossom Cohan Award for its outstanding production of Disney's "The Little Mermaid". Frontier ensembles and individual students have distinguished themselves by being selected to perform at conferences on state and national levels. Throughout the school year, groups from different buildings and levels perform and compete in festivals while consistently receiving the highest accolades. Also, 300 students performed in all levels of the All-County and All-State ensembles.

## SECONDARY SUMMER SCHOOL

Frontier Central provides a comprehensive secondary summer school program for students at very low cost to district residents. Summer school participants may enroll in course offerings across the curriculum, both as a first time class and for review. Go to the Frontier district website [www.frontier.wnyric.org](http://www.frontier.wnyric.org) for the following information on Frontier summer school: General Information, Class Offerings, Summer Music Program, Tuition, Fees, and Registration Information.

## INTERSCHOLASTIC SPORTS

Hard work, dedication, cooperation, respect, teamwork and sportsmanship describe the life lessons learned by Frontier athletes through interscholastic competition. Athletics serve as a valuable extension of the classroom, helping to build strong character and goal setting behaviors that prepare students to successfully meet the challenges of life.

Frontier's Interscholastic Sports program incorporates a varied and comprehensive athletic program for students in Grades 7 through 12. In 2017-18, Frontier Athletes filled 1,500 roster positions. The District offers 66 teams, led by 86 coaches. During the 2017-18 school year, 26 of 28 varsity teams qualified for New York State Scholar Athlete status, based on academic and athletic excellence.

The **Fall Sports Program** includes Football, Soccer, Cross Country, Volleyball, Golf, Cheerleading, Girls' Tennis, Girls' Gymnastics and Girls' Swimming.

The **Winter Sports Program** offers Basketball, Indoor Track, Bowling, Boys' Swimming, Wrestling, Hockey, Girls' Ice Hockey and Cheerleading.

The **Spring Sports Program** includes Track and Field, Lacrosse, Unified Basketball, Baseball and Softball.

**Sports Schedules** are available on the District website.

## ART PROGRAM

The artistic talents of Frontier student's are developed through an art curriculum that incorporates the Common Core Standards. Skills, content and art criticism are presented sequentially to students, ensuring a strong foundation. Teachers continually revise curriculum so that students receive high quality instruction in the visual arts. In addition, art is frequently integrated with other academic areas. Learning experiences make use of instructional strategies, in order to increase students' understanding, as well as thinking and problem solving skills.

During the year student artwork will be on display at buildings throughout the district and special art shows and events will celebrate their talents. Check your child's school calendar/website for dates. Students will participate in the 15th Annual Festival of the Arts on March 30, 2019 at Frontier High School. Students also have field trip experiences to the Albright-Knox Art Gallery, the Burchfield Penney Art Center, the Darwin Martin house.

## COMMUNITY EDUCATION

The District's Community Education Program represents Frontier's commitment to lifelong learning. A comprehensive array of course offerings in areas of Business & Career Skills, Crafts, Culinary Arts, Dance & Music, Fine Arts, Home & Garden, Driving, Physical Education, Self Improvement and many activities for children are available at reasonable cost each Fall, Winter, Spring and Summer.

Registration and course information can be obtained by contacting the Community Education office located at Frontier Educational Center, 5120 Orchard Avenue, Hamburg, Room 201, calling 926-1744 or go to [www.frontier.wnyric.org](http://www.frontier.wnyric.org).

## BEFORE AND AFTER SCHOOL PROGRAM: A SAFE, CONVENIENT OPTION FOR PARENTS

Looking for a safe, convenient, friendly atmosphere for your children before or after school? Frontier Central operates an affordable, Before and After School Child Care Program in each of the District's four elementary schools.

The Before School Program begins at 6:45 am and operates until the start of the elementary school day. Throughout the morning children have the opportunity to participate in a variety of games and activities under the supervision of dedicated, caring staff members. A nutritious breakfast is provided each morning.

The After School Program begins at dismissal time and ends at 5:45 pm. Homework time, activities, special events, games and a nutritious snack are provided to children who participate in the program.

An application must be completed prior to starting the program. Applications are available in the Before and After School Office, located at the Frontier Educational Center, 5120 Orchard Avenue, Room 201, Hamburg, NY 14075. Program rates are established according to the number of days a student will attend each week. We will accommodate varying schedules as well. An extended after school program is available on half-days, beginning at noon and ending at 5:45 pm. For more information, and questions about program fees, please contact the Before and After School Office/Community Education Office at 926-1744.



