

Frontier Central  
Elementary Schools

# ELEMENTARY STUDENT HANDBOOK



Include

## CODE OF CONDUCT

# 2023-2024

Dear Parents:

The successful development and achievements of each child require that a cooperative relationship exists between home and school. Frontier parents are concerned about their children's character, physical well-being and emotional stability as is apparent in the general behavior, health and personalities of our students. Our school personnel want to continue to build upon these strengths.

In a democracy, rules are made to ensure the safety and rights of all. American democracy works because of the respect of the majority of its citizens for rules, formalized into law.

The Board of Education and the Frontier Central School District have adopted a Code of Conduct governing students in Kindergarten classes to Grade 12 in compliance with the Safe Schools Against Violence in Education (SAVE) law. This handbook is intended to supplement this Code by offering further explanation of District policies with particular reference to elementary students, as well as other administrative matters.

This handbook was developed so that students and their parents know and understand what school rules are and the subsequent actions that may be taken should those rules not be followed. Although this information has been reviewed with students, we recommend that you and your child read and discuss it together. It is important that pupils are aware of rules written for their protection.

Children benefit from our understanding and direction. Your supportive attitude toward school and education will help us this goal.

Sincerely,

Elementary School Staff

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*The Frontier Central School District Code of Conduct is approved by the Board of Education annually.  
Revisions approved by the Board of Education July 13, 2023.*

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\*Input from members of the 2022-23 Safe Schools Committee  
 Board of Education Policies Updates 2022-23

# Frontier Central School District Code of Conduct for Students

## “Student Friendly” Summary for Elementary Students

### I. Student Rights and Responsibilities

All Frontier students have the right to feel safe and accepted regardless of their color, race, gender, size, religion, nationality, disability, etc. Students are encouraged to value differences and treat others with respect at all times. In other words, students are expected to follow the Golden Rule in their interactions with other students and with adults.

- \*Always work to the best of your ability during the academic day and during extracurricular activities.
- \*Comply with the reasonable requests and directions given by adults in a positive and cooperative manner.
- \*Demonstrate responsibility for your belongings, and always show respect toward school property and the property of others.
- \*Follow school rules, and accept responsibility for mistakes and for poor choices.
- \*Always, always tell the truth.
- \*Keep hands, feet and objects to yourself at all times.
- \*Don't use hurtful words and gestures with others.
- \*Always do your homework, and never cheat.
- \*Never bring anything to school which can hurt you or someone else.

*Golden Rule:*

*Treat others the way you would like to be treated.*

### II. Student Dress Code

Students are expected to practice good hygiene and dress appropriately for school and for school functions. A student's clothing, grooming and appearance shall be safe, appropriate and will not disrupt the instructional atmosphere and educational process in each classroom.

### III. Prohibited Student Conduct

Students must conduct themselves appropriately during school, on school buses and at all school related functions. Students may be disciplined, including possible suspension from school and/or suspension of bus privileges, if they:

- \*Engage in conduct that is disorderly and disruptive
- \*Violate the safety, welfare and rights of others through inappropriate use of electronic media such as computers, cell phones, online gaming systems, etc.
- \*Violate the Acceptable Use Policy of the District with regard to appropriate and acceptable use of the computers and Internet
- \*Demonstrate disrespect toward district staff members or adults designated as chaperones
- \*Refuse to comply with the reasonable requests or directions given by adults
- \*Engage in violent conduct, such as hitting, kicking, spitting, punching, scratching, biting, poking or stabbing adults and/or students
- \*Possess a weapon or any object which could be viewed as a weapon
- \*Threaten another student or an adult through either verbal or non- verbal means
- \*Damage the personal property of others or district property
- \*Lie to school personnel
- \*Steal the property of others
- \*Make false or unprivileged statements about someone which may potentially harm their reputation
- \*Discriminate against or harass someone in a negative manner based on their actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender
- \*Intimidate someone through actions or statements

- \*Exclude or isolate someone
- \*Use vulgar, abusive language such as swearing
- \*Smoke or possess alcohol, cigarettes, and other illegal substances
- \*Vapor related products
- \*Gamble
- \*Expose private parts of the body to others
- \*Tamper with fire alarms or AED box alarms
- \*Cheat or copy the work of others
- \*Sexually harass on the bus, in school or during school functions before or after school
- \*Engage in bullying behaviors on school property, in school buildings, on school buses, and at school-related events and activities occurring on or off campus

# Code of Conduct

## Philosophy

The Frontier Central Board of Education is committed to providing a safe and orderly school environment where students may receive and District personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other District personnel, parents and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property and at school functions, to identify the possible consequences of unacceptable conduct, and to ensure that discipline, when necessary, is administered promptly and fairly. To this end, the Board adopts this Code of Conduct (“Code”).

Unless otherwise indicated, this Code applies to all students, school personnel, parents, and other visitors when on school property or attending a school function.

## Student Rights & Responsibilities

### A. Student Rights

The District is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, free from bullying or harassment by school employees or students, all District students have the right to:

1. Take part in all District activities on an equal basis regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

### B. Student Responsibility

All District students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect and dignity to other persons and to property.
2. Be familiar with and abide by all District policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class on time prepared to learn. Chronic absence may affect the student’s ability to participate in school events.
4. Work to the best of their ability in all academic and extra-curricular pursuits and strive toward their highest level of achievement possible.
5. React in a respectful, positive manner to direction given by teachers, administrators and other school personnel.
6. Work to develop mechanisms to control their anger.
7. Seek help in solving problems that might lead to discipline.
8. Dress appropriately for school and school functions.
9. Accept responsibility for their actions and develop self-advocacy skills.
10. Store outerwear and totes in their lockers during the school day. All electronic devices should be on silent mode. It is recommended that personal electronic devices be stored in the student’s locker. The Frontier Central School District is not responsible for lost or stolen items. Personal electronic devices are allowed to be used on Frontier Central School District property, providing the user follows District Policy. School property is defined as the school bus, school buildings and grounds, etc. Taking pictures or the recording of any student or any Frontier School District employee is a violation of that student/employee’s privacy rights and will be subject to discipline. Under certain circumstances legal authorities may be contacted.
11. Conduct themselves as representatives of the District when participating in or attending school-sponsored extra-curricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
12. Abide by the Dignity for All Students Act (See Policy 7549 on page 41)

## Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other District personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

This code is designed to be a guide and is by no means all inclusive. Final decisions concerning appropriateness of dress will be made by building administration.

A student’s dress (male or female), grooming and appearance, including jewelry, makeup and nails shall be safe, appropriate and not disrupt or interfere with the educational process. The Dress Code has been revised to comply with the Crown Act under DASA. Students in grade K-12 shall not wear the following:

1. Any clothing, apparel, footwear or jewelry which:

- \* is considered unsafe, dangerous or a health hazard (no outerwear shall be worn during the school day);
  - \* contains offensive or obscene symbols, signs, slogans or words denigrating any person's race, color, religion, ancestry, national origin, disability, gender or sexual orientation; or any other illegal or violent activity.
  - \* contains language or symbols promoting or endorsing violence, sex, drugs, alcohol, tobacco, vaping, nicotine or vandalism;
2. Any attire or grooming disruptive to the instructional process which may include, but is not limited to:
- \* bare midriffs, halter tops, tube tops and any clothes insufficient to conceal undergarments at all times, such as net/mesh shirts, blouses, shirts or dresses that are transparent and/or expose cleavage; unbuckled belts
  - \* short shorts, short skirts, dresses or pants that are tight or revealing;
  - \* Bedtime clothing, bedtime wear, slippers, stocking-feet, bare feet
  - \* hats, hoods, bandanas, doo rags, bonnets, and sunglasses (no headgear)
  - \* chains, dog collars, hanging chains
  - \* gang colors or gang paraphernalia
- \*\* Exception - can be made by school administrator for the wearing of articles of clothing normally prohibited for school-wide celebrations (ie: homecoming, etc.)

Exceptions to the Dress Code necessitated by religious practice will be considered individually by the building administrator.

Provisions of the Dress Code are applicable at all times within the school building and during all school activities. Exception or modification of a provision of the dress code may be authorized by the building principal for a specific school-related activity on a single event basis.

Each building principal or his/her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made at the building level during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out-of-school suspension.

### **Prohibited Student Conduct**

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, District personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

- A. Engage in conduct that is disorderly.** Examples of disorderly conduct include, but are not limited to:
1. Running in hallways.
  2. Making unreasonable noise.
  3. Using language or gestures that are profane, lewd, vulgar or abusive.
  4. Obstructing vehicular or pedestrian traffic.
  5. Engaging in any willful act which disrupts the normal operation of the school community.
  6. Misuse/damage of school materials and/or property. Parents may be responsible for damaged or misused school property.
  7. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
  8. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the District's acceptable use policy.
  9. In possession of two-way radio.
  10. Pantsing
  11. Extremely harmful online speech/pictures can violate criminal laws. The following kinds of speech/pictures will be reported to the appropriate authorities:
    - Making cyber threats of violence to a Frontier District employee, student, or their property (See Policy 7552 on page 38).
    - Engaging in coercion (force someone to do something he/she doesn't want to do).
    - Making inappropriate, obscene or harassing telephone calls, e-mail or text messaging.
    - Using social networks in an inappropriate manner including, but not limited to impersonation of a staff member or another student or creating/posting inappropriate content.
    - Taking a photo or video of someone in a place where privacy is expected (locker room, pool, or lavatory) or when permission is not granted or the person is unaware of the picture being taken. *\*Note: Pool photos are permissible during swim meets/competitions.*

- B. Engage in conduct that is insubordinate.** Examples of insubordinate conduct include, but are not limited to:

1. Failing to comply with reasonable requests or directions of teachers, school administrators, other school employees or chaperones in charge of students or otherwise demonstrating disrespect.
2. Lateness for, missing or leaving class or school without permission.
3. Skipping detention.

**C. Engage in conduct that is disruptive.** Examples of disruptive conduct include, but are not limited to:

1. Failing to comply with the reasonable requests or directions of teachers, school administrators, other school personnel or chaperones in charge of students.
2. Use of cell phone, personal entertainment devices and other electronic devices (i.e. Tablets, headphones, T.V., or other types of electronic devices) during school hours is allowed in common areas of the building, if permitted by the building level administrator, but is not permitted in the nurse's office, lavatory or locker rooms.
3. Students may not be in corridor during class time without a hall pass or a signed agenda and must be prepared to give their name to faculty or staff upon request.
4. It is unacceptable for more than one student to occupy a bathroom stall at the same time.

