

Español 2



Señorita R. Kresse

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- Our Google Classroom Code is: **xxuxdda**

Google Classroom and student Gmail is my MAIN FORM OF COMMUNICATION.

You are expected to read the messages/posts.

This year, the student will refine the communicative skills introduced in previous Spanish courses. The student will enhance his/her listening skills, reading comprehension, writing skills and cultural understanding. NYS Checkpoint B is divided between both the Spanish 2 (9th grade) and Spanish 3 (10th grade) curriculums. At the Checkpoint B level, students are expected to initiate, sustain and expand upon conversations in the target language. At the culmination of Spanish 3, students will take the Comprehensive Final Exam (Regents Credit) in June.

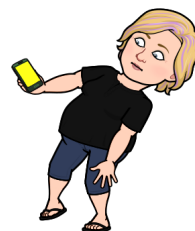
<u>Required Materials:</u>	<u>Grading Policy:</u>
<ul style="list-style-type: none">• Pen / pencil / highlighter• 3 ring binder (2 inches)*• Spiral notebook (1 subject)• Dividers (5)• Student Agenda/Passes• Google Classroom• <u>SCHOOL ISSUED CHROMEBOOK & CHARGER EVERY DAY!</u> (*headphones, too!)	<ul style="list-style-type: none">• Major Assessments = 60% (Tests / Quizzes / Projects / Presentations...)• Daily Assessments = 20% (Homework)• Participation = 20% (Classwork**) <p>Please remember to check the eSchool Portal often and especially at the 5 week intervals!</p>

Use of Technology in Class:

The intrinsic nature of a world language class requires **active participation**. (listening, speaking, observing gestures, etc) As such, and as a matter of respect, **you are asked to refrain from using your cell phone in class.**

Once class begins, please be "unplugged" & ready to participate.

- At the start of class, you are to put your phone **in your backpack** or in the **holder**.
- Phones are to be kept away for the duration of class time.
- You are expected to use your school issued Chromebook for online activities.
- You are expected to check Google Classroom notifications/emails regularly.



****Classwork/Participation:**

The nature of language learning requires **active participation**.

Participation in class discussions and activities, in Spanish, is a fundamental aspect of the course and this grade must be earned on a daily basis. The use of English will be as **minimal as possible** as one of our primary goals is to improve each student's communication skills. Remember, our objective is that each student improves his/her Spanish, so do not get discouraged if a fellow student has had more practice than you. Challenge yourself to speak as much Spanish as possible throughout our lessons.

Your participation grade counts toward **20%** of your quarterly average & is based on the following:

- timely arrival to class
- preparation for the day's lesson (supplies, homework, etc)
- contributing to a positive classroom atmosphere
- participation in all activities (including speaking and written*)

**such as: warm ups, group work, review activities, worksheets, listening assessments*

So... How can I earn a good grade for participation?

IT'S REALLY EASY!!! First of all, be on time, be prepared and be positive! Secondly, be sure to volunteer often. Try to use the material we are learning in class to give quality New York State Checkpoint B responses. Use complete, upper level sentences that incorporate the grammar and vocabulary we are practicing in class. Ask questions, respond to discussions, complete activities, share your own ideas, etc... IN SPANISH!

Remember: Part of your final exam is based on speaking, so participate often!

Attendance:

Regular attendance is absolutely necessary for growth in language proficiency. It is difficult to catch up when you are absent from a language class because you are missing critical communication components that can't easily be done at home

(ex: listening activities, participation in class discussions, speaking/interacting in Spanish, etc).

Therefore, to be successful in this course, *you must attend class consistently*.

CHECK GOOGLE CLASSROOM FIRST!

If you are absent: YOU are responsible to obtain any notes, assignments, announcements, etc.

Work that is not made up in a timely fashion (2-3 days) will result in a zero. If you miss a test/quiz/project BUT had prior notice of the due date, you will complete the assignment THE DAY YOU RETURN TO CLASS.

***Of course you can see me to schedule review/extra help after school or in study hall. But, it isn't fair to the rest of the students to use up their class time to catch you up, so please check Google first and then see me during downtime to set up a meeting.*

R.U.L.E.S.

- * **¡RESPETO!** → **R**espect the feelings, physical being, and property of yourself & others.
- * **Usen su tiempo eficientemente** → **U**se your time efficiently & effectively.
- * **el Lenguaje debe ser apropiado.** → **L**anguage content & volume should be appropriate for the classroom.
- * **Estén preparados y lleguen a la clase a tiempo.** → **E**nter the class on time & be prepared with all of your supplies/hw
- * **Sean responsables y muy trabajadores.** → **S**how personal responsibility and be hard workers.

