Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_

“Seventh Grade” by Gary Soto Module 1: Identity

 **Finding Theme**

Though many authors write for the purpose of *entertainment*,

there is usually a deeper meaning or message behind their story.

This is called the **theme.**

**Step 1: Make a list of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the story addresses.**

*Examples (from the mask film):*

***Today we will learn how to determine the theme of a story.***

**Step 2: Write a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the topic.**

\*\*\*NOTES-

* DO NOT refer to characters/events from the story. Though characters experience events in a fictional world, what could you say that applies to real life?
* A good sentence starter might be: *The author/writer believes that…*

*Example (from the mask film):*

**Step 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ “The author/writer believes that”.**

*Example (from the mask film):*

**Finding the Theme of “Seventh Grade”**

**Step 1: List topics “Seventh Grade” addresses:**

**Step 2: Write a sentence about one of the topics.**

* DO NOT refer to characters/events from the story. Though characters experience events in a fictional world, what could you say that applies to real life?
* A good sentence starter might be: *The author believes that…*



**Step 3: Eliminate “The author believes that”.**

*Your Theme:*