# Astronomy

Review and

Reinforce

# Chapter 1 Earth, Moon, and Sun

Name

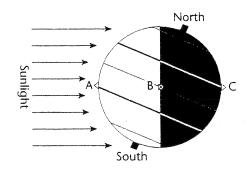
Earth, Moon, and Sun Review and Reinforce

P.6-13

# **Earth in Space**

#### **Understanding Main Ideas**

Use the following figure to answer questions 1 through 3. Write your answers on a separate sheet of paper.



1. In the diagram, what season is it in North America?

2. Would a person at each of the points A, B, and C see the sun? If so, where would the sun be in the sky?

3. Which is a person standing at point B seeing, sunrise or sunset? Explain.

#### **Building Vocabulary**

Match each term with its definition by writing the letter of the correct definition in the right column on the line beside the term in the left column.

4. astronomy a. The path of Earth as it revolves around the sun 5. axis **b.** System of organizing time that defines the beginning, length, and divisions of 6. rotation a year c. Line passing through Earth's center and 7. revolution poles **d.** The study of the moon, stars, and other 8. orbit objects in space e. The sun is farthest north or south of the 9. calendar equator at this time. f. Movement of Earth around the sun 10. equinox g. Movement of Earth around its axis h. The noon sun is directly overhead at the 11. solstice

equator at this time.

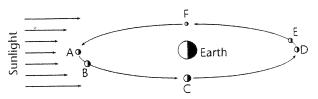
Earth, Moon, and Sun • Review and Reinforce

# Phases, Eclipses, and Tides

#### **Understanding Main Ideas**

Use the following figure to answer questions 1 and 2. Write your answers on a separate sheet of paper.

- 1. What phases of the moon would someone on Earth see when the moon is at positions A through F?
- 2. What kind of tide (spring or neap) will occur when the moon is at positions A, C, D, and F?



#### **Building Vocabulary**

From the list below, choose the term that best completes each sentence, and write it in the blank.

| phas  | se gravity  | penumbra                          | umbra                     | solar       |
|-------|---|-----------------------------------|---------------------------|-------------|
| tides |   |                                   | spring                    | neap        |
| 3.    | A(n)angles to the line betwee                     | tide occurs                       | s when the sun i          | s at right  |
| 4.    | A(n)<br>Earth or Earth's shadow                   | occurs wh                         | en the moon's s           | hadow hits  |
| 5.    | A person standing in the a partial solar eclipse. | moon's                            |                           | _ would see |
| 6.    | Differences in the moon                           | 's pull on different              | parts of Earth ca         | ause        |
| 7.    | A person standing in the a total solar eclipse.   | e moon's                          |                           | _ would see |
| 8.    | The much of the sunlit side of                    | of the moo<br>of the moon faces E | n you see deper<br>arth.  | nds on how  |
| 9.    | A(n)<br>Earth line up.                            | tide occur                        | s when the sun,           | moon, and   |
| 10.   | A(n)Earth is directly between                     | eclipse oc<br>n the moon and the  | curs at a full mo<br>sun. | on when     |
| 11.   | A(n) between Earth and the s                      | eclipse oc                        |                           | noon passes |
| 12.   | The force oftoward each other.                    |                                   | ılls the moon an          | d Earth     |

| Name      | Date | Class |  |
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| . 1002210 |      |       |  |

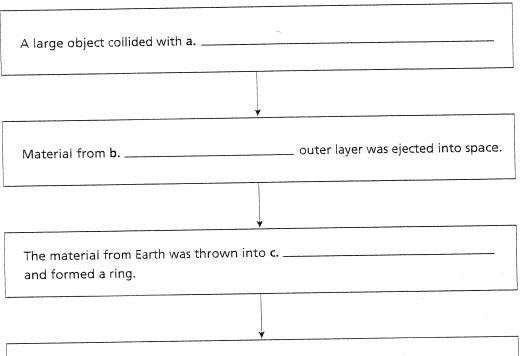
Earth, Moon, and Sun • Guided Reading and Study

#### The Origin of the Moon

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11. Complete the flowchart to show the sequence of events in the collision-ring theory.

The Collision-Ring Theory



e. Use the flowchart to summarize in your own words how the moon was formed.

