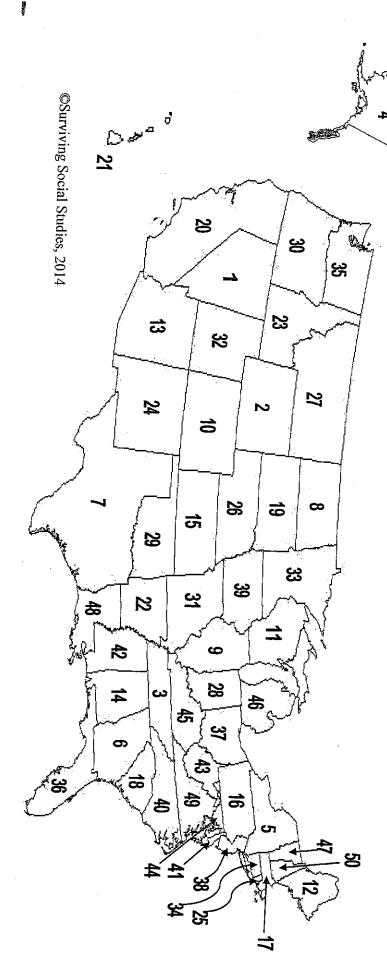
Name	 	
		-
Period		

Geography and Sourcing

Alabama Alaska Arizona Arkansas California Colorado Connecticut Delaware Florida Georgia Hawaii Idaho	
Illinois Indiana Iowa Iowa Kansas Kentucky Louisiana Maine Maryland Massachusetts Michigan Mississippi Missouri	
Montana Nebraska Nevada New Ham New Jerse New York North Car North Dak Ohio Oklahoma Oregon Pennsylvai	

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Vermont
Virginia
Washington
West Virginia Rhode Island
South Carolina
South Dakota Wisconsin Wyoming Utah Texas Tennessee





Name	Period

Political Map of the United States

Directions:

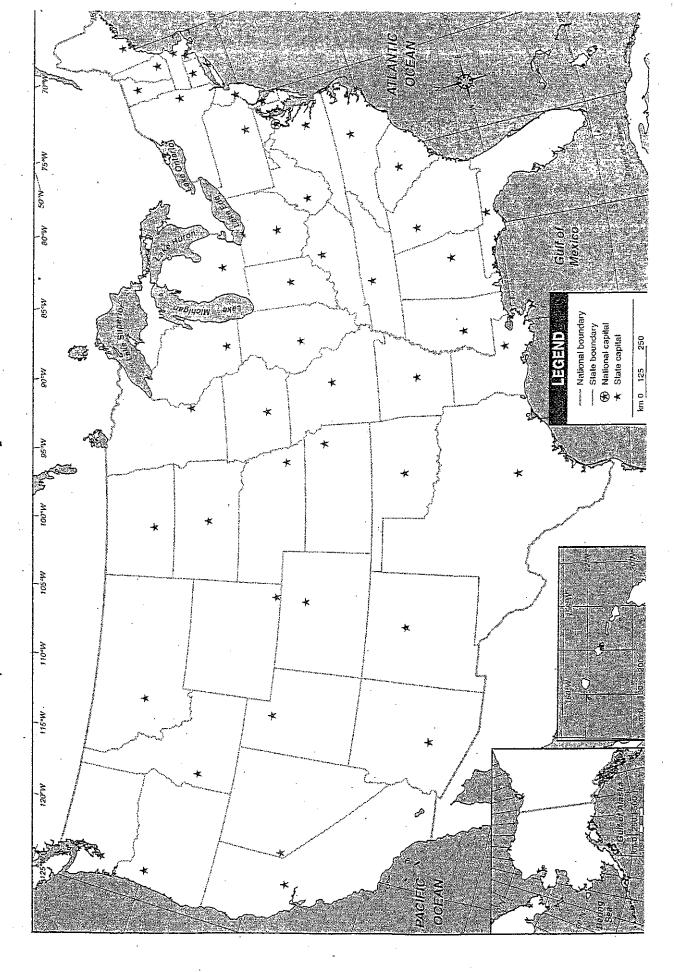
- 1) Write your name on the upper left hand corner of your map.
- 2) Use pages A-2 and A-3 of your textbook to neatly label each state and its capital city. You should make a small star to indicate each state capital.
- 3) The following cities are not state capitals, but they are significant to the development of the United States. Please find each city and label it, use a small dot to indicate its location.
 - New York City
 - Boston
 - Buffalo, N.Y.
 - Philadelphia
 - San Francisco
 - San Antonio
 - New Orleans
 - Chicago
- 4) Label the capital of our nation, Washington D.C. To label this, draw a small star with a circle around it.
- 5) After labeling everything on your map, color the states using six different colors.
- 6) Remember to do your best work, label and color neatly.

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We The

Political Map.