**D. Engage in conduct that is violent.** Examples of violent conduct include, but are not limited to:

1. Committing an act of violence or attempting to do so (such as hitting, kicking, spitting, punching, scratching, biting, poking, stabbing, tripping, pushing, shoving, and pinching) upon a teacher, administrator or other school personnel.
2. Committing an act of violence or attempting to do so (such as hitting, kicking, spitting, punching, scratching, biting, poking, stabbing, tripping, pushing, shoving, and pinching) upon another student or any other person lawfully on school property or at a school function on or off campus.
3. Possessing a weapon. A knife of any type will be viewed as a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
4. Displaying what appears to be a weapon or endangering instrument.
5. Threats of any type to include but are not limited to: weapons, gestures of a threatening nature, violent pictures or pictures of any violent nature, writings or verbal threats which are of a violent nature.
6. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other District employee or any person lawfully on school property, including graffiti or arson.
7. Intentionally damaging or destroying school district property.
8. Shall not possess or display any air-gun, spring-gun or other instrument or weapon in which the propelling force is a spring or air, or any gun or any instrument or weapon in or upon which any loaded or blank cartridges may be used, or any loaded or blank cartridges may be used, or any loaded or blank cartridges or ammunition of any type, or a knife of any type.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

**E. Engage in any conduct that endangers the safety, morals, health or welfare of others.** Examples of such conduct include, but are not limited to:

1. Lying to school personnel.
2. Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function.
3. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
4. Discrimination, which includes the use of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex as a basis for treating another in a negative manner.
5. Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be or which a reasonable person would perceive as ridiculing or demeaning.
6. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
7. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school-sponsored activity, organization club or team.
8. Exclusion or isolation for the purpose of belittlement or humiliation.
9. Selling, using, sharing, distributing or possessing obscene material.
10. Using vulgar or abusive language, cursing or swearing.
11. Inappropriate show of affection: Outward displays of affection inappropriate to school environment.
12. Smoking or possessing a cigarette, cigar, pipe or using or possessing chewing or smokeless tobacco, e-cigarettes or vapor related products, lighters and ignition products. Confiscated items will not be returned.
13.
  - a. Possessing, consuming, selling, purchasing, distributing or exchanging alcoholic beverages including energy drinks with alcohol content or illegal substances, or paraphernalia, or synthetic marijuana or other substances to give a drug-like reaction or being under the influence of any of the above.
  - b. Possessing, consuming, selling, purchasing, distributing or exchanging illegal substances or paraphernalia or being under the influence of either. "Illegal substances" include, but are not limited to inhalants, marijuana, CBD based products, cocaine, LSD, PCP, amphetamines, heroin, steroids, opiates, narcotics, and over the counter drugs and prescription drugs, lookalike drugs, and any substances commonly referred to as "designer drugs."
14. Possession, selling or attempting to sell, purchasing, or sharing substances perceived as a drug.
15. Inappropriately using or sharing prescription and over-the counter drugs.
16. Gambling.
17. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
18. Initiating a false report warning of fire or other catastrophe, or discharging a fire extinguisher, or causing an Automated External Defibrillator (A.E.D.) box alarm to be activated.



19. No spitting or deliberate expelling of body fluids in any way, shape or form.
20. Students may be disciplined for off-campus conduct if school officials believe the behavior has a direct and immediate effect on the general welfare of the school's population.
21. The manufacture, possession, or distribution of counterfeit materials on school property.

**F. It is crucial for students to behave appropriately while riding on District buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students riding on buses must comply with the following standards of conduct:**

1. Common courtesy toward the bus driver and other students is expected. The driver has full authority in the operation of the bus in order to ensure the safety of passengers.
2. Profanity will not be tolerated on the bus, nor actions or expressions that are intimidating and/or demeaning to others.
3. No smoking or chewing tobacco, no possession of tobacco products, no eating or drinking on the bus.
4. Vandalism on the bus will result in the suspension of bus privileges and the student will be responsible for the cost of repair.
5. In order to maintain safety:
  - a. Students must be seated at all times while on the bus.
  - b. Students must keep head, hands and feet inside the bus at all times.
  - c. Students must occupy assigned seats--if assigned.
  - d. Students are responsible for keeping their area clean.
6. Students may not bring live animals, glass containers, baseball bats, hockey sticks, snow boards or skis, radios, or skateboards or lacrosse sticks (if not in a bag) on the bus without authorization. Musical instruments and school projects are only allowed if they can be held on a student's lap. Containers filled with liquid must be kept in a book bag.

Failure to comply with any part of section F may result in suspension of bus privileges.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

**G. Engage in any form of academic misconduct. Examples of academic misconduct include:**

1. Plagiarism is the unauthorized use of someone else's material, whether it is published, unpublished, professional, amateur, graphic, visual, digital, internet based or an on-line service, without giving credit to the owner. Plagiarism by students cannot be tolerated. It is a serious offense.

Some examples are:

- \*copying someone's assignment, substituting synonyms for another person's word choices or merely paraphrasing borrowed ideas
- \*handing in another person's homework as one's own
- \*dividing questions on an individual assignment so that each person does a fraction of the work and then sharing all the answers
- \*copying sentences, phrases, paragraphs, pages or visual images from a source without providing complete documentation
- \*The use of AI to generate answers for your own personal assignments
- \*using plots, characters, theories, opinions, concepts or ideas from other sources and presenting them as original work
- \*One or more of the following penalties may apply:
  - \*The student may receive a zero on the assignment, project or test. Any student who aids in the offense may also receive a zero.
  - \*The student may receive a referral
  - \*The parents or guardians of the student will be notified of the infraction
  - \*The appropriate Assistant Principal and counselor will be notified.

2. Cheating.
3. Copying.
4. Altering records.
5. Assisting another student in any of the above actions.
6. Forgery

**H. Sexual Harassment: Any act of sexual harassment on school property, on school bus or at school related activities. Sexual harassment includes, but is not limited to unwelcome flirtation, sexual advances, propositions, unwanted physical contact or forcible touching, degrading words and the display of sexually suggestive pictures. (See Policy 7551 on page 16)**

**I. Bullying: (See Policy 7552 on page 38)**

**J. Dignity for All Students Act: (See Policy 7549 on page 41)**

## Reporting Violations

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, the building principal or his/her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee or the superintendent.

## Disciplinary Penalties

### Procedures and Referrals

Discipline is most effective when it deals directly with the problem at the same time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties may consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

#### A. Penalties

Students who are found to have violated the District's Code of Conduct may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process. Such penalties may include, but are not limited to:

- \*Oral warning—any member of the District staff.
- \*Written warning—bus drivers, hall and lunch monitors, coaches, guidance counselors, teachers, assistant principals, principals, superintendent
- \*Written notification to parent—bus driver, hall and lunch monitors, coaches, guidance counselor, teachers, assistant principals, principal, superintendent.
- \*Detention—Assistant principals, principal, superintendent.
- \*Suspension from transportation—Director of Transportation, principal, superintendent.
- \*Suspension from athletic participation—on the recommendation of coaches to Athletic Director, principal, superintendent.
- \*Suspension from social or extra-curricular activities—on the recommendation of activity director, principal, superintendent.
- \*In-school suspension—principal, superintendent.
- \*Removal from classroom by teacher for up to two days for persistently disrupting the educational process as per Education Law 3214 — teachers, assistant principals, principal.
- \*Short-term (5 days or less) suspension from school—principal, superintendent.
- \*Long-term (more than 5 days) suspension from school—superintendent.
- \*Permanent suspension from school—superintendent.
- \*The principal/asst. principal will work collaboratively with students and a teacher when there are continuing disruptions between or among student(s) & a teacher in a classroom situation.

#### B. Procedures

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

Students who are to be given penalties other than an oral warning, written warning or written notification to their parent are entitled to additional rights before the penalty is imposed. These additional rights are explained below.

##### 1. Detention

Teachers may recommend and principals and the superintendent may use after-school detention as a penalty for student misconduct in situations where removal from the classroom or suspension would be inappropriate. Detention will be imposed as a penalty when the student's parent has been notified to confirm that there is no parental objection to the date of the penalty and the student has appropriate transportation home following detention.

##### 2. Suspension From Transportation

If a student does not conduct himself/herself properly on a bus, the bus driver is expected to bring such misconduct to the building principal's attention. Students who become a serious disciplinary problem may have their riding privileges suspended by the building principal or the superintendent or their designees. In such cases, the student's parent will become responsible for seeing that his/her child gets to and from school safely. Should the suspension from transportation amount to a suspension from attendance, the District will make appropriate arrangements to provide for the student's education.

A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law 3214. However, the student and student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the penalty involved.

##### 3. Suspension From Athletic Participation, Extra-curricular Activities & Other Privileges

A student subjected to a suspension from athletic participation, extra-curricular activities or other privileges is not entitled to a full hearing pursuant Education Law 3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the District's official imposing the suspension to discuss the conduct and the penalty involved. Refer to *Regulations for Athletes and Cheerleaders* (obtained in the Athletic Office at the High School and on the Frontier Central website at [www.frontiercsd.org](http://www.frontiercsd.org)).

##### 4. In-School Suspension

The Board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish and environment conducive to learning. As such, the Board authorizes the building principals and the superintendent to place students who would

otherwise be suspended from school as the result of a Code of Conduct violation in “in-school suspension.” The in-school suspension teacher will be a certified teacher.

#### 5. Teacher Disciplinary Removal of Disruptive Students

A student’s behavior can affect a teacher’s ability to teach and can make it difficult for other students in the classroom to learn. In most instances the classroom teacher can control a student’s behavior and maintain or restore control over the classroom by using good classroom management techniques. These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his/her composure and self-control. Best practice classroom management techniques such as these do not constitute disciplinary removals for purposes of this Code.

A disruptive student is one whose persistent, overt behaviors cannot be managed through traditional classroom practices without intervention and has become a serious disruption to the learning process. A classroom teacher may remove a disruptive student from a class for up to two days consistent with discipline measures outlined. The student will be placed in the in-school suspension room with work provided by the classroom teacher. The removal from class applies to the class of the removing teacher only.

*A classroom teacher may remove a disruptive student from class for up to two days of time. The removal from class only applies to the class of the removing teacher and must comply with the procedures delineated in the District Code of Conduct.*

*Teacher must make verbal communication with parent prior to student's removal from class for an extended period of time. Prior to the student's return to the classroom, a conference will be held that includes the student, the teacher, the student's counselor, the parent/guardian and an administrator.*

A student who is subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law 3214. However, the student and the student’s parent will be provided with a reasonable opportunity for an informal conference with the District official imposing the in-school suspension to discuss the conduct and the penalty involved

#### 6. Suspension From School

Suspension from school is a severe penalty, which may be imposed only upon students who are insubordinate, disorderly, violent or disruptive, or whose conduct otherwise endangers the safety, morals, health or welfare of others.

The Board retains its authority to suspend students, but places primary responsibility for the suspension of students with the superintendent and the building principals.

##### a. Short-term (5 days or less) Suspension from School

When the superintendent or principal (referred to as the “suspending authority”) proposes to suspend a student charged with misconduct for 5 days or less pursuant to Education Law 3214(3), the suspending authority must immediately notify the student orally. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension. The suspending authority must also notify the student’s parent in writing that the student may be suspended from school. The written notice will be provided to the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents.

##### b. Long-term (more than 5 days) Suspension from School

When the superintendent, upon the recommendation of the building principal, determines that a suspension for more than 5 days may be warranted, he/she shall give reasonable notice to the student and the student’s parent of a hearing and the charges. Such notice shall also include a description of the due process rights including: their right to be represented by counsel, the right to question witnesses against him/her and the right to present witness and other evidence on his/her behalf.

##### c. Permanent Suspension

Permanent suspension is reserved for extraordinary circumstances such as when a student's conduct poses a life-threatening danger to the safety and well-being of other students, school personnel or any other person lawfully on school property or attending a school function.