Gravity caused this material to form the d. \_\_\_\_\_\_

| Na                              | me  | Date   | Class    |       |
|---------------------------------|---|--|----------|-------|
| Ea                              | rth, Moon, and Sun • Review and   | d Reinforce  |          | ~~    |
| E                               | arth's Moon   |  | P. 30-   | - 5 - |
|                                 | nderstanding Main Ideas swer the following questions on a separ   | rate sheet of paper.                               |          |       |
| <ul><li>2.</li><li>3.</li></ul> | How are the size and mass of the m<br>How do astronomers think the mod<br>Who was the first person to observe<br>features of the moon did he identify | on was formed?<br>the moon through a telesco<br>y? | pe? What |       |
|                                 | How do temperatures on the moon<br>Identify the feature that covers muc<br>Galileo see when he observed this f  | ch of the moon's surface. Wi                       | nat did  |       |
| Ви                              | uilding Vocabulary  |  |          |       |

Answer the following questions in the spaces provided.

| 6. | How did Galileo make a telescope?            |
|----|--|
|    |  |
| 7. | What are moon craters? How were they formed? |
|    |  |
| 8. | What are maria? How were they formed?        |
|    |  |
| 9. | What are meteoroids?                         |
|    |  |

| Name | Data | Class |
|------|------|-------|
| Name | Date | Class |

Earth, Moon, and Sun • Key Terms

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### **Key Terms**

The hidden-word puzzle below contains 12 key terms from the chapter. You might find them across, down, or on the diagonal. Use the clues to identify the hidden terms. Then circle each term in the puzzle.

| Clues                   |           |        |        |        |        |         |        |        |             |       | Key T | Terms |
|-------------------------|-----------|--------|--------|--------|--------|---------|--------|--------|-------------|-------|-------|-------|
| 1. The spins            | ning mo   | otion  | of Ea  | rth ar | ound   | l its a | xis    |        |             | *     |       |       |
| 2. The study            | y of the  | mooi   | n, sta | rs, an | d oth  | er obj  | ects i | in spa | ace _       | ····· |       |       |
| 3. The diffe            | rent sha  | ipes o | of the | mooi   | n you  | ı see f | rom    | Earth  |             |       |       |       |
| 4. The imag             |           |        |        |        | hrou   | gh Ea   | rth's  | cente  | er and<br>— |       |       |       |
| 5. The two of at either | 2         |        |        |        | ch th  | e sun   | is di  | rectly | over        | head  |       |       |
| 6. Earth's p            | ath as it | t revo | lves   | arour  | ıd the | sun     |        |        |             | ····  |       |       |
| 7. The mov              | ement c   | of one | obje   | ct aro | und    | anoth   | er ob  | ject   |             |       |       |       |
| 8. The rise of          | or fall o | f ocea | ın wa  | iter   |        |         |        |        | ***         |       |       |       |
| 9. A round              | pit on t  | he mo  | oon's  | surfa  | ce     |         | •      |        |             |       |       |       |
| <b>10.</b> The dark     | •         |        |        |        |        | w       |        |        |             |       |       |       |
| 11. Dark, fla           | *         |        |        |        |        |         |        |        |             |       |       |       |
| 12. The part            |           |        |        |        |        |         | arke   | st par | <br>:t      |       |       |       |
| r                       |           |        |        |        |        |         |        |        |             |       |       |       |
|                         | Х         | C      | r      | а      | t      | е       | r      | r      | u           | q     | r     |       |
|                         | р         | a      | S      | t      | r      | 0       | n      | 0      | m           | У     | e     |       |
|                         | е         | X      | 0      | m      | 0      | n       | t      | t      | b           | W     | ٧     |       |
|                         | n         | i      | ı      | m      | а      | r       | i      | а      | r           | 1.    | o ·   |       |
|                         | u         | S      | S      | d      | e      | n       | b      | t      | a           | t     |       |       |
|                         | m         | w      | t      | d      | C      | m       | S      | i      | m           | i     | u     |       |
|                         |           |        |        |        |        |         |        |        |             |       |       |       |
|                         | b         | S      | ì      | k      | р      | m       | b      | 0      | t           | a     | t     |       |
|                         | r         | t      | С      | m      | 1      | S       | S      | n      | р           | t     | Ì     |       |
|                         | 3         | 3      | Α.     | 1.1    | i      | ŀ       | k      | а      | i           | Ч     | 0     |       |

