

Frontier Community Vision Committee



Creating a
direction for our
students...our
future...our
community...

Bret Apthorpe, Ed.D.
Superintendent of Schools

Agenda



- **Introductions**
- **Why we are here**
- **Vision drives schools**
- **Process**

Introductions

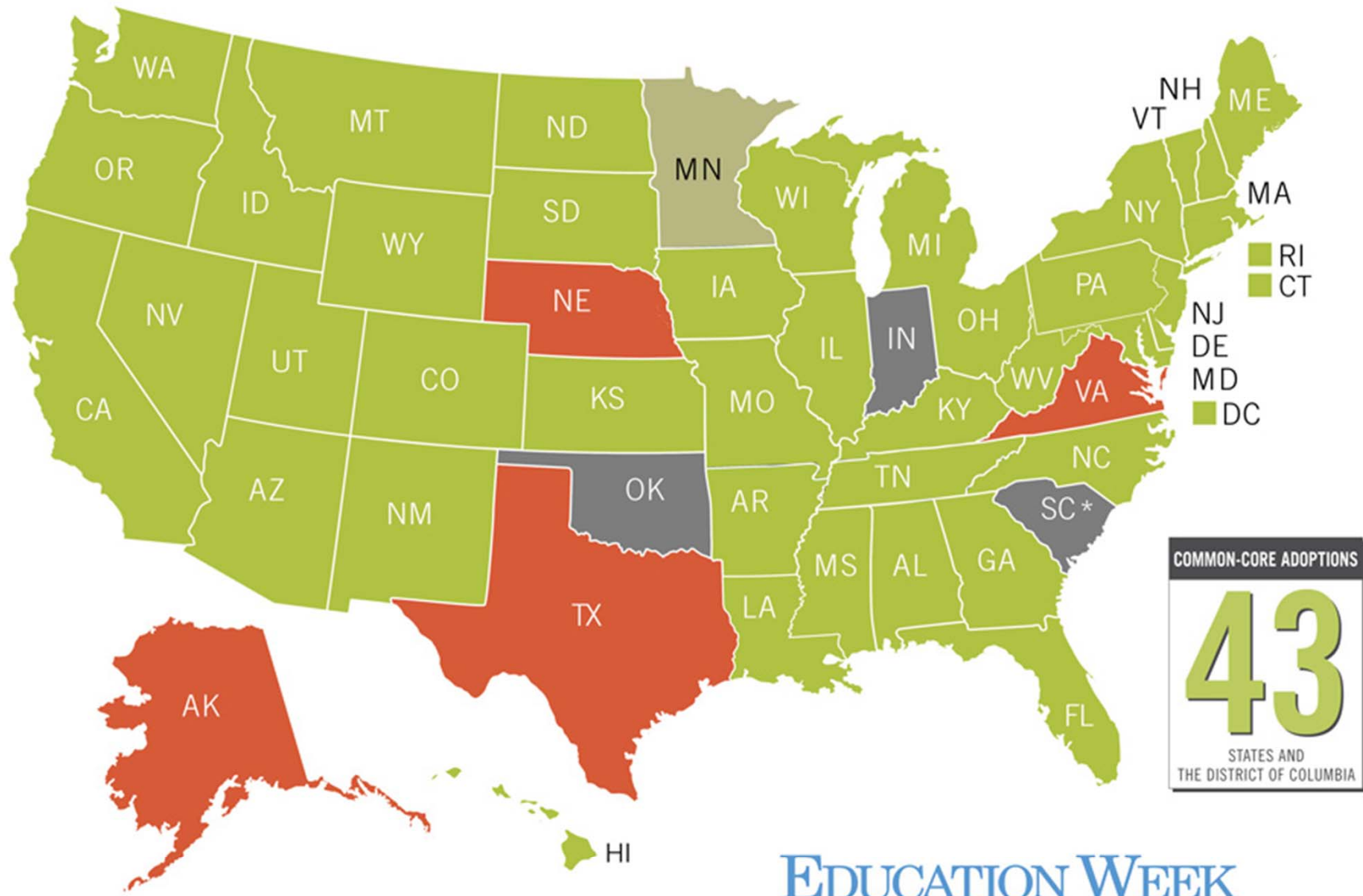


- ✓ Name
- ✓ High School
- ✓ Profession

Why we are here...



Times force us to evaluate our direction....



State adopted the Common Core (43 plus D.C.)

State did not adopt the Common Core (4)

State adopted the Common Core in only one subject (1)

State reversed its adoption of the Common Core (3)

*New standards take effect in 2015-2016

Common Core Learning Standard Example.....

Produce clear and coherent writing in which the development, organization, and style are appropriate to produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Career & College Ready



75+ English Regents

80+ Math Regents





Career & College Ready



Why we are here...



Times force us to evaluate our direction....

Vision Drives Schools

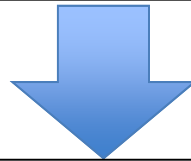
To foster the intellectual and personal development of Rush-Henrietta's students and to prepare them for responsible citizenship, productive employment, and life-long learning in a global community.

Our vision is to create an extremely effective rural school that not only produces very high levels of student achievement, but also helps train the next generation of rural teachers

To instill in our students a sense of appreciation and value of the racial, gender, religious, and sexual diversity that comprises our world.