### C. **Minimum Periods of Suspension**

#### 1. Students Who Bring a Weapon to School

Any student, other than a student with a disability, found guilty of bringing a weapon (as defined by Board policy) onto school property will be subject to suspension from school for at least one calendar year. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law 3214. The superintendent has the authority to modify the one-year suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the following:

- a. The student’s age
- b. The student’s grade in school
- c. The student’s prior disciplinary record
- d. The superintendent’s belief that other forms of discipline may be more effective
- e. Input from parents, teachers, and/or others
- f. Other extenuating circumstances.

A student with a disability may be suspended only in accordance with the requirements of state and federal law.

#### 2. Students Who Commit Violent Acts Other Than Bringing a Weapon to School (As Defined by Board Policy)

Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, shall be subject to suspension from school for at least 5 days. If the proposed penalty is the minimum 5-day suspension, the student and the student’s parent will be given the same notice and opportunity for an informal conference given to all students subject to short-term

suspension. If the proposed penalty exceeds the minimum 5-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum 5-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a 1-year suspension for possessing a weapon.

A student with a disability may be suspended only in accordance with the requirements of state and federal law.

3. Students Who Are Repeatedly Substantially Disruptive of the Educational Process or Repeatedly Substantially Interfere With the Teacher's Authority Over the Classroom

Any student, other than a student with a disability, who repeatedly substantially interferes with the teacher's authority over the classroom will be suspended from school for at least 5 days. For purposes of this Code of Conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law 3214(3-a) and this Code on four or more occasions during a semester, or three or more occasions during a trimester. If the proposed penalty is the minimum 5-day suspension, the student and the student's parent will be given the same notice to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum 5-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum 5-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a 1-year suspension for possessing a weapon.

A student with a disability may be suspended only in accordance with the requirements of state and federal law.

#### **D. Referrals**

1. PINS Petition

The district may file a PINS (Persons in Need of Supervision) petition in Family Court on any student under the age of 18 who demonstrates that he/she requires supervision and treatment by:

- a. Being habitually truant and not attending school as required by Part One of Article 65 of the Education Law.
- b. Engaging in an ongoing or continual course of conduct which makes the student ungovernable or habitually disobedient and beyond the lawful control of the school.
- c. Knowingly and unlawfully possess marijuana in violation of Penal Law 221.05. A single violation of 221.05 will be sufficient basis for filing a PINS petition.

2. Juvenile Delinquents and Juvenile Offenders

The superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court.

- a. Any student under the age of 16 who is found to have brought a weapon to school, or
- b. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law 1.20(42).

The Superintendent is required to refer students age 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

#### **Student Searches and Interrogations**

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official or Superintendent's designee authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the District Code of Conduct. Students are not entitled to any sort of "Miranda" type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the Board authorizes the superintendent, building principals, school nurse and District security officials to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the District Code of Conduct.

#### **A. Student Lockers, Desks and Other School Storage Places**

The rules in this Code of Conduct regarding searches of students and their belongings do not apply to student lockers, desks and other storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks, school storage places, and personal belongings (including but not limited to bookbags, purses, etc.) may be subject to search with probable cause and/or reasonable suspicion by school officials, without prior notice to students and without their consent.

#### **B. Student Parking on School Grounds**

The School District retains the authority to conduct routine patrols of student parking lots and inspection of the exteriors of student automobiles on school property at any time. Such patrols and exterior inspections may be conducted without notice, without student or parental consent, and without probable cause or reasonable suspicion. As a condition of receiving a Student Permit representing the grant of the privilege to park a vehicle on school property, the parent or student must give consent to the random search of the interior of the student's automobile by School District authorities at any time while it is on school property.

#### **Visitors to the School**

The Board encourages parents and other District citizens to visit the District's schools and classrooms to observe the work of students, teachers and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. The building principal or his/her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. All visitors to the school must report to the office of the principal upon arrival at the school. There each visitor will be required to provide an appropriate and current form of identification prior to being issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building.
3. Visitors attending school functions that are open to the public, such as parent teacher organization meetings or public gatherings, are not required to register.
4. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with permission of the principal and the classroom teacher(s), so that class disruption is kept to a minimum.
5. Teachers are expected not to take class time to discuss individual matters with visitors.
6. Any unauthorized person on school property will be reported to the principal or his/her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
7. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.
8. The District reserves the right to take appropriate action to prohibit and/or regulate future visits by any individuals who have been found to have violated these rules for public conduct on school property.
9. No lunch room visitors will be allowed at any school building without prior permission from the building level principal.

## **Public Conduct on School Property**

The District is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the Code, "public" shall mean all persons when on school property or attending a school function including students, parents/ guardians, teachers and District personnel. The restrictions on public conduct on school property and at school functions contained in this Code are not intended to limit freedom of speech or peaceful assembly. The District recognizes that free inquiry and free expression are indispensable to the objectives of the District. The purpose of this Code is to maintain public order and prevent abuse of the rights of others.

### **A. Prohibited Conduct**

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

No person, either alone or with others shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage, destroy, or steal school district property or the personal property of a teacher, administrator, other District employee or any person on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, parent/student conferences, school programs or other school activities.
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass, bully or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation or disability.
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this Code applies.
8. Violate the traffic laws, parking regulations or other restrictions on vehicles.
9. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
10. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.
11. Loiter on or about school property.
12. Gamble on school property or at school functions.
13. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
14. Willfully incite others to commit any of the acts prohibited by this Code.
15. Violate any federal or state statute, local ordinance or Board policy while on school property or while at a school function.

### **B. Penalties**

Persons who violate this Code shall be subject to the following penalties:

1. Visitors. Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.
2. Students. They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.
3. Tenured faculty members. They shall be subject to disciplinary action as the facts may warrant in accordance with Education Law §3020-a or other applicable law or collective bargaining unit.

4. Staff members in the classified service of the Civil Service entitled to the protection of Civil Service Law §75. They shall be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with Civil Service Law §75 or any legal rights that they may have.
5. Staff members other than those described in subdivisions 4 and 5. They shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

**C. Enforcement**

The building principal or his/her designee shall be responsible for enforcing the conduct required by this Code.

When the building principal or his/her designee sees an individual engaged in prohibited conduct, which in his/her judgment does not pose any immediate threat of injury to persons or property, the principal or his/her designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The principal or his/her designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or his/her designee shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The District shall initiate disciplinary action against any student or staff member, as appropriate, with the "Penalties" section above. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

**SUBJECT: DIGNITY FOR ALL STUDENTS**

The District seeks to create an environment free of harassment, bullying and discrimination; to foster civility in its schools; and to prevent conduct that is inconsistent with its educational mission. The District, therefore, prohibits all forms of harassment and bullying of students by employees or other students on school property and at school functions.

The District further prohibits discrimination against students, including, but not limited to, discriminatory acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by employees or other students on school property and at school functions.

In addition, other acts of harassment, bullying, and/or discrimination that occur off school property may be subject to discipline or other corrective action, where such acts create or would foreseeable create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation, or abuse might reach school property.

**Dignity Act Coordinator**

In each of its schools, the District will designate at least one employee to serve as the Dignity Act Coordinator (DAC) and receive reports of harassment, bullying, and/or discrimination. Each (DAC) will be:

- a) Approved by the Board;
- b) Licensed and/or certified by the Commissioner as a classroom teacher, school counselor, school psychologist, school nurse, school social worker, school administrator or supervisor, or Superintendent;
- c) Instructed in the provisions of the Dignity for All Students Act and its implementing regulations;
- d) Thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex.
- e) Provided with training which addresses: the social patterns of harassment, bullying, and discrimination, including, but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex;
- f) Provided with training in the identification and mitigation of harassment, bullying, and discrimination; and
- g) Provided with training in strategies for effectively addressing problems of exclusion, bias, and aggression in educational settings.

The District will widely disseminate the name, designated school, and contact information of each DAC to all school personnel, students, and parents or persons in parental relation by:

- a) Listing it in the *Code of Conduct*, with updates posted on the District's website; and
- b) Including it in the *Code of Conduct's* plain-language summary provided to all parents or persons in parental relation to students before the beginning of each school year; and
- c) Providing it to parents or persons in parental relation in at least one District or school mailing or other method of distribution each year, including, but not limited to, electronic communication and/or sending information home with each student. If the information changes, parents and persons in parental relation will be notified in at least one subsequent District or school mailing, or other method of distribution, as soon as practicable thereafter; and
- d) Posting it in highly visible areas of school buildings; and
- e) Making it available at the District and school-level administrative offices.

If a DAC vacates his or her position, the District will immediately designate another eligible employee as an interim DAC, pending approval of a successor DAC from the Board within 30 days of the date the position was vacated. In the event a DAC is unable to perform his or her duties for an extended period of time, the District will immediately designate another eligible employee as an interim DAC, pending the return of the previous individual to the position.

**Training and Awareness**

Each year, all employees will be provided with training to promote a supportive school environment that is free from harassment, bullying, and discrimination, and to discourage and respond to incidents of harassment, bullying, and/or discrimination. This training may be provided in conjunction with existing professional development and will be conducted consistent with guidelines approved by the Board, and will include training to:

- a) Raise awareness and sensitivity to potential acts of harassment, bullying, and discrimination;
- b) Address social patterns of harassment, bullying, and discrimination;
- c) Inform employees on the identification and mitigation of harassment, bullying, and discrimination;
- d) Enable employees to prevent and respond to incidents of harassment, bullying, and discrimination;
- e) Make employees aware of the effects of harassment, bullying, cyberbullying, and discrimination on students;
- f) Provide strategies for effectively addressing problems of exclusion, bias and aggression;
- g) Include safe and supportive school climate concepts in curriculum and classroom management; and
- h) Ensure the effective implementation of school policy on conduct and discipline.

Rules against harassment, bullying, and discrimination will be included in the *Code of Conduct*, publicized District-wide and disseminated to all staff and parents or persons in parental relation. Any amendments to the *Code of Conduct* will be disseminated as soon as practicable following their adoption. The District will provide new employees with a complete copy of the current *Code of Conduct* upon beginning their employment, and distribute an age-appropriate summary to all students at a school assembly at the beginning of each school year.

### **Internal Reports and Investigations of Harassment, Bullying, and/or Discrimination**

All District employees who witness or receive an oral or written report of harassment, bullying, and/or discrimination are required to take action. District employees must make an oral report promptly to the Superintendent or principal, their designee, or the Dignity Act Coordinator (DAC) not later than one school day after witnessing or receiving an oral or written report of harassment, bullying, and/or discrimination. No later than two school days after making the oral report, the District employee must file a written report with the Superintendent or principal, their designee, or the DAC.

The Superintendent or principal, their designee, or the DAC will lead or supervise the thorough investigation of all reports of harassment, bullying, and/or discrimination and ensure that all investigations are promptly completed after the receipt of a written report. In investigating any allegation, the investigator may seek the assistance of the District's Civil Rights Compliance Officer in investigating, responding to, and remedying complaints of harassment, bullying, and/or discrimination.