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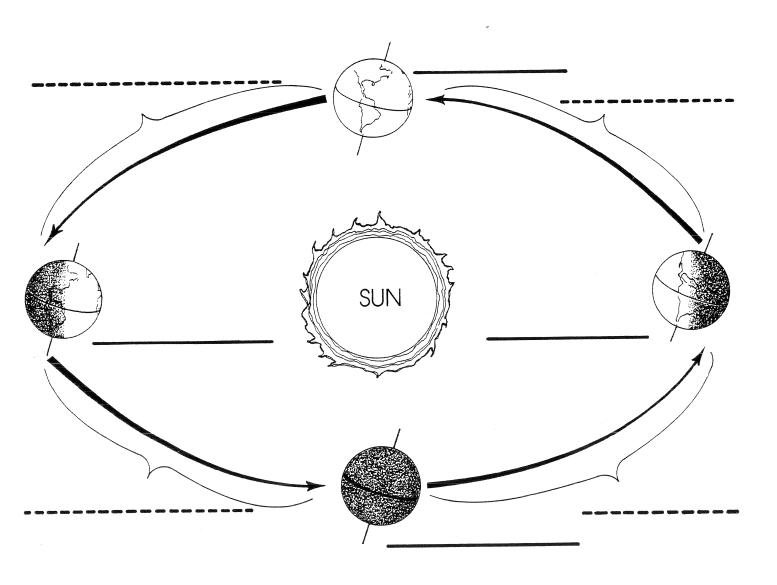


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## The Seasons

Name\_\_\_\_\_

The diagram below shows the Earth's position in its orbit on four different dates. On the solid line label the equinox dates. On the dotted lines name the season or the Northern Hemisphere.



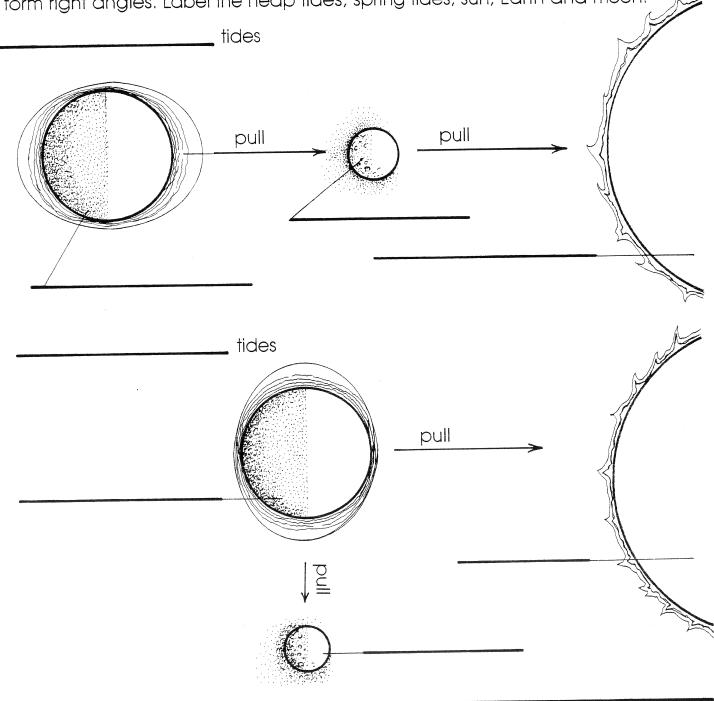
#### **WORD BANK**

March 21 December 22 spring fall
September 22 June 21 winter summer

# High Tide

> Name\_\_\_\_\_

The ocean tides are caused mostly by the moon's gravity. When the Sun, moon and Earth line up, the gravitational pull is greatest causing the highest tides, the spring tides. The lowest tides, neap tides, occur when the sun, Earth and moon form right angles. Label the neap tides, spring tides, sun, Earth and moon.