# -FRONTIER CENTRAL SCHOOL DISTRICT CODE OF CONDUCT-

The Frontier Central School District is committed to providing a school environment where students receive, and district personnel deliver, high quality educational services without disruption or interference. Responsible behavior by students, teachers, administrators, other district personnel, parents and visitors, is essential to achieving this goal.

The District has long maintained a set of expectations for conduct on school property and at school functions. The District's Code of Conduct has been in existence since 2001. It was most recently reviewed and revised in June 2018 by a shared decision making committee and approved by the Board of Education on July 10, 2018.

This calendar includes a SUMMARY of the Code of Conduct. The complete Code of Conduct is available in all Frontier schools and on the District web site.

## STUDENT RIGHTS & RESPONSIBILITIES

The District is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, free from bullying or harassment by school employees or students.

### Rights:

Frontier students have the right to:

1. Take part in all District activities on an equal basis regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual or orientation, gender or sex..
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

### Responsibilities:

Frontier students have the responsibility to:

1. Contribute to maintaining a safe and orderly school

environment that is conducive to learning how to show respect and dignity to other persons and to property.

2. Be familiar and abide by all District policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class on time and prepared to learn. Chronic absence may affect the student's ability to participate in school events.
4. Work to the best of their ability in all academic and extra-curricular pursuits and strive toward their highest level of achievement possible.
5. React in a respectful, positive manner to direction given by teachers, administrators and other school personnel.
6. Work to develop mechanisms to control their anger.
7. Seek help in solving problems that might lead to discipline.
8. Dress appropriately for school and school functions.
9. Accept responsibility for their actions.
10. Store outerwear, book bags, totes, in their lockers during the school day. All electronic devices should be in silent mode. It is recommended that personal electronic devices be stored in student's locker. The Frontier Central School District is not responsible for lost or stolen items. Personal electronic devices are allowed to be used on Frontier Central School District property, providing the user follows district policy. These personal devices are not school property. School property is defined as the school bus, school buildings and grounds, etc. Taking pictures or the recording of any student or any Frontier School District employee is a violation of student/employee's privacy rights and will be subject to discipline. Under certain circumstances legal authorities may be contacted.
11. Conduct themselves as representatives of the District when participating in or attending school sponsored extra-curricular events and to hold themselves to the highest standards of conduct, demeanor and sportsmanship. Each student receives a printed copy of the Code of Conduct. It is also available on the district website.

12. Abide by the Dignity For All Students Act (See policy 7549).

## PROHIBITED STUDENT CONDUCT

*The best discipline is self-imposed and students must learn to assume and accept responsibility for their own behavior and for the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.*

*Students are responsible for conducting themselves in an orderly manner in accordance with school district policy and within the legal limits of the law.*

**Disorderly conduct:** engaging in any willful act, which disrupts the normal operations of the school community. This includes pantsing, accessing inappropriate web sites and cyber bullying. Extremely harmful online speech/pictures can violate criminal laws. The following kinds of speech/pictures will be reported to the appropriate authorities: making cyber threats of violence to a Frontier employee, student or their property; engaging in coercion (forcing someone to do something he/she does not want to do); making inappropriate, obscene or harassing telephone calls, email or text messages or taking a photo of someone in a place where privacy is expected such as in a locker room or lavatory.

**Insubordination:** failure or refusal to comply with the reasonable direction of an administrator, teacher, staff member, or chaperone or otherwise demonstrating disrespect.

**Physical aggression/violence:** fighting in school, on school property or at school sponsored events; possessing, displaying or threatening to use a weapon or endangering instrument; intentionally damaging or destroying school property. Students may not possess any air-guns, spring-guns or other instruments or weapons in which the propelling force is a spring or air, or any instrument or weapon in or upon which any loaded or blank cartridges may be used or ammunition of any type, or a knife of any type.

**Endangering the safety, morals health or welfare of others.**

This includes initiating a false warning of a fire or other catastrophe, discharging a fire extinguisher or causing an Automated External Defibrillator (A.E.D) box to be activated.

**Inappropriate expression:** swearing, racial or sexual expression or innuendo, harassment, abusive language and/or similar behavior at any time, on school premises or at school sponsored events; lying to school personnel; defamation of students or staff.