When an investigation verifies a material incident of harassment, bullying, and/or discrimination, the Superintendent or principal, their designee, or the DAC will take prompt action, consistent with the District's *Code of Conduct*, reasonably calculated to end the harassment, bullying, and/or discrimination, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of the behavior, and ensure the safety of the student of students against whom the behavior was directed.

The Superintendent or principal, their designee, or the DAC will promptly notify the appropriate local law enforcement agency when it is believed that any harassment, bullying, and/or discrimination constitutes criminal conduct.

### **Reporting Incidents**

#### Reporting Incidents to the Superintendent

At least once during each school year, each building principal will provide a report on data and trends related to harassment, bullying, and/or discrimination to the Superintendent in a manner prescribed by the District. This report will be used to submit the annual School Safety and the Educational Climate (SSEC) Summary Data Collection form to the State Education Department (SED).

#### Reporting of Material Incidents to the Commissioner of Education

Each school year, the District will submit to the Commissioner a report of material incidents of harassment, bullying, and/or discrimination that occurred during the school year in accordance with law and regulation. This report will be submitted in a manner prescribed by the Commissioner, on or before the basic educational data system (BEDS) reporting deadline or other date determined by the Commissioner.

### **Prohibition of Retaliatory Behavior (Whistle-Blower Protection)**

Any person who has reasonable cause to suspect that a student has been subjected to harassment, bullying, and/or discrimination by an employee or student on school grounds or at a school function, and who acts reasonably and in good faith in reporting it to school officials, the Commissioner, or law enforcement authorities, or who otherwise initiates, testifies, participates, or assists in any formal or informal proceedings, will have immunity from any civil liability that may arise from making that report, or from initiating, testifying, participating, or assisting in proceedings. The District also prohibits any retaliatory behavior directed against any complainant, victim, witness, or any other individual who participated in the reporting or investigation of an incident of alleged harassment, bullying, or discrimination.

### **Publication of District Policy**

At least once during each school year, all employees, students, and parents or persons in parental relation will be provided with a written or electronic copy of this policy, or a plain-language summary of it. The policy or summary will include information relating to how students, parents or persons in parental relation, and employees may report harassment, bullying, and/or discrimination. Additionally, the District will maintain a current version of this policy on its website at all times.

### **Application**

Nothing in this policy or its implementing regulations should be interpreted to preclude or limit any right or cause of action provided under any local, state, or federal ordinance, law or regulation, including but not limited to, any remedies or rights available under the



Individuals with Disabilities Education Act, Title VII of the Civil Rights Law of 1964, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act of 1990.

Education Law Sections 10-18 and 2801

8 New York Code of Rules and Regulations (NYCRR) Section 100.2

NOTE: Refer also to Policies #1330 -- Appointments and Designations by the Board of Education

#3410 -- Code of Conduct on School Property

#3421 -- Non-Discrimination and Anti-Harassment in the School District

#5670 -- Records Management

#6411 -- Use of Email in the District

#7551 -- Sexual Harassment of Students

#7553 -- Student Gender Identity

#7554 -- Hazing of Students

#8242 -- Civility, Citizenship and Character Education/ Interpersonal Violence Prevention Education

Adopted: 7/10/12

Revised: 9/3/12; 4/19/16; 4/16/19; 3/3/20

**SUBJECT: POLICY ON SEXUAL HARASSMENT**

The Board of Education affirms its commitment to provide an environment free from sex-based discrimination and sexual harassment, including sexual violence and intimidation. The Board, therefore, prohibits all forms of sexual harassment against students by other students, employees, school volunteers, and non-employees, such as contractors and vendors, which occur on school grounds or at school-sponsored events, programs, or activities, including those that take place at location off school premises.

**Sexual Harassment**

Sexual harassment is unwelcome conduct of a sexual nature. It includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. For the purposes of this policy, sexual harassment also includes sexual violence. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent. Sexual violence includes, but is not limited to: rape, sexual assault, sexual battery, and sexual coercion.

Sexual harassment can originate from a person of either sex against a person of the opposite or same sex, and from students, District employees, or third parties such as visitors or school volunteers.

**Prohibited Conduct**

Sexual harassment can be verbal, non-verbal, or physical. Examples of such conduct may include, but are not limited to, the following:

- a) Verbal abuse or ridicule, including innuendoes, stories, and jokes that are sexual in nature and/or gender-related. This might include inappropriate sex-oriented comments on appearance, including dress or physical features.
- b) Direct or indirect threats or bribes for unwanted sexual activity.
- c) Asking or commenting about a person's sexual activities.
- d) Unwelcome and unwanted physical contact of a sexual nature including, but not limited to, physical acts such as assault, impeding or blocking movement, offensive touching, or any physical interference with normal work or movement.
- e) Displaying or distributing pornographic or other sexually explicit materials such as magazines, pictures, internet material, cartoons, etc.
- f) The use of profanity and/or other obscenities that are sexually suggestive or degrading in nature.
- g) Unwelcome staring, leering, or gesturing which is sexually suggestive in nature.
- h) Unwelcome and/or offensive public displays of sexual/physical affections.
- i) Clothing that reflects sexually obscene and/or sexually explicit messages, slogans, or pictures
- j) Demanding sexual favors of a student, insinuating that refusal to acquiesce in such favors will adversely affect a student's grades, references, academic/ scholastic placement, and/or participation in extracurricular activities.
- k) Engaging in sexual conduct with an individual who is unable to consent due to his/her age, use of drugs or alcohol, intellectual disability, or other disability.
- l) Any other unwelcome and unwanted sexually oriented and/or gender-based behavior which is sexually demeaning, belittling, intimidating, or perpetrates sexual stereotypes and attitudes.
- m) The transmission and/or solicitation of inappropriate photos, videos, or any other inappropriate materials.

**Investigation of Complaints and Grievances**

In order for the Board to enforce this policy, and to take corrective measures as may be necessary, it is essential that any student who believes he/she has been a victim of sexual harassment in the school environment, as well as any other person who is aware of and/or who has knowledge of or witnesses any possible occurrence of sexual harassment, should immediately report such alleged harassment. The District recognized that sexual harassment is a sensitive issue and that students may choose to inform any trusted staff member of suspected discrimination or harassment. Staff members who receive such complaints will immediately inform the Civil Rights Compliance Officer.

Where appropriate, the Civil Rights Compliance Officer may seek the assistance of the relevant Dignity Act Coordinator in investigating, responding to, and remedying student complaints of discrimination and/or harassment. In the event that the Civil Rights Compliance Officer is the alleged offender, the report will be directed to another Civil Rights Compliance Officer, if the District has designated an additional individual to serve in such capacity, or to the Superintendent.

The School District will act to promptly, thoroughly, and equitably investigate all complaints, whether verbal or written, of sexual harassment and will promptly take appropriate action to protect individuals from further sexual harassment. All such complaints will be handled in a manner consistent with the District policies, procedures, and/or regulations regarding the investigation of discrimination and harassment complaints, including Policy 3421 - Non-Discrimination and Anti-Harassment in the School District, and Administrative Regulation #3421R - Non-Discrimination and Anti-Harassment in the School District.

Additional information regarding the District's discrimination and harassment complaint and grievance procedures, including but not limited to the designation of the Civil Rights Compliance Officer, knowingly making false accusations, and possible corrective actions, can be found in Policy #3421 - Non-Discrimination and Anti-Harassment in the School District and Administrative Regulation #3421R - Non-Discrimination and Anti-Harassment in the School District.

**Prohibition of Retaliatory Behavior**

The Board prohibits any retaliatory behavior directed against complaints, victims, witnesses, and/or any other individuals who participated in the investigation of a complaint of sexual harassment. Complaints of retaliation may be directed to the Civil Rights Compliance Officer. In the event the Civil Rights Compliance Officer is the alleged offender, the report will be directed to another Civil Rights Compliance Officer, if the District has designated another individual to serve in such a capacity, or to the Superintendent.

Where appropriate, follow-up inquiries will be made to ensure that sexual harassment has not resumed and that all those involved in the investigation of sexual harassment have not suffered retaliation.

**SUBJECT: SMOKING, VAPING and TOBACCO USE POLICY**

The use of tobacco products is prohibited on school grounds. Smoking and vaping are prohibited on school grounds or school vehicles/buses and within one hundred (100) feet of the entrances, exits, or outdoor areas of any of the District's schools. In addition, the use of tobacco products, smoking, and vaping are prohibited at any school-sponsored event or activity that occurs off school grounds, including those taking place in another state. For purposes of this policy, the following definitions apply:

- a) Tobacco products means one or more cigarettes or cigars, bidis, chewing tobacco, powdered tobacco, nicotine water, or any other tobacco products.
- b) Smoking means the burning of a lighted cigar, cigarette, pipe, or any other matter or substance containing tobacco.
- c) Vaping means the use of an electronic cigarette.
- d) Electronic cigarette (or e-cigarette) means an electronic device delivering vapor inhaled by an individual user, and includes any refill, cartridge, and any other component of such a device.
- e) School grounds means any building, structure, and surrounding outdoor grounds, including entrances or exits, contained within the District's pre-school, nursery school, elementary, or secondary school's legally defined property boundaries as registered in the County Clerk's Office, as well as any vehicles used to transport children or school personnel. This policy does not apply to smoking or vaping in a residence, or within the real property boundary lines of residential real property.

**Posting/Notification of Policy**

The District will prominently post signs prohibiting smoking and vaping on school grounds in accordance with applicable law. The District will also designate a school official to tell individuals found smoking or vaping in a non-smoking area that they are in violation of law, and District policy. The District will communicate this policy to staff, students, parents/guardians, volunteers, visitors, contractors, and outside groups through means such as the District's Code of Conduct, student handbooks, newsletters, announcements, facilities use forms/agreements, and/or the prominent display of this policy in appropriate locations.

**Prohibition of Tobacco Promotional Items/Tobacco Advertising**

Tobacco promotional items (e.g., brand names, logos and other identifiers) are prohibited:

On school grounds;

In any vehicles used to transport students or school personnel

At school-sponsored events, including those that take place off school grounds, in another state;

In school publications;

On clothing, shoes, accessories, gear, and school supplies in accordance with the District Code of Conduct and applicable collective bargaining agreements.

This prohibition of tobacco promotional items shall be implemented in accordance with the District's Code of Conduct and applicable collective bargaining agreements.

**SUBJECT: GUN-FREE SCHOOLS / STUDENT RESPONSIBILITIES**

**DEFINITIONS:**

As used in this policy, the following definitions shall apply:

"School Premises" shall mean all property owned, leased, subleased, licensed, or operated by the Frontier Central School District including, but not limited to, all school district buildings and grounds, motor vehicles, school buses, sports, entertainment and educational facilities, auditorium and halls utilized by the district and/or student, parent, staff or faculty groups, organizations or event.

"Firearm" shall mean any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of such weapon; any firearm muffler or silencer or any destructive device [See 18 U.S.C. Section 921].

"Weapon" shall mean and include all of the firearms, dangerous weapons and dangerous instruments and appliances described in Article 265 of the New York State Penal Law including, but not limited to, any firearm, electronic dart gun, electronic stun gun, switchblade knife, gravity knife, ballistics knife, dagger, dangerous knife, dirk, razor, stiletto, cane sword, billy, blackjack, bludgeon, metal knuckles, chuka stick, sand bag, sandclub, wrist-brace type slingshot or slungshot, shirken or "Kung Fu Star", explosive or incendiary substance or device.