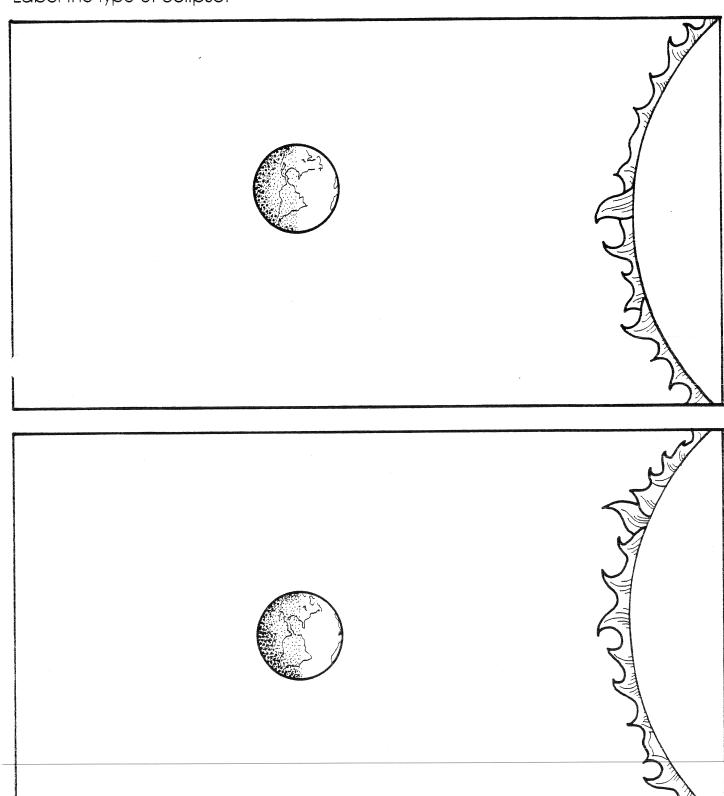
#### WORD BANK

| neap tides | spring tides | sun |  |
|------------|--------------|-----|--|
| moon       | Farth        |     |  |
| 1110011    | Laini        |     |  |

# Space Shadows

Name\_\_\_\_\_

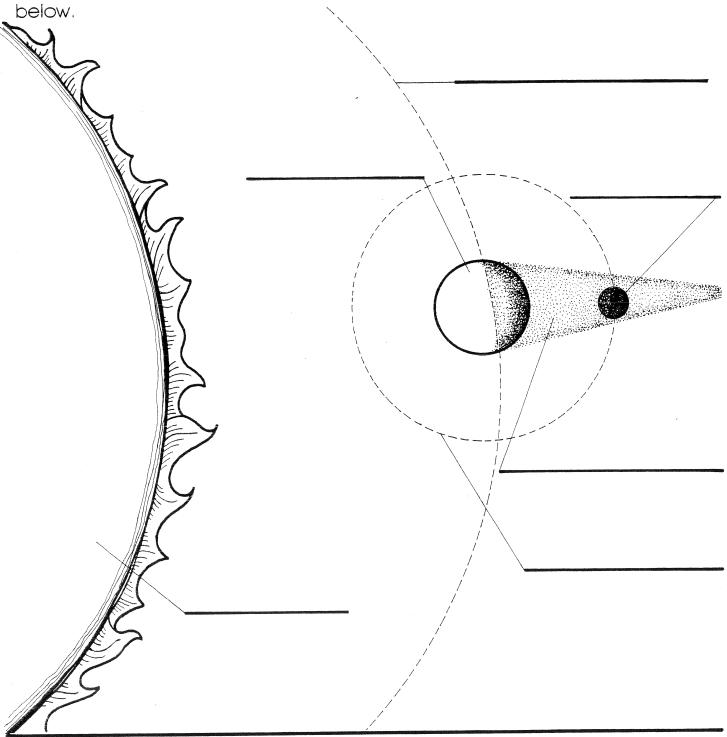
When the sun, moon and Earth are in the proper alignment, either the moon can ast a shadow on the Earth, or the Earth can cast a shadow on the moon. Draw the position of the moon and the shadows for both a lunar and solar eclipse. Label the type of eclipse.