Vision Drives Schools

To instill in our students a sense of appreciation and value of the racial, gender, religious, and sexual diversity that comprises our world.



District Exit Standards

*Produce clear and coherent writing...in which the development, organization, and style **are appropriate to district vision.***

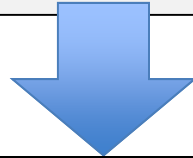


English Exit Standards

*Students will be able to write clear and **reflective essays that represent Americans' diverse perspectives towards the civil rights of transgender citizens.***

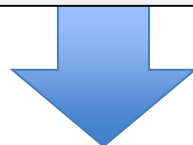
Vision Drives Schools

To foster the intellectual and personal development of Rush-Henrietta's students and to prepare them for responsible citizenship, productive employment, and life-long learning in a global community.



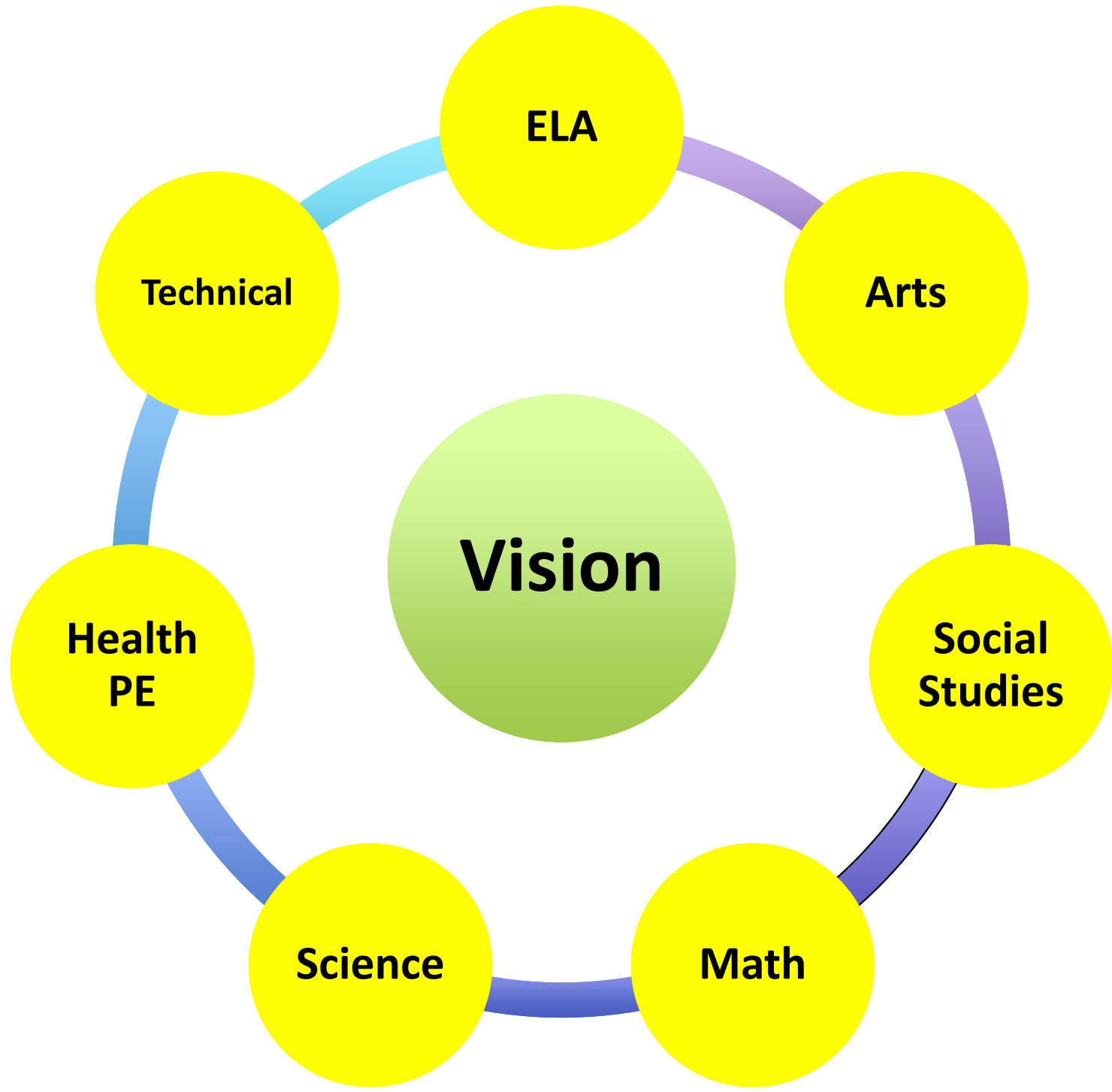
District Exit Standards

*Produce clear and coherent writing...in which the development, organization, and style **are appropriate to district vision.***



Social Studies Exit Standards

*Students will be able to write clear and coherent writing...**on the consequences of a world economy based on traditional sources of energy.***



ELA

Arts

**Social
Studies**

Math

Science

**Health
PE**

Technical

Vision

Process

Feb 22

- College Bound Skills
- *University Admissions*

March 8

- Career Bound Skills
- *Job Coach*

March 29

- Local Values & Beliefs
- *Vision Group*

April 11

- Craft Vision
- *Vision Group*

Ticket Out the Door



On an index card, describe an experience and/or memory of your K-12 experience that positively influenced your life.