**STUDENT POLICY RELEVANT TO GUNS, FIREARMS AND WEAPONS**

It is the policy of the Frontier Central School District to vigorously pursue the successful prosecution of all persons found in possession of firearms and other dangerous weapons while on school premises pursuant to Article 265 of the Penal Law.

No student shall bring onto any part of school premises, or shall have in his or her possession on any part of school premises any firearm or weapon.

In accordance with the Gun Free School Act of 1994, any student found guilty of bringing a firearm or weapon onto school premises, or of having such firearm or weapon in his or her possession on school premises, after a hearing has been held pursuant to Education Law Section 3214, will be subject to a suspension of at least one calendar year from school, unless the Superintendent of School imposes a lesser penalty on a case-by-case basis.

The Superintendent shall review the penalty and may, but is not required to, modify the penalty based upon factors which may include, but are not limited to, the following:

1. The age of the student;
2. The student's grade in school;
3. The student's prior disciplinary record;
4. The totality of circumstances surrounding the offense;
5. Other extenuating circumstances;
6. The Superintendent's belief that other forms of discipline in place or in conjunction with suspension will be more appropriate for the particular student without adversely affecting the goals of this policy.

In the case of a student who is classified as disabled under the Individuals with Disabilities Act and Part 200 of the Commissioner's Regulations, or as handicapped within the meaning of Section 504 of the Rehabilitation Act of 1973 and its accompanying regulations, the district shall follow appropriate procedures in imposing any discipline under this policy.

Nothing in this policy shall prevent the district from utilizing temporary short-term measures such as suspensions of less than five days or full day detention in dealing with student disciplinary problems.

Nothing in this policy shall limit the authority of the district to offer courses in the safe use of firearms under Education Law Section 809-a. Additionally, nothing in this policy shall limit the power of the Board of Education to grant written authorization for possession of a rifle, shotgun, or firearm on school premises pursuant to Section 265.01 (3) of the Penal Law.

**SUBJECT: POLICY ON RESPECTING CULTURAL DIVERSITY**

One of the Core Values of the Frontier Central School District is the necessity of understanding diversity is essential to understanding our world. Therefore, the District is committed to providing an educational environment that respects cultural diversity and is free of harassment or intimidation by employees, students, visitors, guests, or others which violates this policy.

It shall be a violation of this Policy for any employee, student, visitor, guest, or others to harass, abuse, provoke, or intimidate any student, employee or guest of the District on the basis of race, color, ethnic, cultural, religious background, gender, sexual orientation or national origin.

The District will act to investigate all complaints, whether formal or informal, written or verbal, or harassment or intimidation under this policy and to discipline any student or employee who violates this policy.

**SCOPE AND EXAMPLES OF VIOLATIONS OF THIS POLICY**

Violations of this policy are recognizable in, but not limited to, the following types of behavior, actions and/or situations:

"DIFFERENT TREATMENT" VIOLATION occurs when an agent or employee of the District, acting within the scope of their official duties, has treated a student, employee, or guest differently on the basis of race, color, ethnic, cultural or religious background, gender, sexual orientation, or national origin in the context of an educational program, event or activity without legitimate, nondiscriminatory reason, so as to interfere with or limit the ability of the student, employee, or guest to participate in or benefit from the services, activities, opportunities or privileges provided by the District.

"HOSTILE ENVIRONMENT" VIOLATION occurs when the District creates or is responsible for a hostile environment (i.e. harassing, abusive, provocative or intimidating conduct [whether physical, verbal, graphic or written] relative to a person's race, color, ethnic, cultural or religious background, gender, sexual orientation, or national origin) that is sufficiently severe, pervasive or persistent so as to interfere with or limit the ability of an individual to participate in or benefit from the services, activities, opportunities or privileges provided by the District. The District has subjected an individual to different treatment in violation of this Policy if it has effectively caused, encouraged, accepted, tolerated or failed to correct a racially hostile environment of which it has actual or constructive notice.

The District acknowledges that, in determining whether a violation has occurred, the relevant particularized characteristics and circumstances of the victim will be taken into account when evaluating the severity of incidents in the district. If it is determined that the violation was sufficiently severe, pervasive or persistent that it would have adversely affected the enjoyment of some aspect of the District's educational program by a reasonable person of the same age and race as the victim under similar circumstances, the existence of a hostile environment will be found.

"DISTRICT'S HUMAN RIGHTS OFFICERS" shall individually and jointly refer to the Assistant Superintendent for Personnel Services and the Assistant Superintendent for Instruction.

**REPORTING PROCEDURES**

Any person who believes he/she has been the victim of harassment or intimidation in violation of this policy by a student or an employee of the district, or any third person with knowledge or belief of conduct which may constitute a violation should report the alleged acts immediately to an appropriate school District official designated in this Policy. The District encourages, but does not require, the reporting party or complainant to use the formal report form available from the principal of each building or available from the District's Central Office.

- A. In each School Building: Each building shall have two persons, one of whom shall be the building principal, designated as the person(s) responsible for receiving oral or written complaints or reports of violations of this policy at the building level. The District's Human Rights Officers shall establish guidelines for reporting and handling certain incidents promptly and directly at the building level (e.g. some verbal student-to-student cases). The District's Human Rights Officers shall be notified immediately of all other complaints or reports of violations of this policy without prior screening or investigating at the building level. Failure to forward any report or complaint as provided herein shall result in disciplinary action. If the complaint involves either of the two persons responsible for receiving the complaint at the building level, the complaint shall be filed directly with the district's Human Rights Officers.
- B. District-wide: The District's Human Rights Officers are authorized to receive reports or complaints of violations of this policy directly from any individual, employee, or victim of such harassment or intimidation and also from the building reporting officers as outlined above. If the complaint involves one of the Human Rights Officers, the complaint shall be filed directly with the superintendent.

The District shall conspicuously post in each building the names, mailing addresses and telephone numbers of the building reporting officers and the district's Human Rights Officers.

- C. The submission of a complaint or report of a violation of this Policy shall not affect the individual's future employment, grades or work assignments.

The District shall respect the confidentiality of the complainant and the individual(s) against whom the complaint is filed as much as possible, consistent with the District's legal obligations and the necessity to investigate allegations of harassment and the intimidation and to take disciplinary action when the conduct has occurred.

## **INVESTIGATION AND RECOMMENDATIONS**

The District's Human Rights Officers, by authority of the District and its Board of Education, shall immediately initiate an investigation upon receipt of a report or complaint alleging harassment or intimidation in violation of this policy. The District's Human Rights Officer shall notify the Superintendent in writing that he/she is beginning an investigation. Such notification may exclude identifying information. If the Superintendent is the subject of the complaint, the Human Rights Officers shall notify the Board of Education. The investigation may be conducted by the District's Human Rights Officers, a building reporting officer or by a third party designated by the Human Rights Officers. The investigating party shall provide the Superintendent and the District's Human Rights Officers with an interim written report on the status of the investigation within ten (10) working days of the receipt of the complaint.

If a building reporting officer is the subject of the complaint, the investigating party shall be either the District's Human Rights Officers or a third party designated by the District's Human Rights Officers.

If a District's Human Rights Officer is the subject of the complaint, the investigating party shall be either the other District's Human Rights Officer, the Superintendent or a third party designated by the Superintendent.

If the Superintendent is the subject of the of complaint, the status report shall be submitted to the Board of Education and to the District's Human Rights Officers.

In determining whether the alleged conduct constitutes harassment or intimidation in violation of this policy, the District should consider the surrounding circumstances, the nature of the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constituted harassment or intimidation requires a determination based upon all the facts and surrounding circumstances.

The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods or documents deemed pertinent by the investigator.

In addition, the District may take immediate steps at its discretion, to protect the complainant, students and employees pending completion of an investigation of alleged harassment or intimidation.

The investigating party shall make a final written report, which shall include a recommendation as to the validity of the complaint to the Superintendent and the District's Human Rights Officers upon the completion of the investigation, but no later than thirty (30) days from the initial receipt of the complaint. If the superintendent is the subject of the complaint, the final report shall be submitted to the Board of Education and to the Human Rights Officers.

## **SCHOOL DISTRICT ACTION**

- A. Upon the receipt of a recommendation that the complaint is valid, the Superintendent shall take appropriate action based on the results of the investigation. If the Superintendent is the subject of the complaint, such action shall be taken by the Board of Education.
- B. The result of the investigation of each complaint filed under these procedures shall be reported in writing to the complainant by the Superintendent. If the Superintendent is the subject of the complaint, such report shall be made by the Board of Education. The report shall document any disciplinary action taken as a result of the complaint.
- C. The District may take disciplinary action against any person found to have maliciously filed a false complaint.

## **REPRISAL**

The District will discipline any individual who retaliates against any person who reports alleged harassment or intimidation in violation of this policy or who retaliates against any person who testifies, assists, or participates in an investigation, proceeding, or hearing related to a harassment or intimidation complaint. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.

## **RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES**

These procedures do not deny or limit the right of any individual to pursue other avenues of recourse which may include:

- a) Filing charges with the New York State Department of Human Rights, and/or the Equal Employment Opportunity Commission
- b) Initiating civil action or and/or
- c) Seeking redress under state criminal statutes and/or federal law.

## **DISCIPLINE**

Any District action taken pursuant to this Policy will be consistent with requirement of applicable collective bargaining agreements, New York State law and District policies. The District shall take the disciplinary action it deems necessary and appropriate to end harassment or intimidation in violation of this Policy and to prevent its recurrence. Such disciplinary action may include, but is not limited to, the issuance of a warning, reprimand, counseling, suspension, or discharge.

### **DISSEMINATION**

- a) This Policy shall be distributed to every employee of the District upon initial employment and at the beginning of September every year thereafter.
- b) This Policy shall be distributed to every student in grades 6-12 annually and reviewed and discussed with students as determined by the Building Level Team, during the first two weeks of each September. Any students who enrolls in the school after the review in September shall receive a copy of the Policy under their initial registration. The student's guidance counselor shall review the Policy with the student at that time.
- c) This Policy shall be reviewed with and explained to all students in grades K-5 in an age-appropriate fashion.
- d) A summary of the Policy shall be published annually in the Students' Handbook and an employees' newsletter. The Policy will be reviewed with parents as determined by the Building Level Team.
- e) Training and prevention programs will be provided for employees and students.





# Frontier Central School District Device Use Agreement 2023-24

Students attending Frontier Central School District may be issued a personal device (Chromebook, iPad, Laptop, etc.) for instructional usage. In order for the student to take the personal device off campus this form requires a parent/guardian signature. To maximize the academic use of this device, we count on your continued parental support.

## **Device Purpose:**

Frontier Central School District is supplying students with a personal device. This device is the property of Frontier Central School District. The supplied device will provide each student access to educational materials needed for each student to be successful. The personal device allows student access to Google Apps for Education, web-based tools, and many other useful sites. The supplied device is an educational tool not intended for gaming, social networking or high-end computing.