## Earth Shadow

Name\_\_\_\_\_

When the sun, Earth and moon are in direct line, the moon moves into the Earth's shadow causing a <u>lunar eclipse</u>. Label the orbits and bodies in the illustration

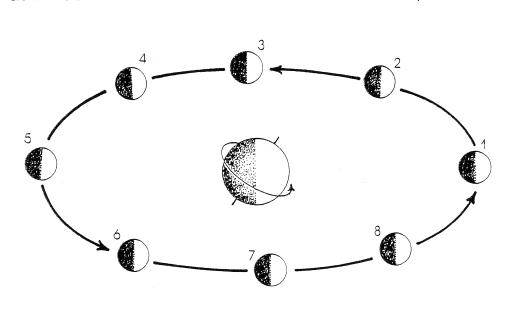


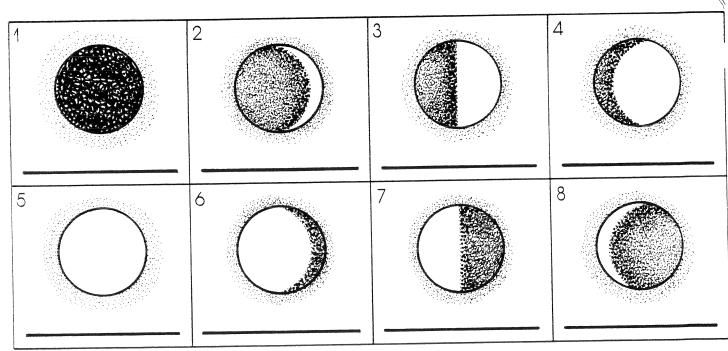
### WORD BANK

| Earth orbit | moon orbit | moon           |  |
|-------------|------------|----------------|--|
| Earth       | sun        | Earth's shadow |  |

# Changing Faces

As the moon revolves around the Earth, we can see different amounts of the moon's lighted part. Study the drawing of the moon's different phases and each phase as it would be seen from the Earth. Label each phase.





#### WORD BANK

new moon
waxing gibbous
last quarter

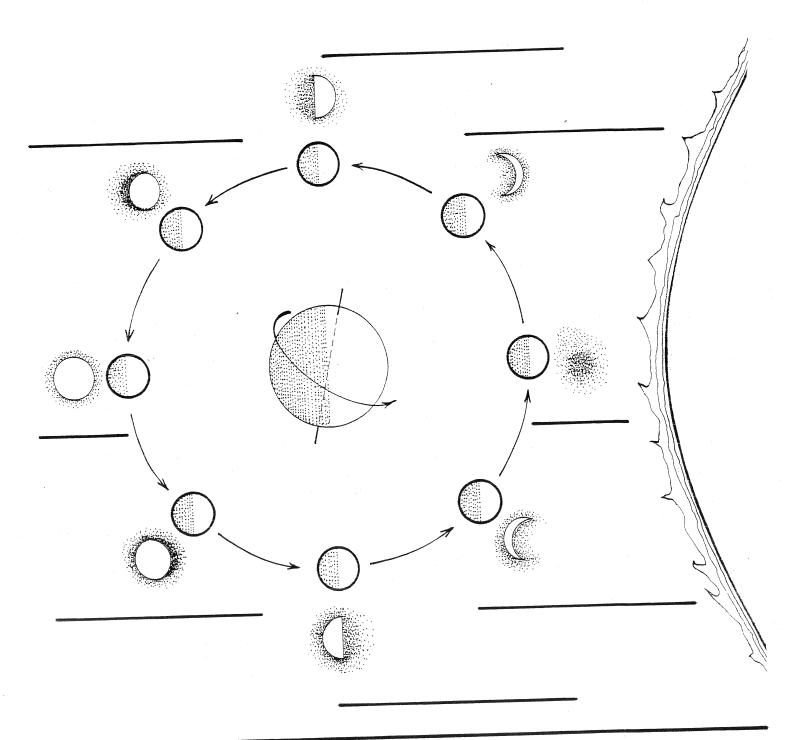
waxing crescent full moon waning crescent

first quarter waning gibbous

# Waning and Waxing Moon

Name\_\_\_\_

Use the WORD BANK to label the different phases of the moon.



# WORD BANK

new waxing gibbous last quarter waxing crescent full .

waning crescent

first quarter waning gibbous