**Alcohol/other drugs:** consuming, sharing, transmitting, selling, buying, possessing and/or being under the influence of alcohol, tobacco, tobacco products, e-cigarettes or vapor related products and other drugs at any time on school premises or at school sponsored events.

**Unauthorized substances:** possession of paraphernalia for consuming (use) of alcohol, tobacco, and other substances, as well as the consuming (use), sharing, transmitting, buying and/or selling of substances on school premises or at school sponsored events.

**Hazing:** any conduct or method of initiation into any student organization or school team, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or another person.

**Sexual harassment:** inappropriate visual, verbal or physical conduct directed by an adult to an adult, an adult to a student, a student to an adult or a student to a student. Note: There are four elements of sexual harassment: It is sexual in nature; unwanted or unwelcome; severe, persistent or pervasive; interferes with the ability to do work, learn or study. Sexual harassment includes, but is not limited to unwelcome flirtation, sexual advances, proposition, continual or repeated verbal abuse of a sexual nature, “panting,” use of sexually degrading words and the display of sexually suggestive pictures.

**Student Dress Code:** All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable dress and appearance. Teachers and all other District personnel should exemplify and reinforce acceptable student dress and help students develop

an understanding of appropriate appearance in the school setting. This code is designed to be a guide and is by no means all inclusive. Final decisions concerning appropriateness of dress will be made by building administration.

A student's dress (male or female), grooming and appearance, including footwear, hair style/color, jewelry, makeup and nails shall be safe, appropriate and not disrupt or interfere with the educational process.

**Exceptions to the Dress Code that are necessitated by religious practices will be considered individually by the building administrator.** Provisions of the Dress Code are applicable at all times within the school building and during all school activities. Exception or modification of a provision of the dress code may be authorized by the building principal for a specific school-related activity on a single-event basis.

Each principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made at the building level during the school year.

Students who violate the Dress Code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including school suspension for the day. Any student who repeatedly fails to comply with the Dress Code shall be subject to further discipline, up to and including out-of-school suspension.

**Students in Grades PreK-12 shall not wear the following:**

1. Any clothing or apparel, footwear or jewelry, which:
  - Is considered unsafe, dangerous or a health hazard (no outerwear shall be worn during the school day);
  - Contains offensive or obscene symbols, signs, slogans or words denigrating any person's race, color, religion, ancestry, national origin, disability, gender or sexual orientation; or any other illegal or violent activity.
  - Contains language or symbols promoting or endorsing violence, sex, drugs, alcohol, tobacco, vaping, nicotine or vandalism.

2. Any attire or grooming disruptive to the instructional process, which may include, but is not limited to:

- Bare midriffs, halter tops, tube tops and any other clothes insufficient to conceal undergarments at all times, such as net/mesh shirts, blouses, shirts or dresses that are transparent and/or expose cleavage; unbuckled belts;
- Short shorts, short skirts, dresses or pants that are tight or revealing;
- Articles of clothing normally prohibited.
- \* exception - can be made by school administrator for the wearing of pajama pants of school-wide celebrations (ie: homecoming, etc.);
- Stocking-feet or bare feet;
- Hats, bandanas, sunglasses (no headgear), muscle shirts;
- Chains, dog collars, hanging chains;
- Gang colors or gang paraphernalia.

**Disruptive materials:** distribution of or wearing materials on school grounds or at school sponsored functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others or are disruptive to the school program.

**Discrimination:** intimidates, harasses or discriminates against any person on the basis of race, color, nationality, religion, age, sex, sexual orientation or disability on school premises or at school sponsored events.

**Unsafe or inappropriate behavior on District school buses:** including profanity, vandalism, smoking, drinking, or bringing potentially dangerous items such as hockey sticks or baseball bats on the bus without authorization.

**Academic misconduct:** plagiarism, cheating, copying, altering records or assisting another student in these actions.

## **VIOLATIONS OF THE CODE OF CONDUCT**

All students are expected to promptly report violations of the Code to a teacher, guidance counselor, principal or his/her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school sponsored function shall report this information immediately to a teacher, principal, his or her designee or the superintendent.

All District staff authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff not authorized to impose disciplinary sanctions are expected to promptly report violations of the Code to their supervisor, who shall in turn, impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.

The building principal or his or her designee must notify the appropriate local law enforcement of those Code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his/her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed on the same day as the call is made. The notification must identify the student and explain the conduct that violated the Code and constituted a crime.