For the purpose of this agreement, "Student" means the person enrolled in the Frontier Central School District. "You" and "Your" means the parent/guardian and student enrolled in the Frontier Central School District. "Personal Device" is an electronic device lent to a student for academic purposes and owned/administered by Frontier Central School District with the serial numbers and/or asset tag listed on the signature page. "FCSD" and/or "district" refer to the Frontier Central School District

## **1. Terms of Personal Device Use Agreement**

Receiving of the device will constitute an agreement and understanding that:

- A. The use of the district issued device will be with the understanding of and in accordance with the signed "Frontier Central School District Acceptable Use of Technology Agreement" and "District Policy 7317, Acceptable Use Policy for Mobile Devices."
- B. Any inappropriate use will be handled in accordance with the established Board Policy and the Code of Conduct.
- C. Frontier Central School District has, and shall at all times under this agreement; maintain legal title to the personal device. Your right of possession and use is limited to and contingent upon your full and complete agreement with the terms of this Personal Device Use Agreement. Failure to comply may terminate your rights of possession and use effective immediately, and FCSD may repossess the personal device.
- D. Parent/guardian and the student will be responsible for fees associated with the damage, loss, and/or theft of the issued personal device.

## **2. Receiving/Returning of the Personal Device:**

- A. There will be a school identification tag on each personal device. A student may not remove any tags or case from the device. Students may not decorate the device or case (i.e. stickers)
- B. Any student that leaves Frontier Central School District prior to graduation must return the personal device.
- C. Failure to return the issued personal device when the student is no longer enrolled at Frontier Central School District will be considered theft.
- D. Personal devices will be examined for damage and fees may be assessed if damage is found beyond normal wear and tear.
- E. If you do not fully comply with all terms of this Personal Device Use Agreement, including the timely return of the personal device, FCSD shall be entitled to declare you in default and come to your place of residence or other location of the device to take possession of the personal device.

## **3. Using your Personal Device at School:**

Personal devices are intended for use at school each day. In addition to teacher expectations for personal device use, district and school messages, announcements, calendars and schedules may be accessed using the personal device. Students are responsible to bring their fully charged personal device to all classes unless specifically advised not to do so by their class teacher.

## **4. Saving your digital work with a Personal Device:**

- A. Prior to graduation or transfer out of FCSD, students will be provided with a procedure to save all files and data associated with their FCSD account.

- B. FCSD accounts will be disabled for students graduating or leaving the district allowing a reasonable time for students to retrieve data.

## 5. Device Use Guidelines:

### General

- A. Students will have access to all available forms of electronic media and communication, which is to support education and research goals and objectives of FCSD.
- B. Students are responsible for their ethical and educational use of the technology resources of FCSD.
- C. Academic dishonesty by use of technology will result in disciplinary action.
- D. Access to the FCSD technology resources is a privilege that can be revoked at any time.
- E. Transmission of any material that violates any federal or state law is prohibited. This includes, but is not limited to confidential information, copyrighted material, and threatening or obscene material.
- F. Any attempt to alter data, the configuration of a personal device, or the files of another user, school administration, or technology department, will be considered an act of vandalism and subject to disciplinary action in accordance with the Acceptable Use Policy, student handbook and any other applicable school policies.

### Privacy & Safety:

- A. File storage is not guaranteed to be private or confidential as all personal device equipment and FCSD accounts are the property of FCSD.
- B. Do Not reveal your full name, phone number, home address, social security number, credit card number, passwords, or any other personal information to other people or to online sites.
- C. If applicable, teachers may create discussion groups for communication among students for educational purposes
- D. If you inadvertently access a website that would violate the acceptable use policy, exit the site immediately. Notify your teacher if available. Note that web history accessed via the personal device is monitored and audited.
- E. Do not loan personal devices to other students.
- F. Do not borrow a personal device from another student.
- G. Do NOT share passwords or usernames.
- H. Access to another person's account or personal device without their consent or knowledge is considered hacking and is in violation of acceptable use agreement.

### Legal Property:

- A. A student will comply with trademark and copyright laws and all license agreements for electronic media. Ignorance of the law is not immunity. If you are unsure, ask a teacher, parent or guardian.
- B. Plagiarism is a violation of student policy. This includes all forms of media on the Internet, such as graphics, movies, music and text.
- C. Use of or possession of hacking software is strictly prohibited and violators will be subject to school discipline. FCSD will also notify appropriate authorities, which could result in criminal prosecution in addition to disciplinary action taken by FCSD.

### Inappropriate Content

- A. Inappropriate content will not be allowed on personal devices.
- B. The presence of images related to, but not limited to, weapons, pornographic materials, inappropriate language, alcohol, inappropriate/illegal drug use, gang related symbols, or other content deemed by FCSD as inappropriate will result in disciplinary action.

### FCSD Google Account (Academics, Email, Electronic Communications):

- A. FCSD Google account access will be given to all students using personal devices. This is a requirement that gives them access to sign into the device and participate in communication with peers and staff for educational use.
- B. Always use appropriate and proper language in your communication.
- C. Do not transmit language or material that may be considered profane, obscene, abusive or offensive to others.
- D. Do not send mass emails, chain letters or spam.
- E. Email and communications should be used only for academic needs and/or school business.
- F. Email and communications are subject to school inspection at any time.

### Consequences:

- A. The student, in whose name a system account and/or personal device hardware is issued, will be responsible at all times for its appropriate use.
- B. Non-compliance with the policies of this document will result in disciplinary action.
- C. Email, network usage, and all stored files shall not be considered confidential and may be monitored at any time by designated school personnel to ensure proper use.

- D. FCSD cooperates fully with all local, state or federal officials in any investigation concerning or related to violations of computer crime laws.

**Deleting Files**

- A. Do not delete any folders or files that you did not create or that you do not recognize. \*\*This includes files and or documents of other students who may not have signed out of accounts. Deletion of certain files will result in personal device failure, will interfere with your ability to complete class work, and may affect your grades.

**Music, Video Games, or Programs**

- A. Streaming content with the device over the FCSD wireless network must comply with copyright laws and be academically appropriate.
- B. Illegal downloading and distribution of copyrighted works are serious offenses that carry with them the risk of substantial monetary damages and the possibility of criminal prosecution.
- C. Copyright infringement violates the FCSD Internet agreement, and could lead to the limitation or suspension of your internet use and services.
- D. Your personal device will be confiscated if you are found with illegally downloaded or distributed files on your device. Your device will be re-imaged, and you will be charged a \$15 re-imaging fee.

**At Home Use:**

- A. Using personal devices at home is encouraged.
- B. Personal device care at home is as important as in school.
- C. Transport your personal device in a case or protected backpack.
- D. Parents/Guardians are responsible for monitoring students' use of personal devices while at home, including their access to the Internet.
- E. Internet access to inappropriate sites will be filtered both at school and at home. Web browsing history will be available to FCSD administration for all activity associated with the personal device.

**6. Damage, Repair/Replacing your Personal Device:**

- A. Students should submit personal devices that need repair to the Library Media Center.
- B. Loss or theft of your personal device must be reported immediately to the building principal and in no event later than the next school day after the occurrence.
- C. Loaner personal devices may be issued to students when their personal device is being repaired or charging.
- D. Students using loaner personal devices will be responsible for any damages incurred while in their possession.
- E. To prevent damage, personal devices should be in a protective sleeve and inside backpacks between classes.
- F. If your assigned personal device is damaged, lost, or stolen, you are responsible (to reimburse FCSD) for the reasonable cost of repair or for its fair market value on the date of loss.

Age of Personal Device	Fair Market Value
1 year or less	100%
1-2 years	67%
2-4 years	33%

**7. Personal Device Technical support:**

If repair is necessary for a personal device, the Library Media Center will submit a request for repair. FCSD will provide the following services:

- Hardware maintenance and repairs
- Password resets
- User account support
- Coordination and completion of warranty repairs
- Coordination/approval of out of warranty repairs



**SUBJECT: COMPREHENSIVE STUDENT ATTENDANCE**

**Statement of Overall Objectives**

The District is an active partner with students and parents in the task of ensuring that all students meet or exceed the New York State Learning Standards. The District recognizes that consistent school attendance, academic success and school completion have a positive correlation, and therefore has developed, and, if necessary, revise a Comprehensive Student Attendance Policy to meet the following objectives:

- a) Increase school completion for all students;
- b) Raise student achievement and close gaps in student performance;
- c) Identify attendance patterns in order to design attendance improvement efforts;
- d) Know the whereabouts of every student for safety and other reasons;
- e) Verify that individual students are complying with education laws relating to compulsory attendance;
- f) Determine the District's average daily attendance for state aid purposes.

**Description of Strategies to Meet Objectives**

The District will:

- a) Create and maintain a positive school building culture by fostering a positive physical and psychological environment where the presence of strong adult role models encourages respectful and nurturing interactions between adults and students. This positive school culture is aimed at encouraging a high level of student bonding to the school, which in turn should lead to increased attendance.
- b) Maintain accurate recordkeeping via a Register of Attendance to record attendance, absence, tardiness or early departure of each student.
- c) Utilize data analysis systems for tracking individual student attendance and individual and group trends in student attendance problems.
- d) Develop early intervention strategies to improve school attendance for all students.

**Determination of Excused and Unexcused Absences, Tardiness and Early Departures**

Based upon our District's education and community needs, values and priorities, the District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards.

- a) Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations or other reasons as may be approved by the Board.

b) Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, baby-sitting, haircut, obtaining a learner's permit, road test, oversleeping).

A written excuse, signed by a parent, or person in parental relation should be presented by the student when returning to school following each absence. If a written note is not submitted within 10 days it will be considered an illegal absence.

### **Student Attendance Recordkeeping/Data Collection**

The record of each student's presence, absence, tardiness, and early departure will be kept in a register of attendance in a manner consistent with Commissioner's regulations. An absence, tardiness, or early departure will be entered as "excused" or "unexcused" along with the District code for the reason.

Attendance will be taken and recorded in accordance with the following:

a) For students in non-departmentalized kindergarten through grade 8 (i.e., self-contained classrooms and supervised group movement to other scheduled school activities such as physical education in the gym, assembly, etc.), the student's presence or absence will be recorded after the taking of attendance once per school day, provided that students are not dismissed from school grounds during a lunch period. Where students are dismissed for lunch, their presence or absence will also be recorded after the taking of attendance a second time upon the student's return from lunch. For purposes of APPR and Student Data Linkages (TSDL), classroom attendance for students in grades all K through 12 must be recorded on a subject by subject basis for Teacher of Record Determination.

b) For students in grades 9 through 12 or in departmentalized schools at any grade level (i.e., students pass individually to different classes throughout the day), each student's presence or absence will be recorded after the taking of attendance in each period of scheduled instruction.

c) Any absence for a school day or portion thereof will be recorded as excused or unexcused in accordance with the standards articulated in this policy.

d) In the event that a student at any instructional level from grades K through 12 arrives late for, or departs early from, scheduled instruction, such the tardiness or early departure will be recorded as excused or unexcused in accordance with standards articulated in this policy.

A record will be kept of each scheduled day of instruction during which the school is closed for all or part of the day because of extraordinary circumstances including adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of or damage to a school building, or other cause as may be found satisfactory to the Commissioner of Education.