Class Procedures:

- Enter our room quickly & quietly.
- **Put your phone in your backpack or in the holder.**
- Take any sheets from the table & sit in your seat
- Have your HW & supplies on your desk
- Review the daily plan board & write the info in your student agenda
- Complete the warm up assignments.
- Follow instructions & complete the tasks.
- Be attentive during the lesson & actively involved.
- Any side conversations must stop when Señorita is addressing the class.
- Do not pack up your belongings until instruction is finished & you are given permission to do so.
- Keep your work area (desk, floor, row, etc) tidy.
- Expect to use your agenda passes for lavatory use. (Please don't interrupt class, but wait for an appropriate time to ask.) Return to class within a reasonable amount of time and be quiet in the hallway.
- Be positive and treat others with kindness.

Academic Honesty:

If a student is involved in academic dishonesty (cheating*, plagiarism, etc.), a zero will be given for that assignment. No make-up assignment will be provided.

*Cheating includes (but is not limited to) copying someone else's work (including HW), using online translator websites, Artificial Intelligence apps, discussing the content of test/quiz questions, etc.

After the pandemic, there has been an increased technology usage. As a result, the temptation to utilize online translation software/websites can be strong.

You are expected to do your own work.

Using online sources and claiming it to be your own is considered **CHEATING**.

Please refer to the Frontier Central School District's Code of Conduct for more detailed information.

Fire Drills / Emergencies:

1. In the event of a fire drill, students are expected to immediately leave the building via the nearest exit.
2. Students are to remain quiet when exiting, when waiting outside, and when re-entering the building so that we can hear any instructions.
3. Students sitting near the windows are asked to pull them closed. The last person out of the room should turn off the lights and close the door.
4. Once outside, students are expected to stay with the class and respond quickly and loudly for attendance accountability. ***If we are ever separated, you must approach the nearest teacher and ask him/her to put your name on their list.***
5. When it is safe to return to class, all students must report directly to our room for attendance.

Lockdowns:

1. Clear the hallways and report to the nearest classroom.
2. Leave all belongings where they are and immediately sit along the wall out of sight.
3. Stay absolutely quiet and do not use your phones.
4. We are only released when an officer or administrator manually unlocks our door and gives the all-clear.



I am delighted that you are in my Spanish class this year. You will have the opportunity to participate in and enjoy many exciting and rewarding experiences this academic year. This is certainly a different kind of start to any school year we have had, but we are in it together!

I feel confident that you will do an excellent job in this course if you participate, complete your assignments, and maintain good study habits. I am here to help you succeed, so PLEASE feel free to contact me if you have any questions or concerns.

If you have any questions, concerns, doubts, or you just want to say ¡hola!, I can be reached at: rkresse@frontiercsd.org

Nombre: _____ Clase: _____ Fecha: _____

Español 2

¿Leíste el contrato?

Instrucciones: Read your course “**expectativas**”. Then, answer the following “**preguntas**”.

1. What is the name of “**la clase**” you are taking? _____
2. What is the name of your “**maestra**”? _____
3. What is the number of your “**salón de clase**”? _____
4. How much “**porcentaje**” of your grade comes from “**participación**”? _____
5. List any 4 “**materiales escolares**” that you need for this “**clase**”.
6. Of the “**cinco**” classroom “**reglas**”, what does the letter “E” stand for?
7. What is the Google Classroom code for our “**clase**”? _____
8. From the list of Classroom Procedures, what must happen when “**Señorita**” starts to speak to the class?
9. Where can you find the “**información**” you missed if you were absent from “**clase**”?
10. If we have an “**emergencia**” and have to leave the building, what has to happen outside?
12. Why is it “**muy importante**” to have good attendance in this class?
13. List any two of the “**procedimientos**” for our “**clase**”:
- 14A. Complete the following “**oración**”: **Once class begins, please be " _____ "**
and ready to participate.
- 14B. Explain the reason for the statement above:

Name: _____

Class period: _____

(Please Print)

Again, my main form of communication is through Google Classroom. Read all assignments/posts/messages. Plus, I do post what we accomplish each day (in case you are absent!).

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STUDENT:

I have read the material referenced in this document and I believe that I understand it. I have asked my teacher questions in order to clarify anything that I did not understand.

**One thing I am looking forward to in Spanish class this year is: _____

**One thing I would like Señorita Kresse to know about me : _____

→ Signature: _____

PARENT/GUARDIAN:

I have read the material referenced in this file and any comments that I may have are recorded below. (**Kindly note which is your preferred method of contact.*)

→ Signature: _____ Date: _____

→ Phone #: _____ Email: _____

Comments: