Astronomy

Review

and

Reinforce

Chapter 3 The Solar System

Name

Homeroom

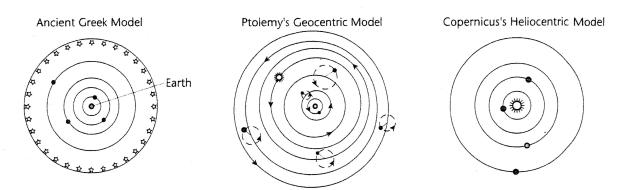
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The Solar System • Review and Reinforce

Observing the Solar System

Understanding Main Ideas

Answer the following questions in the spaces provided.



- 1. What is the main difference between the geocentric and heliocentric models of planetary motion?
- 2. How did the Greek model and Ptolemy's model differ?
- 3. How did Galileo's observations of Jupiter and Venus support Copernicus's model?

Building Vocabulary

Fill in each blank to complete each statement.

- 4. The sun-centered system of planets developed by Copernicus is an example of a(n) _____ model.
- 5. Kepler discovered that the orbit of each planet is a(n) _____, rather than a perfect circle.
- 6. An Earth-centered system of planets is known as a(n) _____ model.

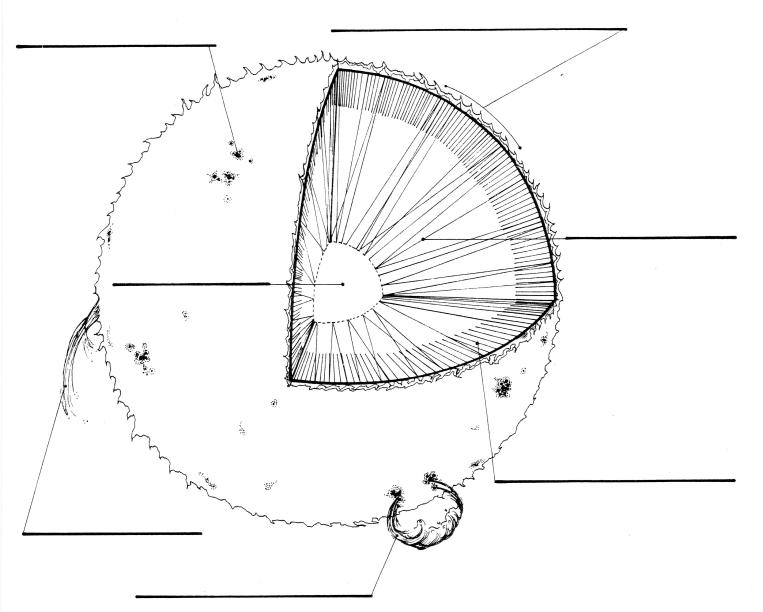
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Our Closest Star-The Sun

Name_

The sun is the closest star to the Earth. Use the WORD BANK to label the different yers and features of the sun.

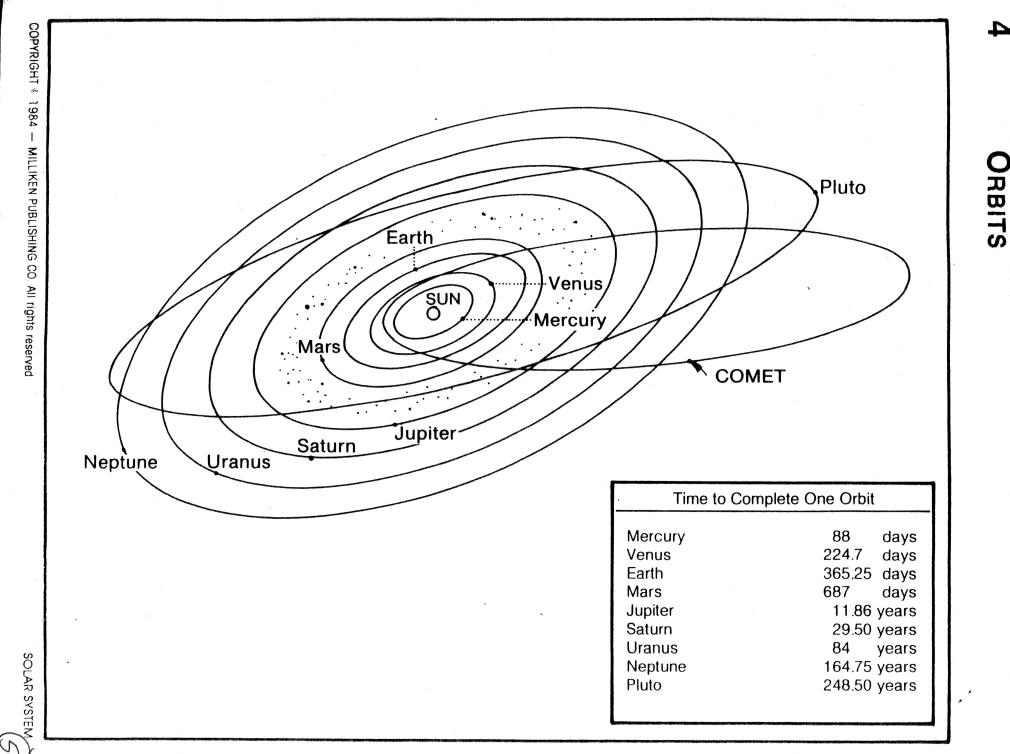
78-82



WORD BANK

core photosphere flare radiative zone chromosphere sunspot

prominence

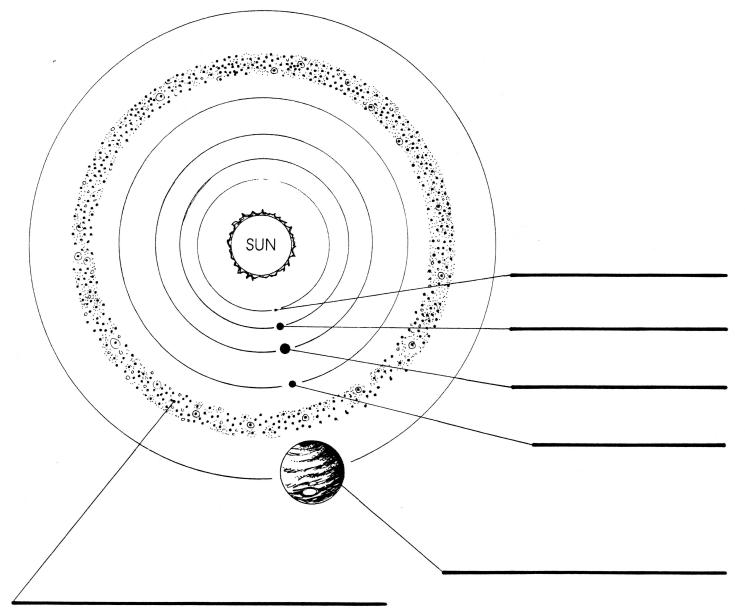


C

The Asteroid Belt

Name_

Scientists believe that asteroids may be pieces of a planet that was torn apart nillions of years ago. Thousands of large asteroids have been tracked, but hundreds of thousands of smaller asteroids are in the asteroid belt. Label the asteroid belt and the planets in the illustration below.



WORD BANK

Mercury Mars

Venus Jupiter Earth asteroid belt



Class

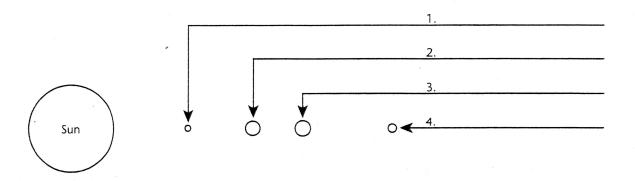
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The Solar System • Review and Reinforce

The Inner Planets

Understanding Main Ideas

Label the diagram with the names of the inner planets.



Write the inner planet or planets that the statement describes.

| | 5. | has a rocky surface |
|---|-----|---|
| | 6. | 70 percent is covered with water |
| 1 | 7. | rotates in the opposite direction from most other planets and moons |
| | 8. | called the "red planet" because of the color of the dust |
| | 9. | has at least one moon |
| | 10. | similar to each other in size, density, and internal structure |
| | 11. | has almost no atmosphere |
| | 12. | atmosphere is so heavy and thick that it would crush a human |
| | 13. | has a tilted axis that causes seasons |
| | 14. | atmosphere has low air pressure and is mostly carbon dioxide |

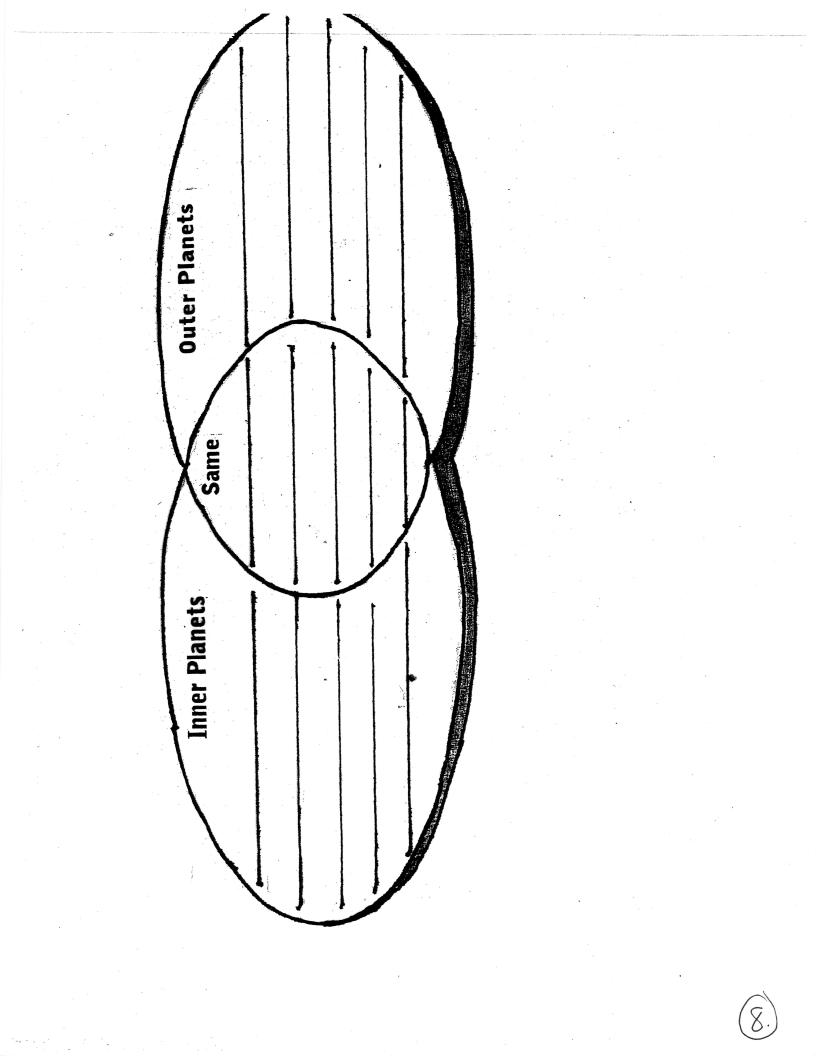
Building Vocabulary

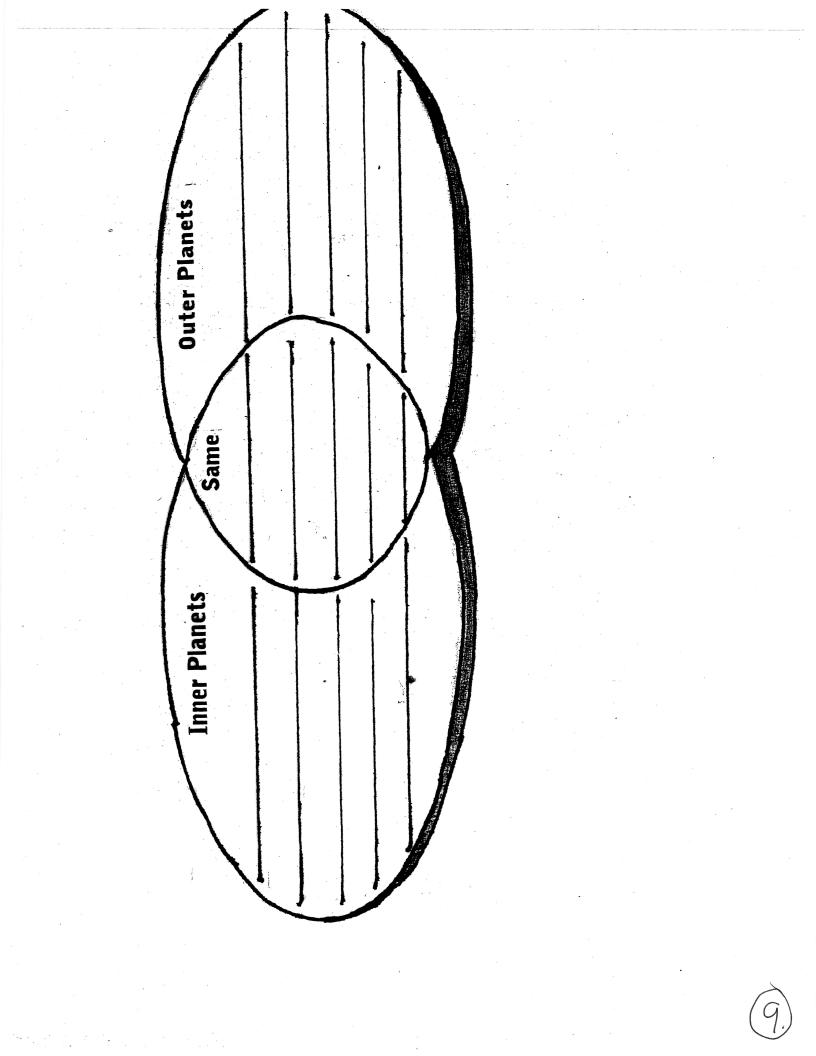
Write a definition for each of the following terms.

15. terrestrial planets

16. greenhouse effect

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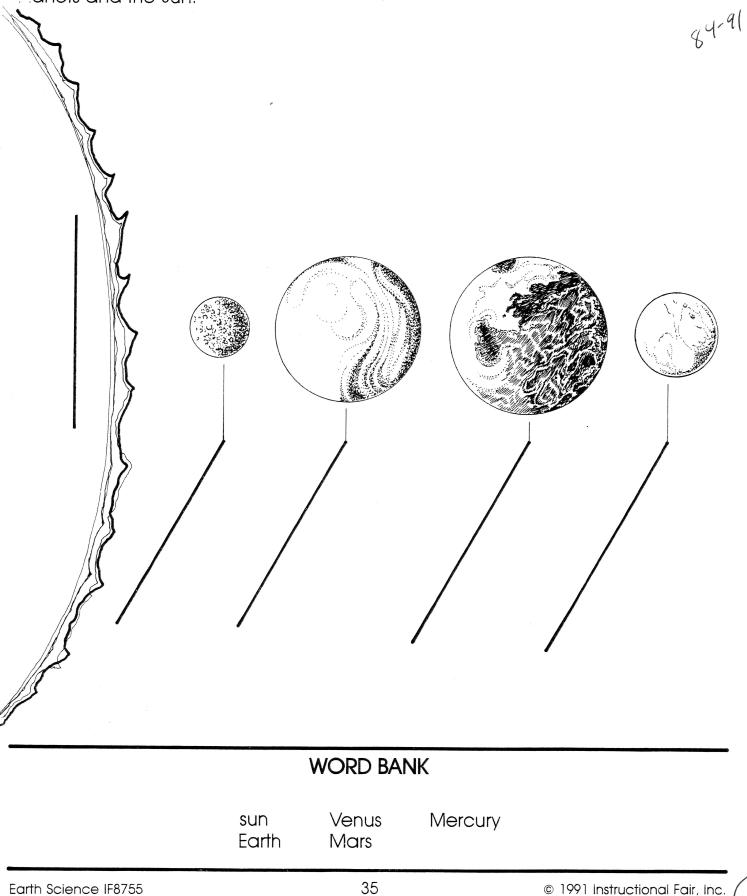




The Inner Planets

Name_

The planets that are closest to the sun are called the Inner Planets. Label the Inner Janets and the sun.



| The Solar System • Review and Reinforce | |
|--|-----------|
| The Outer Planets | P. 99-101 |
| Understanding Main Ideas Answer the following question in the spaces provided. | |
| 1. What are the five outer planets? | |
| 2. Which planets are the gas giants? | |
| 3. What are the two main differences between Pluto and the gas giar | nts? |
| | |
| 4. Why doesn't the gas on a gas giant escape into space, as it has on Mercury? | |
| | of the |
| 6. What planet is by far the most massive of all the planets that revo around the sun? | lve |
| 7. What are Saturn's rings made of? | |
| 8. How did astronomers know where to look to discover Neptune? | |
| 9. Why do astronomers sometimes consider Pluto and its moon, Cha be a double planet? | ron, to |
| Building Vocabulary | |
| 10. Define gas giant. | |
| 11. What is a <i>ring</i> ? | |

Name _____ Date _____

e

Class _____

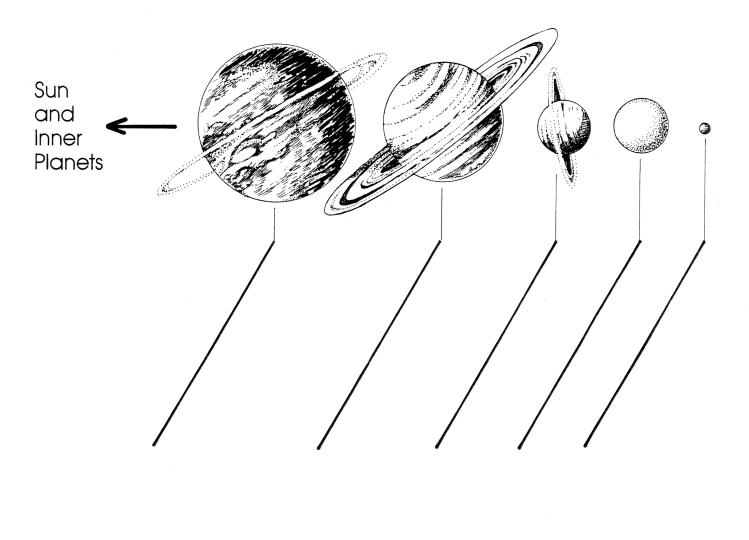
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The Outer Planets

Name_

The planets that are farthest from the sun are called the Outer Planets. Label the Outer Planets.

94.101



| | W | ORD BANK | (| |
|----------------------|--------------------|-----------------|--------|---------------------------------|
| | Jupiter Neptune | Saturn Pluto | Uranus | |
| Earth Science IF8755 | | 36 | | © 1991 Instructional Fair, Inc. |

Date

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The Solar System

The Solar System • Review and Reinforce

Comets, Asteroids, and Meteors

Understanding Main Ideas

Complete the following table.

| Object | Description | Location/Movement |
|-----------|-------------|-------------------|
| Asteroid | | |
| Comet | | |
| Meteoroid | | |

Answer questions 1 through 3 on a separate sheet of paper.

- 1. Explain what causes a meteoroid to become a meteorite.
- 2. Describe these parts of a comet: head, nucleus, coma, tail.
- 3. How can you tell a meteor from a comet?

Building Vocabulary

From the list below, choose the term that best completes each sentence.

| asteroid | comet | meteoroid |
|---------------|-------------|------------|
| asteroid belt | Kuiper belt | meteorite |
| coma | meteor | Oort cloud |

- 4. When a meteoroid enters Earth's atmosphere, friction causes it to burn up and produce a streak of light called a(n) ______
- 5. A chunk of ice and dust whose orbit is usually a long, narrow ellipse is a(n) ______.

6. If a meteoroid hits Earth's surface, it is called a(n)

- 7. A rocky object that revolves around the sun, but is too small to be considered a planet, is a(n) ______.
- A chunk of rock or dust in space that usually comes from a comet or an asteroid is called a(n) ______.
- 9. The region of the solar system between the orbits of Mars and Jupiter is known as the ______.

10. Clouds of gas and dust on a comet form a fuzzy outer layer called a

- 11. A spherical region of comets is the _____
- 12. A doughnut-shaped region of comets that begins near Neptune's orbit is the ______.

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Dirty Snowballs

| | Name |
|--------------|------------------------|
| | |
| ls." Use the | words from the WORD BA |

Comets are like "dirty snowball NK to label the parts of these frozen masses of gas and dust particles.