Attendance records will also indicate the date when a student withdraws from enrollment or is dropped from enrollment in accordance with Education Law Section 3202(1-a).

At the conclusion of each class period or school day, all attendance information will be compiled and provided to the designated school personnel who are responsible for attendance. The nature of the absence, tardiness, or early departure will be coded on a student's record in accordance with the established District or building procedures.

### **Student Attendance and Course Credit**

The District believes that classroom participation is related to, and affects, a student's performance and grasp of the subject matter and, as such, is properly reflected in a student's final grade. For purposes of this policy, classroom participation means that a student is in class and prepared to work.

Consequently, for each marking period, a certain percentage of a student's final grade will be based on classroom performance on homework, tests, papers, projects, etc. as determined by the building administrator and classroom teacher.

Students are expected to attend all scheduled classes. Consistent with the importance of classroom participation, unexcused student absences, tardiness, and early departures may affect a student's grade, including credit for classroom participation, for the marking period.

The District may not deny course credit to a student who has excessive absences but has taken all tests, completed missed class work, and secured a passing grade.

For summer school and courses meeting 1/2 year or 1/4 year, the same policy will apply.

Transfer students and students re-enrolling after having dropped out will be expected to complete all required classwork and secure a passing grade during their time of enrollment.

Students will be considered in attendance if the student is:

- a) Physically present in the classroom or working under the direction of the classroom teacher during the class scheduled meeting time; or
- b) Working under an approved independent study program; or
- c) Receiving approved alternative instruction.

Students who are absent from class due to their participation in a school-sponsored activity must arrange with their teachers to make up any work missed in a timely manner as determined by the student's teacher. Attendance at school-sponsored events where instruction is substantially equivalent to the instruction which was missed will be counted as the equivalent of regular attendance in class.

Upon returning to school following a properly excused absence, tardiness, or early departure, it will be the responsibility of the student to consult with his or her teacher(s) regarding arrangements to make up missed work, assignments, and/or tests in accordance with the time schedule specified by the teacher.

#### Notice of Attendance Standard/Intervention Strategies Prior to the Denial of Course Credit

In order to ensure that parents or persons in parental relation and students are informed of the District's policy regarding attendance and course credit, and the implementation of specific intervention strategies to be employed prior to the denial of course credit to the student for insufficient attendance, the following guidelines will be followed:

- a) Copies of the District's Comprehensive Student Attendance Policy will be available to parents or persons in parental relation and provided to students at the beginning of each school year or at the time of enrollment in the District.
- b) School newsletters and publications will include periodic reminders of the components of the District's comprehensive Student Attendance Policy. Copies of the Attendance Policy will also be included in parent or student handbooks or posted on the District website.
- c) At periodic intervals, a designated staff member(s) will notify, by telephone, the parent or person in parental relation of the student's absence, tardiness, or early departure and explain the relationship of the student's attendance to his or her ability to receive course credit. If the parent or person in parental relation cannot be reached by telephone, a letter will be sent detailing this information.
- d) A designated staff member will review the District's Attendance Policy with students who have excessive and/or unexcused absences, tardiness, or early departures. Further, appropriate student support services within the District, including credit recovery, as well as the possible collaboration or referral to community support services and agencies, will be implemented prior to the denial of course credit.

#### **Notice of Students Who are Absent, Tardy or Depart Early Without Proper Excuse**

A designated staff member will notify by telephone the parent or person in parental relation to a student who is absent, tardy or departs early without proper excuse. The staff member will explain the District's Comprehensive Student Attendance Policy, the District's or



building level intervention procedures, and, if appropriate, the relationship between student attendance and course credit. If the parent or person in parental relation cannot be reached by telephone, the staff member will provide the notification by mail. Further, the District's Attendance Policy will be mailed to the parent or person in parental relation to promote awareness and help ensure compliance with the policy.

If deemed necessary by appropriate school officials, or if requested by the parent or person in parental relation, a school conference will be scheduled between the parent or person in parental relation and appropriate staff members in order to address the student's attendance. The student may also be requested to attend this conference in order to address appropriate intervention strategies that best meet the needs of the student.

### **Chronic Absenteeism**

Chronic absenteeism is defined as missing at least 10% of enrolled school days in a year for any reason, excused or unexcused. Chronic absenteeism differs from truancy because it emphasizes missed instructional time rather than unexcused absences. Missed instructional time can increase a student's risk for disengagement, low achievement, and dropping out, among other things.

Students who miss at least 5% of enrolled school days in a year are at risk of becoming chronically absent. In light of this, the District will implement intervention strategies for students who miss 5% or more of the enrolled school days in a year.

### **Attendance Incentives**

In order to encourage student attendance, the District will develop and implement grade-appropriate or building-level strategies and programs including, but not limited to:

- a) Attendance honor rolls to be posted in prominent places in District buildings and included in District newsletters and, with parent or person in parental relation consent, in community publications;
- b) Monthly drawings for prizes at each grade level to reward perfect attendance;
- c) Special events (e.g., assemblies, guest speakers, field days) scheduled on days that historically have high absenteeism (e.g., Mondays, Fridays, day before vacation);
- d) Grade-level rewards at each building for best attendance;
- e) Classroom acknowledgment of the importance of good attendance (e.g., individual certificates, recognition chart, bulletin boards);
- f) Annual poster or essay contest on importance of good attendance;
- g) Assemblies collaboratively developed and promoted by student council, administration, PTA/PTO, and other community groups to promote good attendance.

### **Disciplinary Consequences**

Unexcused absences, tardiness and early departures will result in disciplinary sanctions as described in the District's Code of Conduct. Negative consequences will not be imposed, however, where the absence, tardiness, or early departure is related to homelessness. Consequences may include, but are not limited to, in-school suspension, detention and denial of participation in interscholastic and extracurricular activities. Parents or persons in parental relation will be notified by designated District personnel at periodic intervals to discuss their child's absence, tardiness or early departures and the importance of class attendance and appropriate interventions. Individual buildings and grade levels will address procedures to implement the notification process to the parent or person in parental relation.

## **Intervention Strategy Process**

In order to effectively intervene when an identified pattern of excused absences, unexcused absences, tardiness, or early departures occur, designated District personnel will pursue the following:

- a) Identify specific elements of the pattern (e.g., grade level, building, time frame, type of excused absences, unexcused absences, tardiness, or early departures);
- b) Contact the District staff most closely associated with the element. In specific cases where the pattern involves an individual student, the student and parent or person in parental relation will be contacted;
- c) Discuss strategies to directly intervene with the specific element;
- d) Recommend intervention to the Superintendent or designee if it relates to change in District policy or procedure.
- e) Implement changes, as approved by appropriate administration;
- f) Utilize appropriate District and/or community resources to address and help remediate student unexcused absences, tardiness, or early departures.
- g) Monitor and report short and long term effects of intervention.

## **Appeal Process**

A parent or person in parental relation may request a building level review of his or her child's attendance record.

## **Building Review of Attendance Records**

The building principal will work in conjunction with the building attendance clerk and other designated staff in reviewing attendance records at the end of each term. This review is conducted to identify individual and group attendance patterns and to initiate appropriate action to address the problem of unexcused absences, tardiness and early departures.

## **Annual Review by the Board**

The Board will annually review the building level student attendance records and if those records show a decline in student attendance, the Board will make any revisions to the Policy and plan deemed necessary to improve student attendance.

## **Community Awareness**

The Board will promote necessary community awareness of the District's Comprehensive Student Attendance Policy by:

- a) Providing a plain language summary of the policy to parents or persons in parental relation to students at the beginning of each school year and promoting the understanding of this policy to students and their parents or persons in parental relation;
- b) Providing each teacher, at the beginning of the school year or upon employment, with a copy of the policy; and
- c) Providing copies of the policy to any other member of the community upon request.

Education Law Sections 3024, 3025, 3202, 3205, 3206, 3210, 3211, and 3213  
New York Code of Rules and Regulations (NYCRR) Sections 104.1, 109.2 and 175.6  
NOTE: Refer also to Policy #7132 - Education of Students in Temporary Housing

Adopted: 6/4/02 Revised: 02/04; 5/18/04; 2/10/15; 3/3/20

**SUBJECT: BULLYING IN THE SCHOOLS**

The Board of Education is committed to providing a safe and productive learning environment within its schools. Bullying of a student by another student is strictly prohibited on school property, in school buildings, on school buses, and at school sponsored events and/or activities whether occurring on or off campus. The Board of Education shall require the prohibition of bullying - along with the range of possible intervention activities and/or sanctions for such misconduct - to be included in the District Code of Conduct for all grade levels.

For purposes of this policy, the term "bullying" among children is defined, in general, as: "a variety of negative acts carried out repeatedly over time. It involves a real or perceived imbalance of power, with a more powerful child or group attacking those who are less powerful." Bullying can take three forms:

- a) Physical (including, but not limited to, hitting, kicking, spitting, pushing, taking personal belongings);
- b) Verbal (including, but not limited to, taunting, malicious teasing, name calling, making threats); and
- c) Psychological (including, but not limited to, spreading rumors; manipulating social relationships; or engaging in social exclusion, extortion, or intimidation).

Although this Policy focuses on the bullying of a student by another student, it should be noted that bullying against any individual is strictly prohibited. This includes bullying of staff members against students, students against staff members, staff members against other staff members, and bullying by or against any parents, persons in parental relation, volunteers, visitors or vendors who may be on school property or at school sponsored events as defined above.

**Engages in Cyberbullying Behavior**

As with other forms of bullying, cyberbullying is an attempt to display power and control over someone perceived as weaker. Cyberbullying involving District students may occur both on campus and off school grounds and may involve student use of the District Technology system or student use of personal digital devices while at school, such as cell phones, digital cameras, and personal computers to engage in bullying.

Cyberbullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student or staff member by way of any technological tool, such as sending or posting inappropriate or derogatory e-mail messages, instant messages, text messages, digital pictures or images, or Web site postings (including blogs or social networking sites):

Cyberbullying has the effect of:

- a) Physically, emotionally or mentally harming a student;
- b) Placing a student in reasonable fear of physical, emotional or mental harm;
- c) Placing a student in reasonable fear of damage to or loss of personal property; and
- d) Creating an intimidating or hostile environment that substantially interferes with a student's educational opportunities.

Also, cyberbullying that occurs off-campus, that causes or threatens to cause a material or substantial disruption in the school, could allow school officials to apply the "*Tinker* standard" where a student's off-campus "speech" may be subject to formal discipline by school officials when it is determined that the off-campus speech did cause a substantial disruption or threat thereof within the school setting [*Tinker v. Des Moines Indep. Sch. Dist.*, 393 U.S. 503 (1969)]. Such conduct could also be subject to appropriate disciplinary action in accordance with the *District Code of Conduct* and possible referral to local law enforcement authorities.