## **ADDITIONAL TOPICS COVERED BY CODE OF CONDUCT**

The Code also addresses the following topics, which are briefly described here.

**Discipline of Students with Disabilities:** The Board of Education recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities may enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

**Student Searches & Interrogations:** Any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the Code of Conduct. Students are not entitled to any sort of “Miranda” type warning before being questioned by school officials, nor are school officials required to contact a student’s parent before questioning the student. However, school officials will tell the student why he or she is being questioned.

An authorized school official may search a student or the student’s belongings based upon information received from a reliable informant. Whenever possible, searches will be conducted in the privacy of administrative offices and students will be present when possessions are being searched.

School lockers are not private (student) property. Rather, they are the property of the District and as such, may be opened and inspected by school officials without a student’s consent.

**Student Parking on School Grounds:** Frontier retains the authority to conduct routine patrols of student parking lots and inspection of the exteriors of student automobiles on school property at any time. Such patrols and exterior inspections may be conducted without notice, without student or parental consent and without probable cause or reasonable suspicion. As a condition of receiving a Student Permit representing the grant of privilege to park a vehicle on school property, the parent or

student must give consent to the random search of the interior of the student’s automobile by School District authorities at any time while it is on school property.

**Visitors to Schools:** Parents and other district citizens are encouraged to visit Frontier schools and classrooms. Since schools are a place of work and learning, certain limits must be set for such visits. All visitors must report to the principal’s office, sign in, show identification and receive a visitor’s identification badge, which must be worn at all times while in school or on school grounds. All visitors are expected to abide by the rules for public conduct on school property contained in the Code of Conduct. No lunch room visitors are allowed without prior permission from the building level principal.

**Public Conduct on School Property:** Frontier is committed to providing a safe, orderly, respectful environment that is conducive to learning. To create and maintain this kind of environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this Code, “public” means all persons when on school property or attending a school function including students, teachers and District personnel.

The restrictions on public conduct on school property and at school functions contained in this Code are not intended to limit freedom of speech or peaceful assembly. Frontier recognizes that free speech and inquiry are indispensable to the objectives of the District. The purpose of this Code is to maintain public order and to prevent abuse of the rights of others.

Public conduct not permitted on school property or at school functions includes possessing, consuming, selling, distributing or exchanging alcohol, illegal or controlled substances, or being under the influence of any such substance; possessing or using firearms or any other weapons (except law enforcement); loitering; gambling or smoking.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. No person, either alone or with others shall disrupt the orderly conduct of classes, parent/student conferences, school programs or other school activities.



## Parent & Student Computer Usage AGREEMENT FOR USE OF COMPUTERS AND TECHNOLOGY

*Parents and students will be asked to sign an agreement at the beginning of the school year. The agreement reads as follows:*

Dear Student:

Computer use policies safeguard the rights and privileges of all users. In exchange for the use of the Frontier Central School's Computer Systems, either at school or away from school, I understand and agree to the following:

1. It is my responsibility to avoid abusive conduct which would include, but not be limited to, the altering of viruses or harmful programs on or through the system in either public or private files or messages.
2. I am accountable for the use of my password on any software used by the District. My password will not be revealed to anyone.
3. I will not use the school's computer system to obtain, view, download, or otherwise gain access to or transmit materials that are unlawful, obscene, pornographic, abusive or otherwise objectionable.
4. I will use only the software owned or approved by Frontier Central Schools on all workstations and networks.
5. I will use all computer equipment for the purpose for which it is intended. I will not tamper with terminals, associated equipment or otherwise disable the system or related equipment.
6. I will not change, copy, rename, delete, read or otherwise access files or software that I did not create, unless I have written permission from the System Administrator.
7. I will not use school computer equipment for anything other than school related work without permission from the System Administrator.

If I fail to comply with current policies, including those published in the student handbook, I will lose computing privileges and may be subject to school discipline and legal prosecution.

**NOTE:** It is best to do ONLY what you have been specifically permitted to do. If you have not been given explicit permission, **DON'T DO IT!**

## INFORMATION TECHNOLOGY DEPARTMENT

The mission of this department is to provide leadership, policy, guidance, implementation, management and assistance to all departments in all aspects of the organization using information technology.