USA Capitals and States



Outline Maps
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Name			

Physical Map of the United States

Directions:

Use pages A-4-A-5 of the textbook to label the following:

Rivers-

Mississippi River Missouri River Colorado River Rio Grande Ohio River St. Lawrence River

Mountains-

Rocky Mountains Sierra Nevada Appalachian Mountains Cascade Range Alaska Range

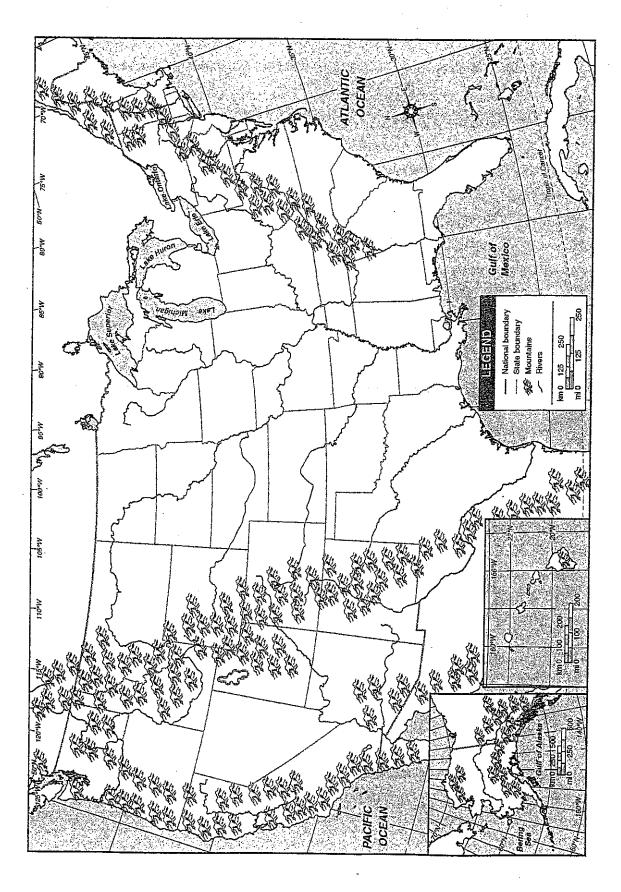
Color the following bodies of Water in BLUE

Atlantic Ocean
Pacific Ocean
Gulf of Mexico
All Five Great Lakes

Complete the following:

- 1. Trace all Rivers with a blue colored pencil
- 2. Shade Mountain regions in Brown
- 3. Create a map key at the bottom of your map indicating what each color represents.

USA: Prysical



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SCENARIO B

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You are a principal who is trying to figure out the truth about a lunchroom fight. The fight was between Justin and Max. Justin is a new student. He is shy and doesn't have many friends. Max is a popular student who is known for his friendliness.

Account A: Justin

"Max started it. I was just standing in line waiting to pay for my food, and he shoved me super hard. And for no reason! He just freaked out on me. I don't even know the kid, and he's been weird to me ever since I started going to this school. Him and his friends glare at me in English class for no reason."

Account B: Max

"That kid is psycho. He turned around and punched me out of nowhere. Me and my friends were standing in line just joking around, and he turned around and punched me for no reason. He's messed up and creepy. Ask anyone."

Account C: Jamie (student who has class with Max and Justin right before lunch) "I wasn't in the cafeteria today, and I'm not friends with any of those guys, but I've seen Max and his friends be mean to Justin in the hallways and in class when the teacher isn't looking. Not physical or anything, but they'll like say jokes under their breath and then laugh and stuff like that. They make him uncomfortable."

(3)	What does each account say about who started the fight?
	(a) Account A:
	(b) Account B:
	(c) Account C:
(4)	Based on these three accounts, can you determine who started the fight? (Circle One.)
	(a) Yes
	(b) No
(5)	Explain your answer to question #4 (above):



(6)	What does each account say about how Max and his friends treat Justin?
	(a) Account A:
	(b) Account B:
	(c) Account C:
(7)	Based on these three accounts, can you determine how Max and his friends treat Justin?
	(a) Yes
	(b) No
(8) ——	Explain your answer to question #7 (above):
. ,	
	Why does Jamie's account (Account C) help you build a stronger case than if you just had Max's and Justin's accounts?

Evaluating Sources

- 1. Historical Question: Who was present at the signing of the Declaration of Independence?
 - Source 1: Hollywood movie about the American Revolution made 2001.
 - Source 2: Book written by a famous historian who is an expert on the American Revolution, published in 1999.

Which do you trust more? Why?

- 2. Historical Question: What was slavery like in South Carolina?
 - Source 1: Interview with former slave in 1936. The interviewer is a black man collecting oral histories for the Federal Writers' Project.
 - Source 2: Interview with former slave in 1936. The interviewer is a white woman collecting oral histories for the Federal Writers' Project.

Which do you trust more? Why?

- 3. Historical Question: What was the layout of the Nazi concentration camp Auschwitz?
 - Source 1: Interview with 80 year-old Holocaust survivor in 1985.
 - Source 2: Map of concentration camp found in Nazi files.

Which do you trust more? Why?

4. Historical Question: Why were Japanese Americans put in internment camps during WWII?

Source 1: Government film explaining internment from 1942.

Source 2: Government report on Japanese Internment from 1983 based on declassified government documents.

Which do you trust more? Why?

5. Historical Question: Did American soldiers commit atrocities during the Vietnam War in 1969?

Source 1: Sworn testimony by American Sergeant in Congressional hearings in 1969.

Source 2: Speech by American General touring the United States in 1969.

Which do you trust more? Why?

6. Historical Question: What happened at the Battle of Little Bighorn?

Source 1: High school history textbook from 1985.

Source 2: Newspaper account from the day after the battle in June 1876.

Which do you trust more? Why?