**Reports of Allegations of Bullying/Cyberbullying Behavior**

Any student who believes that he/she is being subjected to bullying/ cyberbullying behavior, as well as any other person who has knowledge of or witnesses any possible occurrence of bullying, will report the bullying to any staff member or the Building Principal or his/her designee. The staff member/Building Principal to whom the report is made (or the staff member/Building Principal who witnesses bullying behavior) will promptly, thoroughly and equitably investigate the complaint and take appropriate action to include, as necessary, referral to the next level of supervisory authority and/or other official designated by the District to investigate allegations of bullying. Investigation of allegations of bullying will follow the procedures utilized for complaints of harassment within the School District. Allegations of bullying will be promptly and equitably investigated and will be treated as confidential and private to the extent possible within legal constraints.

**Prevention and Intervention**

Personnel at all levels are responsible for taking corrective action to prevent bullying behavior of which they have been made aware at School District sites or activities and/or reporting such behavior to their immediate supervisor. Further, staff training shall be provided to raise awareness of the problem of bullying within the schools and to facilitate staff identification of and response to such bullying behavior among students.

Prevention and intervention techniques within the District to prevent against bullying behavior and to support and protect victims shall include building-level and classroom-level strategies and activities as determined by administration. Individual intervention will be provided by appropriate staff members to bullies, victims and their parents to help ensure that the bullying stops.

Rules against bullying shall be publicized District-wide and shall be disseminated as appropriate to staff, students and parents.

**Prohibition of Retaliatory Behavior (Commonly Known as "Whistle-Blower" Protection)**

The Board prohibits any retaliatory behavior directed against complainants, victims, witnesses, and/or any other individuals who participate in the investigation of allegations of bullying. Follow-up inquiries and/or appropriate monitoring of the alleged bully and victim shall be made to ensure that bullying behavior has not resumed and that all those involved in the investigation of allegations of bullying have not suffered retaliation.

Civil Service Law Section 75-B

LOCKERS

Students may be assigned corridor lockers, and/or gym lockers. School lockers are school property and remain at all times under the control of the school. Any unauthorized lock attached to a locker will be removed. The school can take no responsibility for articles stolen from lockers. Students should not expect privacy regarding items placed in school property because school property is subject to search at any time without notice.

USE OF SCHOOL PHONES

No student is to use school phones without office permission. If a student is ill or injured, school personnel will contact the home; it will not be necessary for the student to do so. Accepting responsibility for forgotten items is a part of growing up. It should not be necessary for a student to call home to have family members accept this responsibility.

SELLING ITEMS

Students are not to sell any items for outside groups, or take orders for items in school, on school property, or on school buses.

HOMEWORK

Homework is assigned to elementary students as an extension of learning experiences initiated in the classroom. It serves to help students practice and reinforce those skills and concepts taught in the classroom. It may involve either written or study work to be done on their own time. Students are expected to complete such assignments on time to the best of their ability and to assume responsibility for making up work when absent.

Parents are encouraged to establish with the child an appropriate time and place to do this homework. They should monitor but not do the homework. This may be a tool whereby parents can participate in the student's learning experience and together with the school, help the child develop good work and study habits.

BICYCLES

Students, with a written request from their parents and approval of the school principal, may ride their bicycles to school. No bicycles are to be ridden on school property and must be walked on the sidewalks. They are to be parked in designated areas. To insure the safety of their bicycles, students are encouraged to use locks. The District cannot be responsible for the loss, theft or damage of bicycles. Students must obey all safety regulations regarding the wearing of helmets when riding a bicycle to and from school in accordance with the New York State Vehicle and Traffic Law.

AUTOMOBILE TRANSPORTATION

Students transported by automobile are to be dropped off in areas designated by the school.

ATTENDANCE AND HEALTH SERVICES

The State Law requires that all pupils be in school on days that school is in session. The elementary school attendance policy encourages a positive attitude toward excellence in school attendance. Regular attendance at school is a very important component in the total educational plan of each student. The establishment of regular attendance in the early years of a child's school experience is well worth the effort and will prove profitable. The student learns to accept the responsibility and self-discipline so necessary to achieve success in life. Each day a child is absent, the sequence of learning is broken and planned activities are missed. Please assist the school by stressing punctuality and regular school attendance with your child. **It is the responsibility of the parent or guardian to call the school in the morning each day if their child is going to be absent for any reason.** If it is necessary to be absent or tardy, a written excuse from the parent must be presented upon return to school.

SAMPLE EXCUSE

DEAR \_\_\_\_\_ DATE \_\_\_\_\_

Teacher's Name

Please excuse \_\_\_\_\_ from school

on \_\_\_\_\_ for the following reason:

Date(s)

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Parent or Guardian Signature

If it is known in advance that a student will be absent or tardy for any reason, the parent/guardian should contact the teacher, in writing, prior to the absence or tardiness. If a student is to be released prior to dismissal, the parent/guardian must come to the office to sign the official attendance log.

**A. Appointments During School Hours** - Pupils may be released during school hours only upon the written request of a parent or guardian. A child will not be released to any person except upon presentation of a written request by the parent or guardian. Parents are encouraged to avoid whenever possible the use of instructional time for appointments or observances that can be scheduled outside the school day.

However, if appointments are scheduled during school hours, the following conditions must be met:

1. Written request must be made prior to release of the child.
2. The child should be called for at the office.
3. When the appointment is the first thing in the morning, the child is considered tardy.

**B. Emergencies** - Sometimes in the course of a day, a pupil becomes ill or injured and it becomes necessary to communicate with the home. For the safety and well-being of all students, sick and injured students should be picked up by their families rather than riding home on school buses. Often, we find that parents are employed or not at home. Therefore, the school must have an employer's telephone number or other number at which parents can be reached. It is important to have the telephone number of a relative or neighbor who will pick up and care for a child. It is vitally important that these emergency numbers be kept up to date. In cases of home emergencies, a pupil may be released upon the telephone request of a responsible adult providing the school is able to verify the call. Requests for release during school hours must be submitted to allow sufficient time for the information to be verified.

**C. Attendance in Physical Education** - Physical education is mandatory for all students. A statement from the doctor is required if a child, for medical reasons, is not able to take physical education for a period of time, or is to have a limited program. A doctor's statement is required to remove limitations and return the student to regular physical education classes. Exclusion or limited participation in a single class may be granted for medical reasons. Students must have sneakers for physical education. In grades 4-6, students are expected to have a change of clothes and to shower after class where facilities exist.

## **ADDITIONAL SERVICES**

Frontier Central Schools provide the following programs and services to support the educational process. Among these are:

Educational/Psychological Testing  
Physical Therapy and Related Evaluation  
Remedial Reading/Writing  
Social Referral Services  
Special Education Services  
Speech and Language Evaluation and Therapy

## Glossary of Terms

- **Color** means the term refers to the apparent pigmentation of the skin, especially as an indication or possible indication of race.
- **Disability** means any restriction or lack (due to any impairment) of ability to perform an activity in the manner or within the range considered typical.
- **Employee** means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or employees, directly or through contract, whereby such services performed by such person involve direct student contact (Education Law Sections 11[4] and 1125[3]).
- **Ethnic Group** means a group of people who identify with each other through a common heritage including language, culture, and often a shared or common religion and or ideology that stresses ancestry.
- **Gender** means the socially constructed roles, behaviors, activities, and attributes that a given society considers appropriate for men and women. (MASCULINE and FEMININE denote "gender".)
- **Harassment** means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's education performance, opportunities or benefits, or mental, emotional or physical wellbeing; or conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; such conduct, verbal threats, intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex (Education Law Section 11[7].)
- **National Origin** means a person's country of birth or ancestor's country of birth.
- **Race** means a group of persons related by a common descent or heredity. For purposes of enumeration the U.S. Census Bureau uses terms such as "White/Caucasian," "Black/African American/ African-descent," "Asian," "Bi-racial," "Hispanics/Latinos" etc. to describe and classify the inhabitants of the United States.
- **Religion** means specific fundamental beliefs and practices generally agreed to by large numbers of the group or a body of persons adhering to a particular set of beliefs and practices.
- **Religious Practice** means a term including practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, adhering to certain dietary rules, refraining from certain activities, proselytizing, etc.
- **School Bus** means every motor vehicle owned and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities (Education Law Section 11[1] and Vehicle and traffic Law Section 142).
- **School Function** means a school sponsored extracurricular event or activity (Education Law Section 11[2]).
- **School Property** means in or within any building, structure, athletic playing field, playground, parking lot, or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus (Education law Section 11[1]).
- **Sex** means the biological and physiological characteristics that define men and women (MALE and FEMALE denote "sex").
- **Sexual Orientation** means the sex to which a person is sexually attracted. Someone attracted primarily or exclusively to members of the opposite sex is characterized as straight or heterosexual. Someone attracted primarily or exclusively to members of the same sex is characterized as homosexual. A person with a strong or viable attraction to both genders is characterized as bisexual or pansexual (Education law Section 11[5]).
- **Weight** means aside from the obvious meaning in the physical sciences, the word is used in reference to a person's "size."

## NOTES



**BOARD OF EDUCATION**

Patrick T. Boyle  
 John Cordier  
 Mary Ann Costello  
 Daniel Diplock  
 John Kilcoyne  
 Davis Podkulski  
 James Voto

**CENTRAL OFFICE****Frontier Central School District**

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 5120 Orchard Avenue, Hamburg 14075  
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 Colleen Duggan 926-1795  
 Assistant Superintendent  
 Curriculum/Instruction  
 Myra Pinker 926-1791  
 Assistant Superintendent  
 Personnel  
 Robert McDow 926-1717  
 Assistant Superintendent  
 Business  
 Colleen Schaefer 926-1713  
 Director of Pupil Services  
 Allison Leberer 926-1713  
 Assistant Director  
 Pupil Personnel Services  
 Gregory Witman 926-1704  
 Director of Health, Phys.Ed.,  
 Recreation & Athletics  
 Joseph Vecere 926-1701  
 Director of Facilities  
 Linda Dansa 926-1736  
 Director of Elem Ed.  
 Ryan Sikorski,  
 Director of Secondary Ed.  
 Jason Whipple 926-1702  
 School Lunch Manager  
 Edward Strasser 926-1705  
 Supervisor of Transportation  
 Kyleen Young  
 District Treasurer 926-1718  
 William Bruton  
 Public Relations Office 926-1798  
 Central Registration 926-1734  
 Michael Sullivan 926-1743  
 Director of Technology

**BUILDINGS/ADMINISTRATORS**

**Big Tree Elementary** 926-1740  
 4460 Bay View Road, Hamburg 14075  
 Julia Bermingham, Principal

**Blasdell Elementary** 926-1750  
 3780 South Park Avenue, Blasdell 14219  
 Shannon Thurston, Principal

**Cloverbank Elementary** 926-1760  
 2761 Cloverbank Road, Hamburg 14075  
 Renee Kumiega, Principal

**Pinehurst Elementary** 926-1770  
 6050 Fairway Court, Lake View 14085  
 Jennifer Makowski, Principal

**Frontier Middle School** 926-1730  
 2751 Amsdell Road, Hamburg 14075  
 Christopher Thuman, Principal  
 Frederick Carstens, Assistant Principal  
 John Raczynski, Assistant Principal

**Frontier High School** 926-1720  
 4432 Bay View Rd, Hamburg 14075  
 Daniel Charland, Principal  
 Caitlin Torrance, Assistant Principal  
 James Helmicki, Assistant Principal  
 Adam Rivers, Assistant Principal

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