Members of the department, under the direction Coordinator of Technology, Deborah Gromek, believe that technology enhances the learning process in many ways and should be integrated into the curriculum as recommended by the New York State educational standards. Used correctly, technology offers teachers and students opportunities for:

- Addressing different learning styles;
- Addressing multiple intelligences;
- Alternate assessment;
- Unparalleled visualizations and simulations;
- Multiple representations- for example, side by side representations of an equation, its tables of values and its graph, with the ability to effect a change in one representation and observe changes in its other forms;
- Promoting the development of higher order and critical thinking skills;
- Fostering life-long learning skills for research and analysis;
- Differentiating instruction to meet all levels of students' needs.

The Instructional Technology Department continues to strive to provide the best possible experience for all students in the access, use and manipulation of information technology.

### AGREEMENT FOR COMPUTER & TECHNOLOGY USE: AGREEMENT FOR ON-LINE SERVICES

In consideration for the privilege of using the Frontier Central Schools' Computer Systems and in consideration for having access to information contained on it and accessible through it, I hereby release the Frontier Central School District's Board of Education, the System operator, administration and staff from any and all claims of any nature or form arising from my use, misuse or inability to use the Frontier Central Schools' computer systems.

I have read and I understand the Agreement for Use of Computers and Technology. I agree to adhere to these policies and to any changes / additions that may become necessary. I also agree to adhere to related policies published in the Student Handbook.

I further understand that failure to comply with these policies may result in loss of my computing privileges and may result in legal and or disciplinary charges being made against me.

## NOTIFICATION OF RIGHTS UNDER FERPA (THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT)

This is to advise you of your rights with respect to student records pursuant to the Family Educational Rights and Privacy Act (FERPA). FERPA is a Federal law designed to protect the privacy of student records. The law gives parents and students over 18 years of age (referred to in the law as “eligible students”) the following rights:

1. The right to inspect and review the student’s education records within 45 days of the day the district receives a request for access.

Parents or eligible students should submit to the Building Principal a written request that identifies the records they wish to inspect. The Principal will make arrangements for access and notify the parents or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the district to amend a record that they believe is inaccurate or misleading by writing the Principal, clearly identifying the part of the record they want changed, and specifying why it is inaccurate or misleading.

If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their rights to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent of student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-5605.

In addition to the rights outlined above, FERPA also gives the school district the option of designating certain categories of student information as “directory information.” Directory information includes a student’s name, address, telephone number, date and place of birth, major course of study,

participation in school activities or sports, weight and height if a member of an athletic team; dates of attendance, degrees and awards received, most recent school attended, class schedule, photograph, e-mail address, and class roster.

You may object to the release of any or all of this “directory information,” however, you must do so in writing within 10 business days of receiving this notice. If we do not receive a written objection, we will be authorized to release this information without your consent. For your convenience, you may note your objections to the release of directory information on the enclosed form and return it to the School Principal.

### DESIGNATED DIRECTORY INFORMATION STUDENT PRIVACY - NOTIFICATION TO PARENTS

Frontier Central designates the following personally identifiable information contained in a student’s education record as “directory information” and shall release the information without prior written consent, unless it is for commercial purposes.

1. Student’s name
2. Name of the student’s parent(s) or legal guardians.
3. Student’s grade designation (i.e. first grade, tenth grade, etc.)
4. Student’s extracurricular activities and offices (i.e. member of the National Honor Society; Class President, etc.)
5. Student’s school achievements, awards and honors (i.e. Most Valuable Player, NYS Scholar Athlete, etc.)
6. Relevant statistics and personal data if a member of an athletic team or other school sponsored course, organization or activity
7. Present and previous school(s) attended by the student.

Any other information will require parental consent through an “opt out” process to release to any agency including military recruiters, institutions of higher education and potential employers. Parents must advise the school district in writing by **October 15, 2018** in writing of any all items, which you refuse to permit the District to designate as directory information about the student.

#### OBJECTION TO RELEASE OF DIRECTORY INFORMATION DESIGNATIONS

The school district has designated certain categories of student information as “directory information.” Directory information includes a student’s name, address, telephone number, date and place of birth, major course of study, participation in school activities or sports, weight and height if a member of an athletic team, dates of attendance, degrees and awards received, most recent school attended, class schedule, photograph, e-mail address, and class roster.

*If you object to the release of any or all of the directory information listed above, you must do so in writing within 10 business days of receiving this notice. For your convenience, you may note your objections to the release of directory information on this form and return it to the Building Principal.*

#### Withholding Consent for the Release of Certain Student Information Under Applicable NYS Laws.

Please do not release the name, address and telephone number of

\_\_\_\_\_ (name of student)

To: \_\_\_\_\_ military recruiters and/or \_\_\_\_\_ institutions of higher learning (check all that apply).

\_\_\_\_\_  
(Parent, Guardian or Eligible Student Signature) (Date)

## STUDENT PRIVACY - NOTIFICATION TO PARENTS

The Board of Education recognizes that student privacy is an important concern of parents and the Board wishes to ensure that student privacy is protected pursuant to the Protection of Pupil Rights Amendment, as revised by the No Child Left Behind Act. To that end, the Board has adopted a policy on student privacy.

Pursuant to the Protection of Pupil Rights Amendment, as revised by the No Child Left Behind Act, and the Frontier Central School District policy on student privacy, you have the right to opt your child out of the following activities:

1. The collection, disclosure and use of personal information gathered from students for the purpose of marketing or selling that information. This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to students, such as:
  - a. College or other postsecondary education recruitment, or military recruitment;
  - b. Book clubs, magazines and programs providing access to low-cost literary products;
  - c. Curriculum and instructional materials used in schools;
  - d. Tests and assessments used to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information for students or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments;
  - e. Student recognition programs; and
  - f. The sale by students of products or services to raise funds for school-related activities.
2. The administration of any survey revealing information concerning one or more of the following:
  - a. political affiliations or beliefs of the student or the student’s parent;
  - b. mental or psychological problems of the student or the student’s family;
  - c. sex behavior or attitudes;
  - d. illegal, anti-social, self-incriminating or demeaning behavior;
  - e. critical appraisals of other individuals with whom respondents have close family relationships;
  - f. legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;
  - g. religious practices, affiliations or beliefs of the student or the student’s parents; or
  - h. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
3. The administration of any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school not necessary to protect the immediate health or safety of the student or other students and not otherwise permitted or required by state law.
4. The term “invasive physical examination” means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injecting into the body, but does not include a hearing, vision or scoliosis screening. It does not apply to any physical examination or screening required or permitted under State law, including those permitted without parental notification.

If you have any questions about the district’s student privacy policy and your right to opt your child out of certain activities, please contact the Building Principal of your son/daughter.

## SMOKING POLICY

The Frontier Central School District recognizes the health hazards associated with smoking and the use of tobacco products including e-cigarettes. In accordance with federal and New York State laws, the District prohibits smoking and the use of tobacco products on school grounds. For the purposes of this prohibition “school grounds” includes any building, structure and surrounding outdoor grounds within the property boundaries of the Frontier High School, Frontier Middle School, Pinehurst Elementary School, Cloverbank Elementary School, Big Tree Elementary School, Blasdell Elementary School, Frontier Educational Center, and any vehicles used to transport children or personnel.

The District policy shall be prominently displayed in each District building. The District designates the Superintendent of Schools, and his/her designee(s), as the District’s agent(s) for determining whether individuals are in violation of this policy as well as Article 13E of the Public Health Law, Section 409 of the Education Law and/or the federal ProChildren Act of 1994.

Any individual violating this prohibition shall be subject to appropriate disciplinary action.

## POLICY ON RESPECTING CULTURAL DIVERSITY

### (Anti-harassment in the School District)

Frontier is committed to providing an educational environment that respects cultural diversity and is free of harassment or intimidation by employees, students, visitors, guests or others which violates the policy.

It shall be a violation of this policy for any employee, student, visitor, guest or others to harass, abuse, provoke or intimidate any student, employee or guest of the District on the basis of race, color, ethnic or religious background or national origin.

Frontier Central will act to investigate all complaints, whether formal or informal, written or verbal, or harassment of intimidation under this policy and to discipline any student or employee who violates this policy.

## POLICY ON ALCOHOL AND DRUGS

The Frontier Central School District is committed to providing an alcohol and substance free school community for staff and students entrusted in their care. The District recognizes itself as a leader in a community with a complex blend of circumstances and as a model for students within the District.

A primary philosophical purpose in the Frontier Central School District is to promote the acquisition of knowledge and provide personal growth and citizenship. In order to guarantee this development and growth, the Board of Education believes that drug and alcohol abuse will interfere with these educational endeavors.

The Frontier Central School District Code of Conduct addresses the issue of alcohol and drugs in Section VI. Students may be subject to disciplinary action, up to and including suspension from school if they are found to be possessing, selling, distributing or exchanging alcoholic beverages or illegal substances or paraphernalia or being under the influence of either. “Illegal substances include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs and any substances commonly referred to as “designer drugs.” In addition, students may be subject to disciplinary action for possession, selling or attempting to sell substances passed off as a drug or inappropriately using or sharing prescription and over-the-counter drugs.

### RESOURCES FOR PARENTS CONCERNED ABOUT DRUG USE

Do you suspect that your child may have a drug or alcohol problem? The following resources are available, in addition to assistance from the District’s school nurses, counselors, social workers, psychologists and administrators:

Hamburg Youth Bureau .....826-2226  
 Western New York United Against Drugs and Alcohol Abuse, Inc.....821-7722

To **Anonymously** report any problem, call the individual school Hot Line numbers:

Frontier High School.....926-1802  
 Frontier Middle School.....926-1803  
 Big Tree Elementary.....926-1804  
 Blasdell Elementary.....926-1806  
 Cloverbank Elementary.....926-1807  
 Pinehurst Elementary.....926-1808

## POLICY ON MILITARY RECRUITERS’ ACCESS TO HIGH SCHOOL STUDENTS AND INFORMATION OF STUDENTS

In compliance with applicable NYS laws, Frontier Central will comply with a request by a military recruiter for secondary students’ names, addresses and telephone listings, unless a parent has “opted out” of providing such information.

Further, in compliance with NCLB, Frontier shall give military recruiters the same access to secondary school students as they provide to postsecondary institutions or to prospective employers.

Under NYS Laws, Frontier must provide notice to parents of the types of student information that it releases publicly. This type of information, commonly referred to as “directory information,” which is released by the District includes, but is not limited to, students’ names, addresses and telephone listings. The notice must include an explanation of a parent’s right to request that the information not be disclosed without prior written parental consent; and further requires that parents be notified that Frontier routinely discloses students’ names, addresses and telephone listings to military recruiters upon request, subject to a parent’s request not to disclose such information without written parental consent.

A single notice provided through a mailing such as a student handbook or other method that is reasonably calculated to inform parents of the above information is sufficient to satisfy the parental notification requirements of applicable laws. The notification shall advise parents of how to opt out of the public, nonconsensual disclosure of directory information and the method and timeline within which to do so.

If a parent opts out of providing directory information (or any subset of such information) to third parties, the opt-out relating to their child’s name, address or telephone listing applies to request for military recruiters as well.

The Superintendent will ensure that appropriate notification is provided to parents informing them of their right to opt-out of the release of designated directory information without prior written parental consent.



## USE OF SCHOOL FACILITIES POLICY

It is the policy of the Frontier Central School District to encourage the greatest use of school buildings for community-wide organizations. This is meant to include use by recognized civic, social and fraternal, as well as religious organizations. However, in accordance with the law, District facilities may not be used to conduct religious services and/or to provide religious instruction.

Groups wishing to use Frontier facilities must first secure permission from the Building Principal via the Use of Facilities form, which may be obtained in the main office of each school building, the District's Business Office or on the District website. Groups must abide by the rules and regulations established for such use. Please contact the individual building for availability.

All gymnasium use is coordinated through the Athletic Office by calling 926-1704 for assistance. Monthly reports are made to the Board of Education on use of school facilities.

## ASBESTOS MANAGEMENT PLAN

Federal regulations require all public schools to conduct inspections of all suspected materials which may contain asbestos. These inspections are conducted every six months. All asbestos containing materials have been found to be in good condition and pose no health hazard to any building occupants. The Asbestos Management Plans are available for review by appointment during regular business hours in the Facilities Department at 926-1701.

## Pesticide Notice

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Frontier Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- a school remains unoccupied for a continuous 72-hours following an application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticides in tamper resistant bait stations in areas inaccessible to children;
- silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;

- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 40CFR152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to Facilities Department, Frontier Central School District, 4432 Bayview Rd., Hamburg, NY 14075. Phone 716-926-1701. Fax 716-649-1482.

### Frontier Central School District Request for Pesticide Application Notification (please print)

School Building: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Day Phone: \_\_\_\_\_ Evening Phone: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

*Please feel free to contact Facilities Department, Frontier Central School District, 4432 Bayview Rd., Hamburg, NY 14075, phone 716-926-1701, fax 716-649-1482, for further information on these requirements.*